

Synonyms

damaged dangerous flee protective
daring wobbles frightened

Read each sentence. Rewrite each sentence by using one of the synonyms above in place of the underlined word or words.

1. The brave warrior led his troops in battle.

2. We practiced how to escape if there was a fire in the school.

3. Some parts of the world experience harmful earthquakes.

4. The vase was broken during the move.

5. My older brother is very caring for me.

6. During a storm, my dog is scared by the thunder.

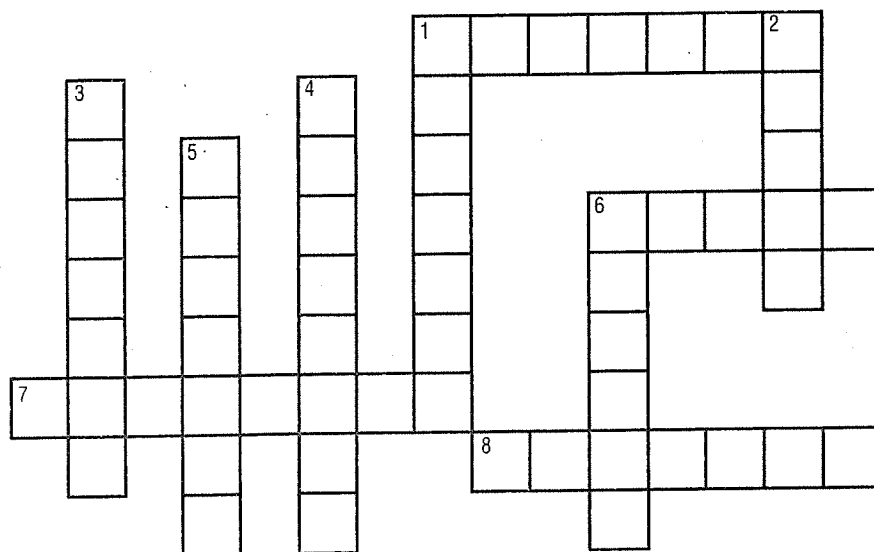
7. During an earthquake, the ground shakes.

Words with *-ed* or *-ing*

The Earth Dragon Awakes

Spelling: Words with *-ed* or *-ing*

Basic 1–10. Complete the puzzle by writing the Basic Word for each clue.



Across

1. fell in drops
6. rushed at top speed
7. shutting with a click
8. gaining a victory

Down

1. moving to music
2. challenged
3. punching or slapping
4. boasting
5. a lined pattern
6. going up

Challenge 11–14. Your class had a spelling bee yesterday. Write a short paragraph about it for your school paper. Use four of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. rising
2. traced
3. stripped
4. slammed
5. dancing
6. striped
7. winning
8. snapping
9. bragging
10. handled
11. dripped
12. begged
13. dared
14. skipped
15. hitting
16. spotted
17. raced
18. dimmed
19. spinning
20. escaped

Challenge

- urged
- striving
- whipped
- breathing
- quizzed

Singular Possessive Nouns

A **singular possessive noun** shows ownership by one person or thing. Add *-s* to a singular noun to make it possessive.

singular possessive noun
the Earth Dragon's anger

Thinking Question

What word shows ownership by one person or thing?

1–8. Write each phrase another way. Use the possessive form of the underlined noun.

- | | |
|---------------------------------------|-----------------|
| 1. the father <u>of Chin</u> | _____ father |
| 2. the son <u>of Ah Sing</u> | _____ son |
| 3. the rumble <u>of an earthquake</u> | an _____ rumble |
| 4. the shout <u>of a person</u> | a _____ shout |
| 5. the courage <u>of a father</u> | a _____ courage |
| 6. the fear <u>of the boy</u> | the _____ fear |
| 7. the help <u>of a friend</u> | a _____ help |
| 8. the smile <u>of the rescuer</u> | the _____ smile |

Plural Possessive Nouns

A **plural possessive noun** shows ownership by more than one person or thing. When a plural noun ends with *-s*, add only an apostrophe to make it possessive. When a plural noun does not end in *-s*, add an apostrophe and *-s* to make it possessive.

plural possessive noun

the dragons' caves the men's stories

Thinking Question

What word shows ownership by more than one person or thing?

