



5th Grade

Distance Learning Schedule

Week of: Dec 14-18

Student: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Journeys Reading Zoom 9:00-10 daily 'Read-Aloud' @ 9:00! (Mrs. J gone on Tuesday)	<input type="checkbox"/> Vocabulary <input type="checkbox"/> 1 st read of Cougars (Read aloud link in google classroom) <input type="checkbox"/> Monitor and Clarify <input type="checkbox"/> Main Idea and Details	No Zoom <input type="checkbox"/> View Promethean Flip Chart VST 10 <input type="checkbox"/> Shades of Meaning (2 pages) <input type="checkbox"/> Antonym Match <input type="checkbox"/> Text Questions	<input type="checkbox"/> Big Cats: Reader and writing assignment.	<input type="checkbox"/> Essential Question	<input type="checkbox"/> Connect to Writing <input type="checkbox"/> End of the week Quizzes
Grammar	<input type="checkbox"/> None Today	<input type="checkbox"/> None Today	<input type="checkbox"/> View Promethean Flip chart Grammar 10 <input type="checkbox"/> Direct Quotations	<input type="checkbox"/> Quotations from Text <input type="checkbox"/> Interjections and Dialogue	Finish up any work yet undone.
Spelling *Spelling City	<input type="checkbox"/> Spelling Intro (10) <input type="checkbox"/> Spelling Practice (Monday)	<input type="checkbox"/> Spelling Practice (Tuesday)	<input type="checkbox"/> Spelling Word Sort <input type="checkbox"/> Spelling Practice (Wednesday)	<input type="checkbox"/> Proof Reading <input type="checkbox"/> Practice Test (9)	<input type="checkbox"/> Spelling Test (10)
Math Zoom 12:30 -1:30 daily (Mrs. J gone on Tuesday)	<input type="checkbox"/> Add/subtract Fractions (before Zoom) <input type="checkbox"/> Zoom - Problems & Investigations <input type="checkbox"/> Better Buys - After Zoom	<input type="checkbox"/> Fraction Action – 2 pages <input type="checkbox"/> No Zoom	<input type="checkbox"/> Checkpoint – Fraction Addition & Subtraction <input type="checkbox"/> Zoom w/Mrs. J	<input type="checkbox"/> Zoom w/Mrs. J Nine Pounds of Granola <input type="checkbox"/> Using a Ratio Table- After Zoom	<input type="checkbox"/> In the Library <input type="checkbox"/> Freckle/Dream Box <input type="checkbox"/> Zoom w/Mrs. J
SOCIAL GROUPS Allow for 5 th Graders to visit with support staff and each other	<input type="checkbox"/>	<input type="checkbox"/>	SOCIAL GROUPS: <input type="checkbox"/> 2:00 – 2:30 (Group 1) <input type="checkbox"/> 2:30 – 3: Group 2)	<input type="checkbox"/>	Packet and Device drop off is Monday the 21 st !

Monday

<p style="text-align: center;">Reading Zoom 9:00 A.M. Daily *paper assignments to turn in</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> • Journeys 290-91 • Quizlet resource in Google Classroom <p>*Vocab Definition/sentences</p> <p>Anchor Text</p> <p>1st Read of 'Cougars' (292-307)</p> <ul style="list-style-type: none"> • Read aloud link Google Classroom <p>*Monitor and Clarify (Target Strategy read 292)</p> <p>*Main Idea and Details (Target Skill read 292 & 306)</p>
<p style="text-align: center;">Accelerated Reading</p>	<p>Read at least 30 minutes to keep up with your AR points.</p>
<p style="text-align: center;">Grammar</p>	<p>None today as you already have plenty to do with today's work☺</p>
<p style="text-align: center;">Spelling</p>	<p>Spelling Intro (10) SPELLING CITY</p> <p>*Spelling Practice (Monday)</p>
<p style="text-align: center;">Math Zoom 12:30 P.M. *paper assignments to turn in</p>	<p>*Add/subtract Fractions (before Zoom)</p> <p>Zoom- Problems & Investigations</p> <p>*Better Buys - After Zoom</p>
<p style="text-align: center;">Specials: TBT</p>	<p>Music Band Speech PE</p>

Name: _____

* Quizlet resource in
Google Classroom!

COUGARS

Vocabulary

Directions: Define each word using the glossary. Then, write each vocabulary word into a sentence that shows you understand the meaning of the word.

Word	Definition	Sentence
resemble		
detecting		
unobserved		
mature		
particular		
keen		
vary		
available		
ferocious		
contentment		

Name: _____

COUGARS

Main Idea and Details

Directions: Complete the graphic organizer. Note two main ideas and supporting details you find as you read.

TOPIC: _____

Main Idea #1

Cougars have good eyesight.

```
graph LR; MI1["Main Idea #1  
Cougars have good eyesight."] --> SD1["Supporting Detail 1"]; MI1 --> SD2["Supporting Detail 2"]; MI1 --> SD3["Supporting Detail 3"];
```

Supporting Detail 1

Supporting Detail 2

Supporting Detail 3

Main Idea #2

Cougars are good mothers.

```
graph LR; MI2["Main Idea #2  
Cougars are good mothers."] --> SD4["Supporting Detail 1"]; MI2 --> SD5["Supporting Detail 2"]; MI2 --> SD6["Supporting Detail 3"];
```

Supporting Detail 1

Supporting Detail 2

Supporting Detail 3

Name: _____

COUGARS

Monitor and Clarify

Directions: Write down any tricky words you read. Use context clues to make your best guess about what the words may mean. Then, define these words using the dictionary so that you can better understand the story.

