

Tuesday:

Math- Zoom meeting 9:00- calendar, number corner, problem of the day and Bridges

Math workbook pg. 10, top #7 and #7 writing practice worksheet-post worksheet when 7 & 8 are finished

Butterflies Pattern Blocks-all supplies included post on portfolio when finished for a special reward!!

ELA-Really Great Reading zoom lesson at 10:00

*letter Ff writing activity & worksheet-post on portfolio

Letter Ff flip book page posted in portfolio

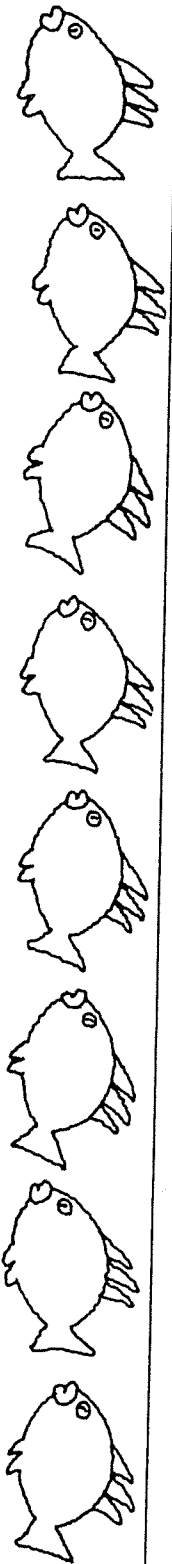
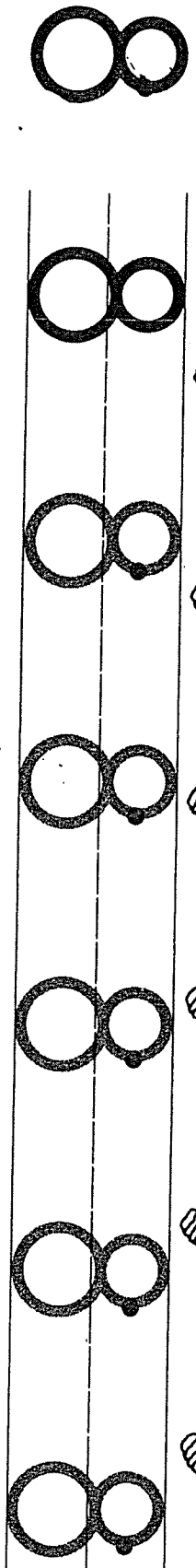
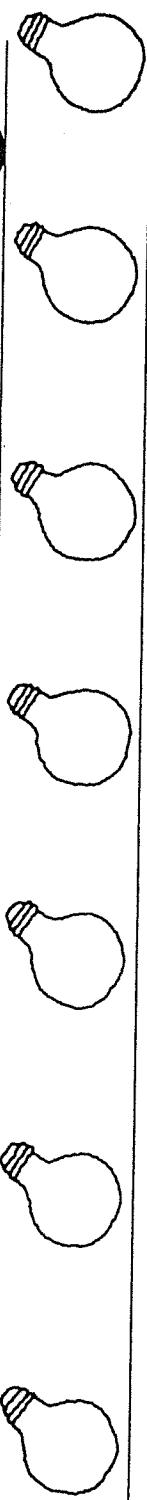
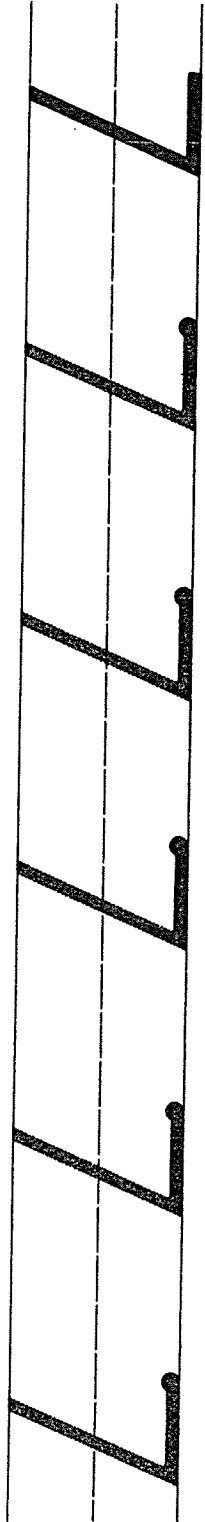
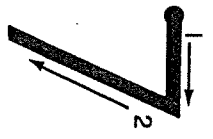
Letter Ff- https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/grk/ancillary_9780544042940_/aunchnch.html