1-6. Write each phrase another way. Use the possessive form of the underlined noun.

1. legends of different countries
different _____ legends
2. the long necks of the sea serpents
the _____ long necks
3. the footprints of the children
the _____ footprints
4. the huge wings of the dragons
the _____ huge wings
5. the brave actions of the young women
the _____ brave actions
6. the towers of the castles
the _____ towers

Apostrophes in Possessive Nouns

Some plural nouns do not end in -s. To make these plural nouns possessive, add -'s.

plural possessive nouns

her feet's soles his teeth's braces

1–8. Write each phrase another way. Use the possessive form of the underlined noun.

1. the choice of the people _____
2. the soft wool belonging to the sheep _____
3. the nests belonging to the mice _____
4. the tracks of the deer _____
5. the annoying honks of the geese _____
6. the stubbornness of the oxen _____
7. the colored fins belonging to fish _____
8. the safety of the children _____

Progressive Verb Tenses

The Earth Dragon Awakes
Grammar: Spiral Review

Present Progressive Tense	is quaking
Past Progressive Tense	was quaking
Future Progressive Tense	will be quaking

1–5. Underline the progressive verb in each sentence. Write *present progressive*, *past progressive*, or *future progressive* for each verb.

1. Scientists are studying the San Andreas Fault. _____
2. In science class, I am learning that this fault causes many earthquakes.

3. This week alone several small earthquakes will be occurring there.

4. A few years ago, Southern California was experiencing a very strong earthquake.

5. People in the area were moving to safe places.

6–9. Correct this paragraph. There are four mistakes in verb tense. Write the correct progressive verbs on the lines below.

In class yesterday, we are listening to an old eyewitness radio account of an earthquake. During the earthquake, the reporter said, “The ground will be shaking so violently that I can hardly stand up. Residents were fleeing the scene!” After the earthquake stopped, he said, “People were returning tomorrow to start rebuilding their homes.”

6. _____ 8. _____
7. _____ 9. _____

Ideas

You can use possessive nouns to make details clearer by showing ownership.

Unclear Detail	Clear Detail
The siren was louder than the <u>cries</u> .	The siren was louder than <u>my baby brother's</u> cries.

1–6. Rewrite each sentence to show ownership of the underlined word or words by the noun in parentheses. Write the new sentence on the line.

1. The tornado siren frightened our visitors. (town)

2. The loud, shrill sound made the windows rattle. (house)

3. Jacob said we should hurry to the shelter. (neighbors)

4. The shelter is a basement room with emergency supplies. (people)

5. My uncle entertained us with songs while we waited for the all-clear signal. (artists)

6. The music helped everyone to relax, even the dog. (my brother)

Focus Trait: Ideas

Connecting Opinions and Reasons

The Earth Dragon Awakes
Writing: Opinion Writing

When you write a problem-solution paragraph, follow these steps:

1. State the problem clearly.
2. Explain why you think it is a problem.
3. Give a possible solution.
4. Use facts and details to provide reasons for that solution.
5. Clearly connect supporting facts and details to your opinion with words and phrases.

Think of a problem that you can help to fix. Complete the outline for a problem-solution paragraph. Use linking words when possible.