Tricky Word	Pg. #	Context clues tell me this may mean...	Dictionary definition

Lesson 10: Cougars

Spelling Words: The final schwa + /r/ sound

The final schwa + /r/ sound has three different spellings:

-ar

-er

-or

*Note that the words below have been grouped by spelling to help you learn them.

- | | |
|--------------|--------------|
| 1. cellar | 11. border |
| 2. cougar | 12. quarter |
| 3. popular | 13. proper |
| 4. pillar | 14. bitter |
| 5. calendar | 15. flavor |
| 6. lunar | 16. mayor |
| 7. chapter | 17. senator |
| 8. anger | 18. major |
| 9. passenger | 19. tractor |
| 10. thunder | 20. Elevator |

Challenge Words:

stellar

clamor

tremor

circular

adviser (can also be spelled **advisor**)

Review Words:

collar

honor

doctor

enter

answer

Name: _____

COUGARS

Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

Monday

Tues

Wed

cellar			
flavor			
cougar			
chapter			
mayor			
anger			
senator			
passenger			
major			
popular			
tractor			
thunder			
pillar			
border			
calendar			
quarter			
lunar			
proper			
elevator			
bitter			

Name: _____

COUGARS

Spelling 3 Times Each

Directions: Write your spelling words three times each. Use your neatest handwriting.

Monday

Tues

Wed

REVIEW

collar			
honor			
doctor			
enter			
answer			

CHALLENGE

stellar			
clamor			
tremor			
circular			
adviser			



Add or Subtract Fractions

- 1 Solve the problems on this page. If your answer is an improper fraction, find its equivalent mixed number.

$$\frac{2}{3} + \frac{2}{3} = \frac{4}{3} = 1\frac{1}{3}$$

$\frac{4}{3}$ is an improper fraction because 4 is greater than 3. $\frac{3}{3}$ is equal to 1, so $\frac{4}{3}$ is equal to $1\frac{1}{3}$.

$1\frac{8}{10} - \frac{4}{10} =$	$\frac{3}{4} - \frac{2}{4} =$	$\frac{6}{10} + \frac{4}{10} =$
$\frac{1}{2} + \frac{3}{4} =$	$\frac{3}{6} - \frac{1}{2} =$	$\frac{2}{4} + 2\frac{2}{10} =$
$\frac{2}{3} - \frac{2}{6} =$	$1\frac{1}{4} + \frac{2}{6} =$	$3\frac{3}{4} + 2\frac{1}{8} =$

- 2 Find two different ways to show that $\frac{1}{2} + \frac{1}{4}$ is *not* equal to $\frac{2}{6}$. You can use numbers, words, or labeled sketches.

This page we will do via Zoom

Name _____ Date _____

Unit 2, Module 2, Session 4

Problems & Investigations: Better Buy

I was at the grocery store the other day looking at packages of granola bars, and I found some that I wanted to buy. It turned out that the bars I wanted came in two different sized packages. I could buy a package of 8 bars for \$10 or a package with 20 bars in it for \$23. I chose one of those boxes, but when I got home, I couldn't stop thinking about whether I had purchased the better buy! I like to get the best deal possible.

Which is the BETTER BUY? _____

Problem	Strategies	Answer				
How much does one bar cost in a pack of 8 for \$10?	<table border="1"><tr><td data-bbox="435 947 630 1079">8 bars</td><td data-bbox="633 947 828 1079">4 bars</td><td data-bbox="831 947 1026 1079">1 bar</td></tr></table>	8 bars	4 bars	1 bar		
8 bars	4 bars	1 bar				
How much does one bar cost in a pack of 20 for \$23?	<table border="1"><tr><td data-bbox="334 1463 529 1596">20 bars</td><td data-bbox="532 1463 727 1596">10 bars</td><td data-bbox="730 1463 925 1596">5 bars</td><td data-bbox="928 1463 1123 1596">1 bar</td></tr></table>	20 bars	10 bars	5 bars	1 bar	
20 bars	10 bars	5 bars	1 bar			

 **Better Buys**

1 Michael was working on finding the better buy for granola bars: 8 bars for \$10 or 20 bars for \$23. Fill in each ratio table to find equivalents.

a

8 bars	16 bars	_____ bars	32 bars	40 bars
\$10	\$ _____	\$30	\$ _____	\$50

20 bars	_____ bars
\$23	\$46

b

20 bars	10 bars	_____ bars	1 bar
\$23	\$ _____	\$5.75	\$1.15

8 bars	4 bars	1 bar
\$10	\$5	\$1.25

2 Now Michael wants to buy bags of mixed nuts. He can buy 12 bags for 15 dollars or 16 bags for \$19.20. Fill in the ratio tables.

a

12 bags	_____ bags	3 bags	1 bag
\$15	\$7.50	\$ _____	\$ _____

16 bags	8 bags	4 bags	1 bag
\$19.20	\$ _____	\$ _____	\$ _____

b Explain how you can use the information in the tables to find the better buy of bags of mixed nuts.