Vocab questions-**posted**-discuss with family during dinner, bath or time in the car

Library- *What Do You Do With a Tail Like This?* - posted on Dojo

Blue Journeys workbook pg.78 -post photo on portfolio when completed

Name _____



NAME _____

DATE _____



Pattern Block Butterflies page 1 of 3

Note for Families

This activity challenges students to find different ways to fit paper pattern block shapes into a butterfly design. Please help your child cut out the paper pattern block shapes.

Materials

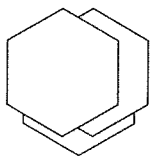
- Pattern Block Butterflies, pages 1–3
- pattern block paper shapes (yellow hexagons, red trapezoids, green triangles, blue rhombuses, orange squares, and white rhombuses; sent home from school)
- scissors
- glue
- envelope (to store extra cutout pattern blocks)

Instructions

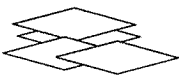
- 1 Work together to cut out some paper pattern blocks. (Save extras for future Home Connections.)



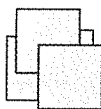
triangle



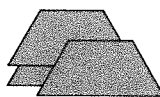
hexagon



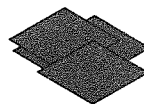
white rhombus



square



trapezoid

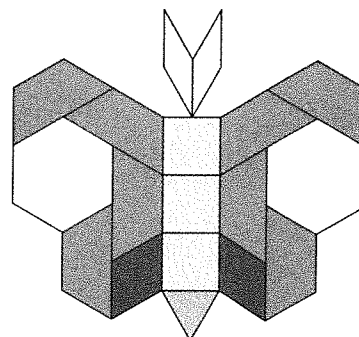


blue rhombus

- 2 Use the paper pattern block shapes to fill the butterfly on page 2. Use any shapes you wish that fit.

- Try not to leave any holes or gaps.
- Make the shapes fit within the lines.
- You may need to turn or flip the paper shapes.

- 3 You can glue the shapes to the paper after you find a solution, or glue them as you go.



- 4 Count how many of each pattern block shape you used. Write the number in the chart at the bottom of the butterfly worksheet.