1. Problem: _____

2. Reason: _____

3. Possible solution: _____

- a. Fact/example: _____

- b. Fact/example: _____

4. My solution: _____

Name _____ Date _____

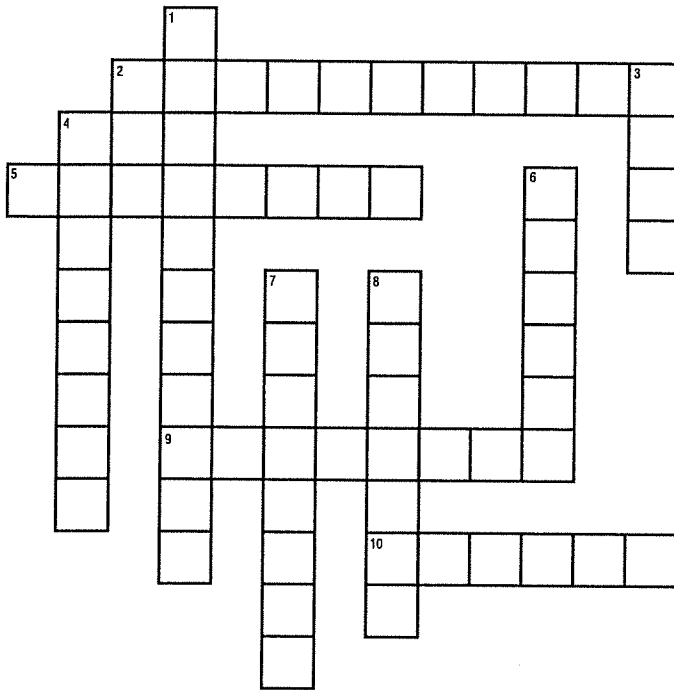
Target Vocabulary

Using the Target Vocabulary words, fill in the crossword puzzle below.

Keeping Safe in an Earthquake Target Vocabulary

Vocabulary

trembles
possessions
tenement
crushing
debris
constructed
wreckage
rubble
timbers
slab



Across

- 2. things you own
- 5. smashing
- 9. shakes
- 10. broken stones

Down

- 1. built
- 3. flat piece
- 4. leftover pieces of something ruined
- 6. pieces of broken things
- 7. run-down apartment building
- 8. heavy beams of wood

Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What does the word *crushing* mean in the sentence below?

The machine is crushing the huge rocks.

- Ⓐ moving into piles
- Ⓑ breaking into pieces
- Ⓒ digging up from soil
- Ⓓ making a loud sound

- 2 What does the word *wreckage* mean in the sentence below?

The workers dug through the wreckage of the old train.

- Ⓕ passengers
- Ⓖ ruins
- Ⓗ sections
- Ⓙ travels

- 3 What does the word *possessions* mean in the sentence below?

Leonard put his most valuable possessions in a safe.

- Ⓐ belongings
- Ⓑ jewelry
- Ⓒ money
- Ⓓ writings

- 4 What does the word *constructed* mean in the sentence below?

The workers constructed a new bridge across the lake.

- Ⓕ built
- Ⓖ drove
- Ⓗ swam
- Ⓙ walked

- 5 What does the word *trembles* mean in the sentence below?

The dog gets scared and trembles whenever she hears thunder.

- Ⓐ barks
- Ⓑ runs
- Ⓒ shakes
- Ⓓ whines

**The Earth Dragon
Awakes**
Vocabulary

- 6 Which word is a synonym for the word *nearby* in the sentence below?

The concert is nearby, so it shouldn't take too long to get there.

- (F) close
- (G) distant
- (H) far
- (I) removed

- 7 Which word is a synonym for the word *frightened* in the sentence below?

The dog was frightened by the loud noises.

- (A) bold
- (B) calm
- (C) quiet
- (D) terrified

- 8 Which word is a synonym for the word *fearless* in the sentence below?

The fearless girl jumped into the pool from the highest diving board.

- (F) afraid
- (G) brave
- (H) nervous
- (I) shy

- 9 Which word is a synonym for the word *find* in the sentence below?

We were lost for a few minutes, but the map helped us find our way again.

- (A) capture
- (B) escape
- (C) explore
- (D) locate

- 10 Which word is a synonym for the word *gift* in the sentence below?

I gave my brother a gift to thank him for his help.

- (F) answer
- (G) freedom
- (H) present
- (I) surprise



Comprehension

Answer Numbers 1 through 10. Base your answers on the passage
“The Earth Dragon Awakes.”