Tuesday

<p>Reading</p> <p>No Zoom Today!</p> <p>*paper assignments to turn in</p>	<p>No Zoom- Mrs. J has Dr. Appt. in Sioux Falls</p> <p>View Promethean Flip Chart VST 10</p> <p>*Shades of Meaning (2 pages)</p> <p>*Vocabulary Antonym</p> <p>*Text Questions</p>
<p>Accelerated Reading</p>	<p>Read at least 30 minutes to keep up with your AR points.</p>
<p>Grammar</p>	<p>None today as you already have plenty to do with today's work☺</p>
<p>Spelling</p>	<p>*Spelling Practice (Tuesday)</p>
<p>Math</p> <p>No Zoom Today!</p> <p>*paper assignments to turn in</p>	<p>*Fraction Action - 2 pages</p> <p>Work in some Freckle and/or Dream Box!</p>
<p>Specials: TBT</p>	<p>Music</p> <p>Band</p> <p>Speech</p> <p>PE</p>

View the Promethon Flipchart - L10-VST Before

doing this page
COUGARS

Name: _____

Shades of Meaning

Directions: Study each list of words. Write them on the arrows in order of their intensity. On the third arrow, write 3 words that relate to *tired*.

most

happy - excited - ecstatic
joyful - pleased

most

least

furious - angry
frustrated - upset

most

least

tired - _____

©Amanda Garcia 2016

You have to come up with your own synonyms for this one!

Shades of Meaning

Cougars

Vocabulary Strategies:
Shades of Meaning

Rewrite each sentence, replacing the underlined word with the synonym in parentheses. Then identify the new word as weaker, stronger, or similar in meaning.

watched shrieked interesting unfriendly hurried
studied tasty fascinating ate walked
called delicious hostile devoured

1. The cougar watched its prey. (studied)

2. The bird called a warning. (shrieked)

3. The dessert was tasty. (delicious)

4. We found the cougars' behavior to be interesting. (fascinating)

5. The animals were hostile toward each other. (unfriendly)

6. The cougar ate the steak. (devoured)

7. The children hurried to the cougar exhibit. (walked)

Name: _____

COUGARS

Vocabulary: Antonyms

Directions: Match each vocabulary word to the correct antonym(s). Write the letter of the best match.

WORD		ANTONYM(S)
resemble	<input type="checkbox"/>	A. seen
detecting	<input type="checkbox"/>	B. inexact
unobserved	<input type="checkbox"/>	C. stay; remain
mature	<input type="checkbox"/>	D. limited
particular	<input type="checkbox"/>	E. dull
keen	<input type="checkbox"/>	F. differ
vary	<input type="checkbox"/>	G. calm; gentle
available	<input type="checkbox"/>	H. overlooking
ferocious	<input type="checkbox"/>	I. unhappiness
contentment	<input type="checkbox"/>	J. shrink

Name: _____

COUGARS

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Practice list-making.

where cougars are found	common names for cougars

2. Support the following main idea with 2-3 details from the text.

Cougars' whiskers are important.

3. Support the following main idea with 2-3 details from the text.

Cougars have many different types of teeth.

Name: _____

COUGARS

Text Questions

4. Explain two ways cougars change as they grow. Use details from the text in your answer.

5. Support the following main idea with 2-3 details from the text.

Cougars are good mothers.

6. Choose one section of text to reread. State the main idea and support it with 2-3 details.

Main Idea:

Supporting Details:

7. According to the text, what do cougars look for when finding a habitat?

A) prey animals

B) water

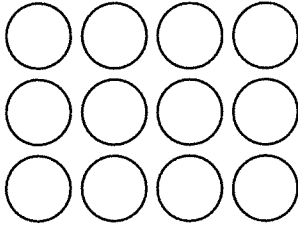
C) both A and B



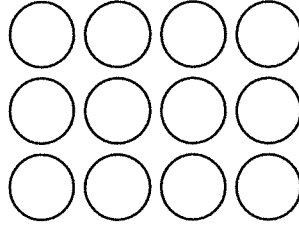
Fraction Action page 1 of 2

1 Color some of the circles in each set to show the fractions below.

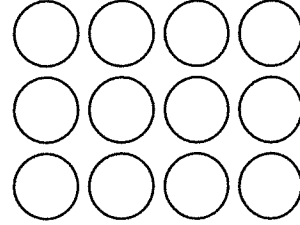
a $\frac{1}{2}$



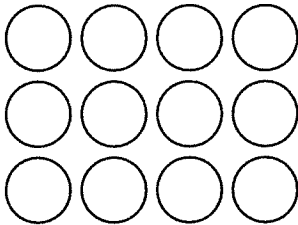
b $\frac{1}{4}$



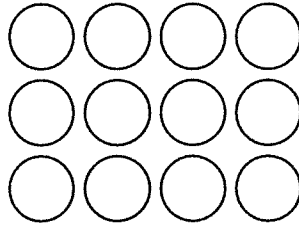
c $\frac{3}{4}$



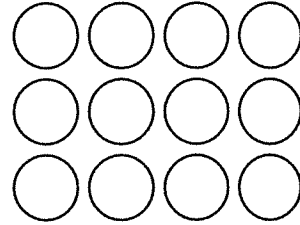
d $\frac{1}{6}$



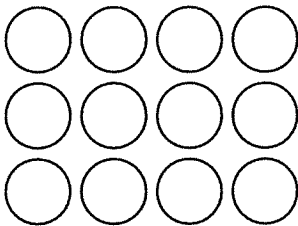
e $\frac{2}{6}$



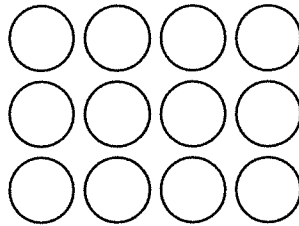
f $\frac{5}{6}$



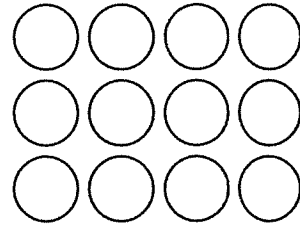
g $\frac{1}{3}$



h $\frac{3}{3}$



i $\frac{0}{3}$



2 Add the following fractions. If the sum is greater than 1, write the answer as both an improper fraction and a mixed number.