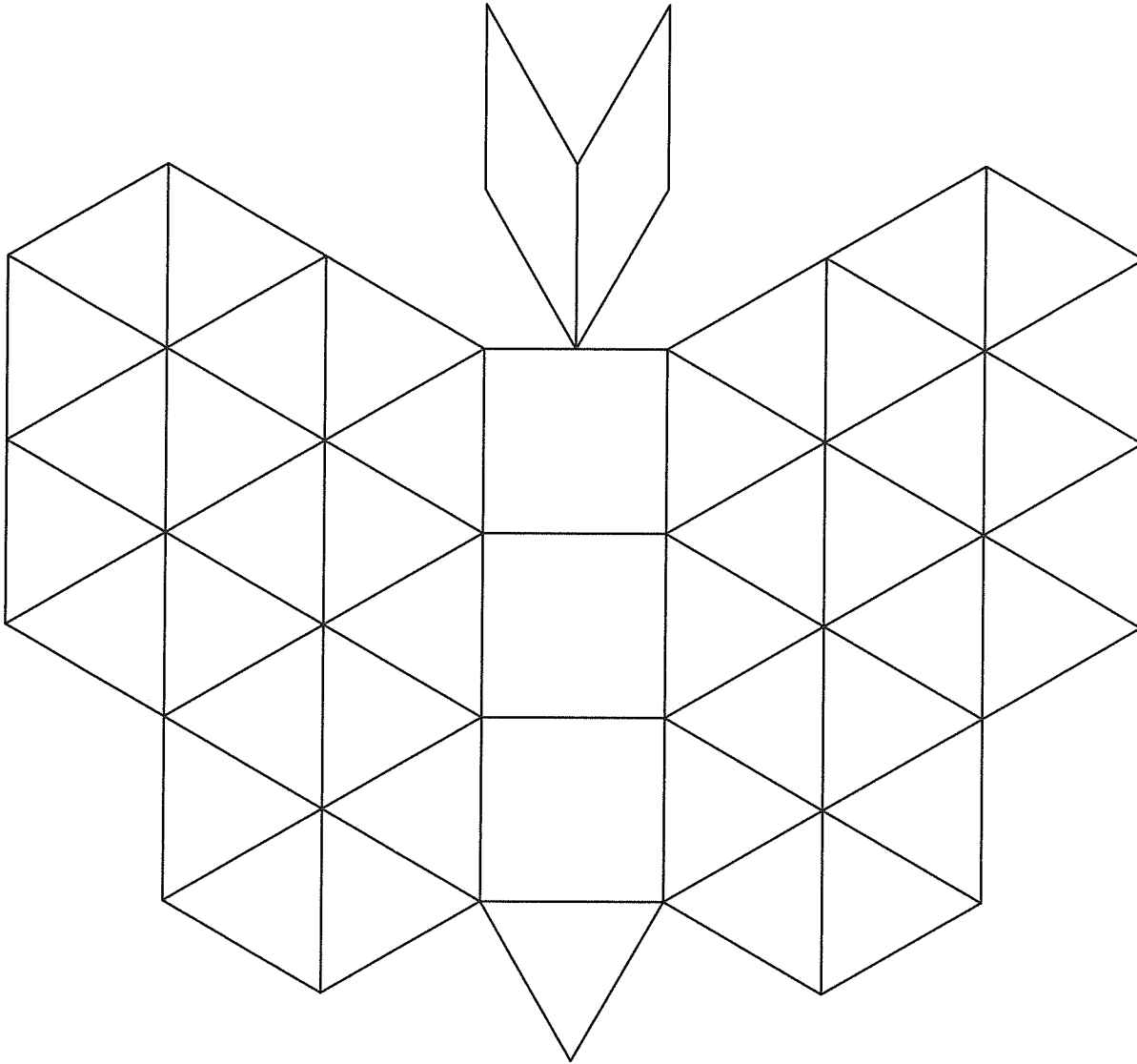
- 5 Find a different way to fill the butterfly on page 3. Glue the paper pattern blocks down. Fill in the chart at the bottom of the page.

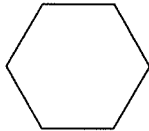




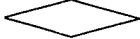
(continued on next page)

NAME _____

DATE _____

Pattern Block Butterflies page 3 of 3



Pattern Block Shape	Yellow Hexagon	Red Trapezoid	Green Triangle	Orange Square	Blue Rhombus	White Rhombus
						
How many did you use?						

How many did you use in all? _____

Name _____

Trace and write the letters: **E e**

Tracing guide for uppercase E and lowercase e. The uppercase E shows three strokes: 1 (vertical down), 2 (top horizontal right), and 3 (bottom horizontal right). The lowercase e shows two strokes: 1 (counter-clockwise curve) and 2 (vertical down). Below the guide are two sets of handwriting lines (top, dashed middle, bottom) with dots on the middle line for starting points.

Tracing guide for uppercase F and lowercase f. The uppercase F shows two strokes: 1 (vertical down) and 2 (top horizontal right). The lowercase f shows two strokes: 1 (vertical down) and 2 (top curve). Below the guide are two sets of handwriting lines (top, dashed middle, bottom) with dots on the middle line for starting points.

Blank handwriting lines for practicing the letters. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are two sets of these lines, one for uppercase letters and one for lowercase letters, with dots on the middle line for starting points.

Name _____

Sort the pictures by beginning sound.

Begins with **f** Does NOT begin with **f**