- 1 When does the San Francisco earthquake begin?
- (A) on a fall afternoon in 1966
 - (B) on a spring evening in 2006
 - (C) at midnight in the summer of 1906
 - (D) early in the morning in the spring of 1906
- 2 What are Chin and his father doing when the earthquake begins?
- (F) sending money to Chin’s mother
 - (G) pulling up turnips from the ground
 - (H) preparing to go to the Travises’ house
 - (I) searching for survivors in their tenement
- 3 How would you evaluate the author’s use of verbs in the sentences below?
- Walls crack and crumble. Windows shatter. Broken glass sprays like daggers.**
- (A) The verbs create vivid images.
 - (B) The verbs are vague and imprecise.
 - (C) The verbs shift from past to present.
 - (D) The verbs shift from present to past.
- 4 What happens just BEFORE the tenement starts to fall?
- (F) Timbers in the building crack.
 - (G) Chin and his father hide under a table.
 - (H) The ceiling drops on Chin and his father.
 - (I) Chin and his father are trapped in rubble.
- 5 What is the LAST step in the liquefaction process?
- (A) The soil becomes like quicksand.
 - (B) Houses are built on top of landfill.
 - (C) Rock and debris are dumped along the shore.
 - (D) The earthquake brings up water from deep underground.
- 6 What conclusion could the reader draw about Chin’s father, based on the dialogue below?
- “Don’t worry about me,” urges his father. “Save yourself.”**
- (F) He loves his son very much.
 - (G) He knows his son will disobey him.
 - (H) He doesn’t really mean what he says.
 - (I) He doesn’t want to live away from his homeland.

**The Earth Dragon
Awakes**

Comprehension

- 7 What does the author convey in the sentences below?

Chin claws at the broken boards and plaster. Dust chokes their noses and throats. Still they scabble away like wild animals.

- (A) the crazy fantasies of an old man
- (B) the vivid imagination of a young man
- (C) the terror created by being caught in an earthquake
- (D) the beliefs inspired by the myth of the Earth Dragon

- 8 What happens AFTER someone yells "Fire!"?

- (F) The tenement falls.
- (G) Cattle stampeded and kill a man.
- (H) The legs on Chin's table collapse.
- (I) People run away from Chin and his father.

- 9 What happens AFTER Ah Quon rescues Chin?

- (A) Ah Quon saves Chin's father.
- (B) Chin leaves his father behind.
- (C) Chin begins digging a narrow tunnel.
- (D) Ah Quon screams "Fire!" and runs away.

- 10 Which conclusion could the reader draw from the sentences below?

Chin crawls up through the passage, leaving his father behind. He would be scared to be left alone in the darkness. Until now he didn't realize how brave his father is. Or how much he loves Chin.

- (F) Chin has always admired his father.
- (G) Chin will never trust his father again.
- (H) Chin wishes his father would express his love more often.
- (I) Chin gains new appreciation for his father during the earthquake.

Mark Student Reading Level:

___ Independent ___ Instructional ___ Listening

Sequence of Events, Conclusions and Generalizations,
Author's Word Choice, Anchor Text

© Houghton Mifflin Harcourt Publishing Company. All rights reserved.



Name _____ Date _____

Decoding

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What is the base word for word *changing*?
 - A chang
 - B change
 - C hang
 - D hanging

- 2 What is the base word for the word *amazed*?
 - F amaz
 - G amaze
 - H maze
 - I mazed

- 3 What is the base word for the word *mopped*?
 - A mop
 - B mope
 - C mopp
 - D opped

- 4 What is the base word for the word *trimming*?
 - F ming
 - G trim
 - H trime
 - I trimm

- 5 What is the base word for the word *inviting*?
 - A in
 - B invite
 - C invited
 - D viting

- 6 What are the base word and the ending for the word *behaving*?
 - F *be* and *-ave*
 - G *behav* and *-ing*
 - H *be* and *-having*
 - I *behave* and *-ing*

Name _____ Date _____

7 What are the base word and the ending for the word *napping*?

- (A) *nap* and *-ing*
- (B) *napp* and *-ing*
- (C) *nape* and *-ing*
- (D) *nap* and *-ping*

8 What are the base word and the ending for the word *tapped*?

- (F) *tap* and *-ed*
- (G) *tape* and *-ed*
- (H) *tapp* and *-ed*
- (I) *tap* and *-ped*

9 What are the base word and the ending for the word *guiding*?

- (A) *guid* and *-ing*
- (B) *guidi* and *-ing*
- (C) *guid* and *-eing*
- (D) *guide* and *-ing*

10 What are the base word and the ending for the word *planned*?

- (F) *plan* and *-ed*
- (G) *plane* and *-ed*
- (H) *plann* and *-ed*
- (I) *plan* and *-ned*



Grammar

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 Which phrase can CORRECTLY replace the underlined words in the sentence below?