ex $\frac{1}{2} + \frac{3}{4} = \frac{5}{4} = 1\frac{1}{4}$

a $\frac{0}{3} + \frac{2}{8}$

b $\frac{1}{4} + \frac{5}{6}$

c $\frac{1}{6} + \frac{1}{3}$

d $\frac{3}{3} + \frac{3}{4}$

(continued on next page)

NAME _____

DATE _____

Fraction Action page 2 of 2

- 3** Marsha walked $1\frac{1}{2}$ miles to school yesterday morning. After school, she walked $\frac{3}{4}$ of a mile to her aunt's house. How many miles did she walk in all yesterday?
- a** Estimate the answer. _____
- b** Find the exact answer. Show all your work.
-
- 4** Francisco and his mom got some fruit at the fruit stand yesterday. They bought $2\frac{1}{2}$ pounds of peaches, $\frac{7}{8}$ of a pound of raspberries, and $1\frac{1}{4}$ pounds of apricots. How many pounds of fruit did they buy in all?
- a** Estimate the answer. _____
- b** Find the exact answer. Show all your work.
-
- 5** **CHALLENGE** Camila had a large collection of basketball cards. She gave half of them to her friend Erin and a sixth of them to her brother. She still has 150 cards left. How many cards did she start with? Show all your work.

Wednesday

<p>Reading Zoom 9:00 A.M. Daily *paper assignments to turn in</p>	<p>Big Cats: Read the Book 'Big Cats' *Thinking About the Text</p>
<p>Accelerated Reading</p>	<p>Read at least 30 minutes to keep up with your AR points.</p>
<p>Grammar</p>	<p>View Promethean Flip Chart Grammar 10 *Direct Quotations</p>
<p>Spelling</p>	<p>*Spelling Sort *Spelling Practice (Wednesday)</p>
<p>Math Zoom 12:30 P.M. daily *paper assignments to turn in</p>	<p>*Checkpoint - Fraction Addition & Subtractions Zoom w/Mrs. J</p>
<p>Specials: TBA</p>	<p>Music Band Speech PE</p>

Direct Quotations

Cougars
Grammar: Direct Quotations and Interjections

A **direct quotation** presents the exact words of another writer or a speaker.

A direct quotation is enclosed in quotation marks. The first word of a direct quotation is capitalized. The end punctuation of a quotation (period, question mark, or exclamation point) appears before the ending quotation mark.

“Look out for cougars as you drive through the park!”

Place a comma between other words in the sentence and the direct quotation.

The ranger said, “Look out for cougars as you drive through the park.”

“Look out for cougars as you drive through the park,” the ranger said.

Thinking Questions

*Does the sentence give a speaker's exact words?
How can I separate the exact words from the rest of the sentence?*

Activity Add quotation marks and commas where they are needed.

1. Uncle Robert exclaimed I would love to visit Big Bend National Park!
2. He said, This is one of the biggest desert areas in America!
3. I asked him Have you ever seen a mountain lion?
4. Rachel echoed, Did you ever, Uncle Robert?
5. He laughed. Yes, I have, and that was a great day!

Place quotation marks where they are needed in the paragraph below.

Uncle Robert said, When I was walking on Emory Peak, I saw a large animal running in the distance. I knew right away it was a cougar.

Rachel interrupted him, Weren't you scared?

Rachel is my baby sister, and sometimes we think alike.

Uncle Robert told us both to relax. Then he said, In this park, the cougars are not used to humans. They don't want to meet us either.

Spelling Word Sort

Cougars

Spelling:
Final Schwa + /r/ Sounds

Write each Basic Word beside the correct heading.

<p>Words with an <i>er</i> pattern for final schwa + <i>r</i></p>	<p>Basic Words: Challenge Words: Possible Selection Words:</p>
<p>Words with an <i>or</i> pattern for final schwa + <i>r</i></p>	<p>Basic Words: Challenge Words:</p>
<p>Words with an <i>ar</i> pattern for final schwa + <i>r</i></p>	<p>Basic Words: Challenge Words: Possible Selection Words:</p>

Spelling Words

1. cellar
2. flavor
3. cougar
4. chapter
5. mayor
6. anger
7. senator
8. passenger
9. major
10. popular
11. tractor
12. thunder
13. pillar
14. border
15. calendar
16. quarter
17. lunar
18. proper
19. elevator
20. bitter

Challenge

stellar
clamor
tremor
circular
adviser

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Cougars*. Find words that have final schwa + /r/ spelling patterns. Add them to your Word Sort.

Name _____ Date _____

Unit 2 – Module 2, Session 6

Checkpoint – Fraction Addition and Subtraction

(Key Concepts)

1 Find common denominators and then add or subtract.

a $\frac{1}{2} + \frac{3}{10} = \underline{\quad} + \underline{\quad} = \underline{\quad}$

b $\frac{1}{2} - \frac{3}{10} = \underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Erin went outside to get exercise. She walked for $\frac{1}{12}$ of an hour, jogged for $\frac{2}{3}$ of an hour, and then walked again for $\frac{1}{6}$ of an hour.

a How many minutes did Erin exercise in all? **SHOW YOUR WORK.**

b What fraction of an hour did she exercise? **SHOW YOUR WORK.**

3 Find the following:

a $\frac{1}{3}$ of 27

b $\frac{1}{5}$ of 40

4 Which is a better buy? 4 cans for \$6 or 8 cans for \$10? **EXPLAIN.**

4	2	1
\$6		

8	4	1
\$10		

5 Cooper's jump rope is $4\frac{2}{10}$ feet long. Luke's jump rope is $4\frac{3}{4}$ feet long.

Whose jump rope is longer?

How much longer? **SHOW YOUR WORK.**

Thursday

<p>Reading Zoom 9:00 A.M. Daily *paper assignments to turn in</p>	<p>*Essential Question</p>
<p>Accelerated Reading</p>	<p>Read at least 30 minutes to keep up with your AR points.</p>
<p>Grammar</p>	<p>*Quotations from Text *Interjections and Dialogue</p>
<p>Spelling</p>	<p>*Proof Reading for Spelling Spelling Practice Test (10) SPELLING CITY</p>
<p>Math Zoom 12:30 P.M. daily *paper assignments to turn in</p>	<p>Zoom w/Mrs. J <small>Nine Pounds of Granola</small> *Using a Ratio Table- After Zoom</p>
<p>Specials: TBA</p>	<p>Music Band Speech PE</p>

Name: _____

COUGARS

Essential Question

What can a scientist learn by observing the behaviors of a particular animal?

Quotations from Text

Cougars

Grammar: Direct Quotations and Interjections

When you include parts of another text in your work, copy the words exactly and include any internal punctuation marks. Then enclose the quote in quotation marks.

The Author's Words

The experience was a once-in-a-lifetime thrill.

Quoted Sentences

Use a comma and capitalize the first letter of the quotation.

The ecologist wrote, "The experience was a once-in-a-lifetime thrill."

Use *that* or *as* to introduce the quotation.

The ecologist wrote that "the experience was a once-in-a-lifetime thrill."

Thinking Questions

What part of the text do I want to quote? How can I include it smoothly in my writing?

Complete each sentence with a quoted phrase or sentence taken from the direct quotation that follows it.

1. The cougar might be called an antisocial animal, _____

("The cougar is a solitary diner, preferring to eat alone.")

2. The author describes the cougar's leaping ability saying,

("Its legs are like compressed springs that propel it great distances.")

3. Small animals even far away are not safe from the cougar, which is

_____ ("The cougar is favored with acute eyesight.")

4. Unlike a cat, the purr of a cougar is _____ ("Its purr is deceptive.")

5. Although they're hard to spot, _____

("Cougars populate much of North America.")

Interjections and Dialogue

Cougars
Grammar: Direct Quotations and Interjections

Interjections show strong feelings, such as urgency, disbelief, annoyance, pain, shock, or surprise. They usually appear at the beginning of sentences and include such words as *Hey*, *Ouch*, *Wow*, and *No way*. They are followed by exclamation points or commas.

Interjection

Great! My book on cougars is in at the library. (shows excitement, happiness)

Split quotations are direct quotes divided into two parts. Begin and end both parts of the quotation with quotation marks. Capitalize and punctuate the first part the same way as a regular quotation. Place a comma, a space, and quotation marks before the first word of the second part.

Split Quotation

“The cougar moves soundlessly and speedily,” said Ms. Smith, “giving it a great hunting advantage.”

Thinking Questions

Which words tell who is speaking? Do they split the quotation, or come before or after it?

Add the missing punctuation to each sentence. Then identify the interjection and the emotion it expresses.

1. Ouch! Your cat just scratched me, cried Julia, and I was only petting her!

2. What! I can't even see a mark, replied Belle, even with my magnifying glass.

3. Huh! I am just glad she isn't a cougar, moaned Julia, because then I would really be hurt!

4. Oh, Julia, said Belle, do you really think you would be petting a cougar?

5. All right! muttered Julia, I was just saying!

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

The wolf, bear, and cougar are large North American predators. These animals have decreased over the years, even approaching the bordar of extinction. Bears can run 30 miles per hour. Imagine being a passinger in an express elevater and you'll get some sense of that speed. Cougars can run even faster and can leap up to 18 feet high. Wolves and cougars prey on other animals in the wild. Sometimes they might eat a domestic animal when their regular diet sources are scarce. While a rancher feels angre at this, others consider it a small price to pay for a healthy, balanced ecosystem, despite occasional thundar from a senator, congressman, or other piller of the community. Wild predators aren't always populer, but they rarely threaten humans, having a natural, propper fear of people.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Cougars

Spelling:
Final Schwa + /r/ Sounds

Spelling Words

1. cellar
2. flavor
3. cougar
4. chapter
5. mayor
6. anger
7. senator
8. passenger
9. major
10. popular
11. tractor
12. thunder
13. pillar
14. border
15. calendar
16. quarter
17. lunar
18. proper
19. elevator
20. bitter

Challenge

stellar
clamor
tremor
circular
adviser

*To be used during
Zoom -*

Nine Pounds of Granola

Granola costs \$6 for 5 pounds.

Ashley and Gary found the price for 9 pounds of granola. Discuss their strategy.

Price	\$6	\$12	\$11
Pounds	5	10	9

$\begin{array}{c} 12 - 1 \\ \swarrow \quad \searrow \\ \end{array}$
 $\begin{array}{c} \\ \swarrow \quad \searrow \\ 10 - 1 \end{array}$

The correct way to subtract 1 pound:

Price	\$6	\$12	\$1.20	\$10.80
Pounds	5	10	1	9

$\begin{array}{c} \$12 - \$1.20 \\ \swarrow \quad \searrow \\ \end{array}$
 $\begin{array}{c} \\ \swarrow \quad \searrow \\ 10 - 1 \end{array}$

If you subtract a pound, you must subtract the price of a pound!

NAME _____

DATE _____

**Using a Ratio Table** page 1 of 2**1** Use a ratio table to multiply the numbers.

ex 23×26

1	2	4	10	20	26
23	46	92	230	460	598

a 35×44

1	2	4	40	44
35				

b 39×20

1	2	20
39		

c 18×65

1	2	20	18
65			

d 4×18

e 75×15

1	100	50	25	75
15				

(continued on next page)

Using a Ratio Table page 2 of 2

2 True or False?

a $98 \times 34 = (100 \times 34) - (2 \times 34)$ ____

b $46 \times 28 = 23 \times 56$ ____

3 Veronica has to multiply 398×18 . She says she can multiply 400×18 and then take away one group of 18.

a Do you agree with Veronica? Explain.

b Write an expression that shows Veronica's thinking.

c What is 398×18 ? Show your work.

4 **CHALLENGE** The aquarium has 198 fish tanks with 15 fish in each. They also have 297 tanks with 12 crustaceans in each. Does the aquarium have more fish or more crustaceans? How many more? Make an estimate and explain your reasoning. Then determine the actual answer.

a Estimate and reasoning:

b Actual answer: (Show your work.)

c Is your answer reasonable? (Think about your estimate.)

Friday

Reading Zoom 9:00 A.M. Daily *paper assignments to turn in	*Connect to Writing *End of the week quizzes -
Accelerated Reading	Read at least 30 minutes to keep up with your AR points.
Grammar	
Spelling	Spelling Test (10)
Math Zoom 12:30 P.M. daily *paper assignments to turn in	*In the Library- 2 pages Freckle/Dream Box Zoom w/Mrs. J
Specials: TBA	UPCOMING: Drop off for packets and Computers: Monday (Dec. 21st) I will also try to have another art project ready by then☺

Connect to Writing

Cougars
Grammar: Connect to Writing

Incorrect	Correct
Oh, when can we see the snakes asked Jeremy?	"Oh, when can we see the snakes?" asked Jeremy.

Activity Write each statement as a direct quotation. Add quotation marks, capital letters, punctuation, and spaces. Also add an interjection to at least one sentence. You can change words to improve your writing.

1. Ms. Lin told us that the tallest animal on Earth is the giraffe. She said its long neck helps it reach leaves high in the trees.

2. One journalist reported that scientists had discovered a new rainforest in Borneo. The animals there had never seen humans.

3. The hyena stalks herds of wild animals. According to the tour guide, hyenas attack the sick or weak animals that stray behind the herd.

4. This book, according to Jamal, is full of facts about wild animals. He says he will read the whole thing.

Name _____ Date _____

Lesson 10
WEEKLY TESTS 10.1

Cougars

Test Record Form

TEST RECORD FORM	Possible Score	Acceptable Score	Student Score
Vocabulary: Target Vocabulary, Shades of Meaning	10	7	
Comprehension: Main Ideas and Details, Explain Scientific Ideas, Domain-Specific Vocabulary, Anchor Text	10	7	
Decoding: Recognizing Schwa + /r/ Sounds	10	7	
Grammar: Direct Quotations and Interjections	10	7	
TOTAL	40	28	
Total Student Score × 2.5 =			%

Vocabulary

Answer Numbers 1 through 10 on your Answer Sheet. Choose the best answer for each question.

- 1 What does the word *resemble* mean in the sentence below?
- Those two trees resemble each other.**
- A. look like
 - B. flake off
 - C. grow near
 - D. depend on
- 2 What does the word *keen* mean in the sentence below?
- The bat has a keen sense of hearing.**
- F. awkward
 - G. clever
 - H. lazy
 - I. sharp
- 3 What does the word *mature* mean in the sentence below?
- The puppies will grow and mature as they get older.**
- A. sleep more
 - B. gain friends
 - C. develop fully
 - D. become wiser
- 4 What does the word *particular* mean in the sentence below?
- We drive a particular route to school every day.**
- F. bumpy
 - G. certain
 - H. gravel
 - I. unknown
- 5 What does the word *ferocious* mean in the sentence below?
- The little kitten tried to act like a ferocious lion.**
- A. drowsy
 - B. humorous
 - C. imaginary
 - D. savage
- 6 What does the word *depression* mean in the sentence below?
- When the meteorite fell, it left a deep depression in the Earth.**
- F. bruise
 - G. hollow
 - H. sadness
 - I. trail

Cougars
Vocabulary

- 7 What does the word *weathered* mean in the sentence below?

The house weathered the storm with only minor damage to the roof.

- A. survived
- B. wore away
- C. protected against
- D. supported the weight of

- 8 What does the word *cleaved* mean in the sentence below?

Peter cleaved the watermelon into thin slices so that every child could taste the fruit.

- F. cut apart
- G. carried over
- H. stuck together
- I. passed through

- 9 What does the word *partake* mean in the sentence below?

The athlete placed fourth in the triathlon and therefore did not partake in the awards ceremony.

- A. enjoy
- B. get rid of
- C. take part in
- D. invite others to

- 10 What does the word *reservations* mean in the sentence below?

As a new student, Emily had reservations about what to wear to school.

- F. decided
- G. kept secret
- H. not sure about
- I. already arranged



Comprehension

Answer Numbers 1 through 8 on your Answer Sheet. Base your answers on the article “Cougars.”

- 1 What is the main topic of the article?
 - A. facts about cougars
 - B. where most cougars live
 - C. the cougar’s hunting skills
 - D. how cougars raise their young
- 2 Unlike animals that have a lot of body fat, a cougar’s main source of insulation is its
 - F. fur coat.
 - G. whiskers.
 - H. sweat glands.
 - I. body temperature.
- 3 Describing cougars’ coats and coloring supports the main idea that
 - A. all cougars look the same.
 - B. adult cougars look like female lions.
 - C. cougars have coats of different colors.
 - D. their fur helps keep cougars safe from predators.
- 4 Which detail supports the main idea that cougars have good eyesight?
 - F. They have a sharp sense of hearing.
 - G. They blend in with their surroundings.
 - H. They have a tawny, or orange-brown, coat.
 - I. They can see moving prey from long distances.
- 5 Which sentence from the article states a main idea?
 - A. “Like all of their cat relatives, cougars have whiskers.”
 - B. “These sensitive hairs are also called vibrissae (vy BRIHS ee).”
 - C. “The cougar uses whiskers to gather information through touch.”
 - D. “They grow on either side of the animal’s nose and mouth, above the eyes, and sometimes on the chin.”
- 6 The fact that cougars have three kinds of teeth suggests that these animals
 - F. eat plants and flesh.
 - G. are biologically complex.
 - H. have a strong sense of taste.
 - I. do not have very strong jaws.

Cougars
Comprehension

- 7 Which animal is a natural predator of the cougar?
- A. crocodile
 - B. hawk
 - C. lion
 - D. wolf

- 8 What does the word *offspring* mean in the sentence below?

The mother makes no special effort to catch small prey for her small offspring.

- F. adults
- G. animals
- H. babies
- I. reptiles

Use the article “Cougars” and the poems in “Purr-fection” to answer Numbers 9 and 10.

- 9 How is the article “Cougars” similar to the poems in “Purr-fection”?
- A. Both compare cats to their natural habitats.
 - B. Both retell the moments in an adult cat’s life.
 - C. Both examine the features of particular cats.
 - D. Both point out how cougars and tigers are different.

- 10 The poems in “Purr-fection” and the article “Cougars” are different because the poems
- F. celebrate what makes cats unique.
 - G. show the consequences of bad behavior.
 - H. tell how cats use camouflage to capture prey.
 - I. explain why cats are more popular than dogs.

Mark Student Reading Level:
___ Independent ___ Instructional ___ Listening



Name _____ Date _____

Cougars

Decoding

Decoding

Answer Numbers 1 through 10 on your Answer Sheet. Choose the best answer for each question.

- 1 Which word correctly completes the sentence below?

What is your favorite _____ of ice cream?

- A. flavar
- B. flaver
- C. flavir
- D. flavor

- 2 Which word correctly completes the sentence below?

Rosie looked at the _____ to see what the date was.

- F. calendar
- G. calender
- H. calendir
- I. calendur

- 3 Which word correctly completes the sentence below?

I have written five _____ of my book.

- A. chaptars
- B. chapters
- C. chaptors
- D. chapturs

- 4 Which word correctly completes the sentence below?

My uncle, Jack, is my _____ at school.

- F. mentawr
- G. menter
- H. mentor
- I. mentore

- 5 Which word correctly completes the sentence below?

The newspaper costs one _____.

- A. quarter
- B. quartur
- C. quater
- D. quoter

- 6 Which word correctly completes the sentence below?

What is the _____ way to greet the queen of England?

- F. proper
- G. propor
- H. propre
- I. prowper

- 7 Which word correctly completes the sentence below?

The tourists crossed the _____ at sunrise.

- A. boder
- B. bordar
- C. border
- D. bordur

- 8 Which word correctly completes the sentence below?

Julio was the first _____ on the bus.

- F. passengaer
- G. passengar
- H. passenger
- I. passengir

- 9 Which word correctly completes the sentence below?

Heather's college _____ tried his best to guide her.

- A. advisar
- B. adviser
- C. advisere
- D. advisur

- 10 Which word correctly completes the sentence below?

It is a wonderful _____ to be here today.

- F. honar
- G. honer
- H. honir
- I. honor



Grammar

Answer Numbers 1 through 10 on your Answer Sheet. Choose the best answer for each question.

1 Which sentence is written correctly?

- A. "Tony said, "I will trim the trees tomorrow morning.
- B. Tony said, "I will trim the trees tomorrow morning."
- C. "Tony said, I will trim the trees tomorrow morning."
- D. Tony "said, I will trim the trees tomorrow morning."

2 Which sentence is written correctly?

- F. "Do you know what time" the train will arrive asked Marty?
- G. "Do you know what time the train will arrive" asked Marty?
- H. "Do you know what time the train will arrive?" asked Marty.
- I. Do you know what time the train will arrive? "asked Marty."

3 Which sentence is written correctly?

- A. "Our math test is on Friday," stated Tyler.
- B. "Our math test is on Friday" stated Tyler.
- C. "Our math test is on Friday, stated Tyler."
- D. Our math test is on Friday. "stated Tyler."

4 Which sentence is written correctly?

- F. "Grandpa bakes the best apple pie in the world exclaimed Suki!"
- G. "Grandpa bakes the best apple pie in the world!" exclaimed Suki.
- H. Grandpa bakes the best apple pie in the world! "exclaimed Suki."
- I. Grandpa, "Bakes the best apple pie in the world" exclaimed Suki!

5 Which sentence is written correctly?

- A. Joey laughed, "Look at those cute puppies." They are playing with a toy.
- B. Joey laughed, Look at those cute puppies. "They are playing with a toy."
- C. Joey laughed, "Look at those cute puppies. They are playing with a toy."
- D. "Joey laughed. Look at those cute puppies. They are playing with a toy."

Cougars
Grammar

- 6 Which sentence is written correctly?
- F. Lee remarked, "Rosa and Rita are twins who look exactly alike."
 - G. Lee remarked Rosa and Rita, "are twins who look exactly alike."
 - H. Lee remarked "Rosa and Rita are twins who look exactly alike."
 - I. "Lee remarked Rosa and Rita are twins who look exactly alike."

- 7 Which sentence is written correctly?
- A. Renee complained "I don't want to go because I have a headache."
 - B. "Renee complained." I don't want to go because I have a headache.
 - C. "Renee complained, I don't want to go because I have a headache."
 - D. Renee complained, "I don't want to go because I have a headache."

- 8 Which sentence is written correctly?
- F. Ellie shouted, "Wow, that cake is huge."
 - G. Ellie shouted. "Wow. That cake is huge."
 - H. Ellie shouted, "Wow! That cake is huge!"
 - I. Ellie shouted, "Wow. That cake is huge?"

- 9 Which sentence is written correctly?
- A. "Well, goodness gracious!" she exclaimed.
 - B. "Well. Goodness gracious," she exclaimed.
 - C. "Well, goodness gracious," she exclaimed!
 - D. "Well. Goodness gracious!" she exclaimed!

- 10 Which sentence is written correctly?
- F. "Hey, do you know a store that sells kites?" Steve inquired.
 - G. "Hey! Do you know a store that sells kites!" Steve inquired.
 - H. "Hey! Do you know a store that sells kites?" Steve inquired?
 - I. "Hey, do you know a store that sells kites!" Steve inquired.



NAME _____

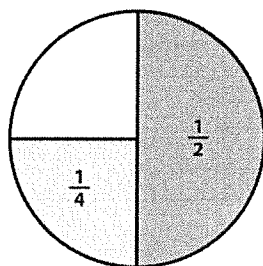
DATE _____



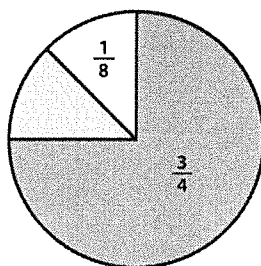
In the Library page 1 of 2

- 1** The librarian at our school asked the fourth and fifth graders to vote on their favorite kind of book. The circle graphs below show the results. Use the information to answer the questions below.

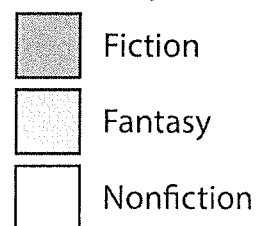
Fourth Grade Favorites



Fifth Grade Favorites



Key



- a** What fraction of the fourth graders said they liked nonfiction books best? How do you know?
- b** If there are 96 fourth graders, how many like fantasy books best? Show your work.
- c** What fraction of the fifth graders said they like fantasy books best? How do you know?
- d** If there are 112 fifth graders, how many like nonfiction books best? Show your work.
- e** What fraction of the fifth graders said they liked fiction books best? How do you know?

(continued on next page)

In the Library page 2 of 2

- 2** Madeline walked $1\frac{1}{2}$ miles to her Aunt Jenny's house yesterday morning. After visiting with Aunt Jenny, Madeline walked $\frac{3}{4}$ of a mile to the park, where her mother picked her up. How many miles in all did she walk yesterday? Show all your work.
- 3** Sara and her mother bought some vegetables at the farmer's market yesterday. They bought $2\frac{3}{4}$ pounds of cabbage, $\frac{1}{2}$ a pound of onions, and $1\frac{3}{8}$ pounds of carrots. How many pounds of vegetables did they buy in all? Show all your work.
- 4** **CHALLENGE** Madison went to the mall with her big sister last weekend. Their mom dropped them off at 1:00 and said, "I'll pick you up at 2:30." The girls spent $\frac{5}{6}$ of an hour at the toy store, $\frac{2}{3}$ of an hour at the pet store, and $\frac{1}{2}$ an hour at the food court. When they got back to the bench to meet their mom, she was already there. She said, "Where have you been? I've been waiting _____ of an hour for you!" How long had their mom been waiting for them?