The paw of the lion had a thorn in it.

- (A) the lion' paw
- (B) the lion's paw
- (C) the lions' paw
- (D) the lion's paw's

- 2 Which phrase can CORRECTLY replace the underlined words in the sentence below?

Mrs. Martinez has graded the papers of her students.

- (F) her student's paper
- (G) her students papers'
- (H) her students' papers
- (I) her student's papers'

- 3 Which phrase can CORRECTLY replace the underlined words in the sentence below?

The only sounds that we could hear were the croaks of a frog.

- (A) the frog's croaks
- (B) the frogs' croaks
- (C) the frogs' croaks'
- (D) the frog's croak's

- 4 Which phrase can CORRECTLY replace the underlined words in the sentence below?

The favorite sport of the brothers is football.

- (F) the brothers favorite sport
- (G) the brother's favorite sport
- (H) the brothers' favorite sport
- (I) the brothers' favorite sport'

**The Earth Dragon
Awakes**
Grammar

- 5 Which phrase can CORRECTLY replace the underlined words in the sentence below?

The voice of the parrot was loud and clear.

- (A) the parrot voice'
- (B) the parrot' voice
- (C) the parrots' voice
- (D) the parrot's voice

- 6 Which phrase can CORRECTLY replace the underlined words in the sentence below?

The children enjoyed working in the garden of their uncle.

- (F) their uncles' garden
- (G) their uncle's garden
- (H) their uncles garden's
- (I) their uncle's gardens'

- 7 Which phrase can CORRECTLY replace the underlined words in the sentence below?

The decision of the judges was to give the prize to Alex.

- (A) the judges' decision
- (B) the judges's decision
- (C) the judges' decisions'
- (D) the judges' decision's

- 8 Which phrase can CORRECTLY replace the underlined words in the sentence below?

The movers packed the dishes of Mr. Carter.

- (F) Mr. Carter dishes'
- (G) Mr. Carter dishes's
- (H) Mr. Carter's dishes
- (I) Mr. Carters's dishes

- 9 Which phrase can CORRECTLY replace the underlined words in the sentence below?

The truck of the family was being repaired.

- (A) the family' truck
- (B) the family's truck
- (C) the familys' truck
- (D) the families' truck

- 10 Which phrase can CORRECTLY replace the underlined words in the sentence below?

They are having Track-and-Field Day at the school of Robert.

- (F) Robert' school'
- (G) Roberts' school
- (H) Robert's school
- (I) Roberts's school



NAME _____

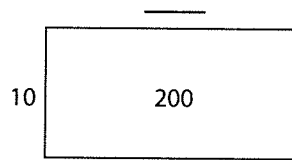
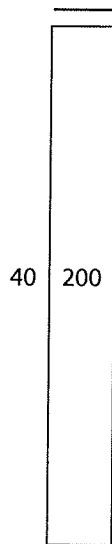
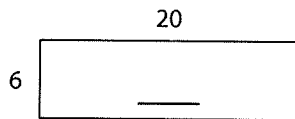
DATE _____



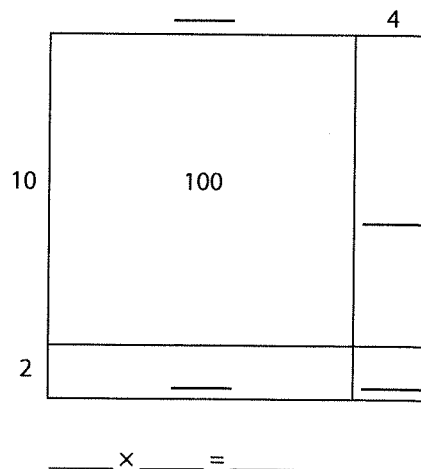
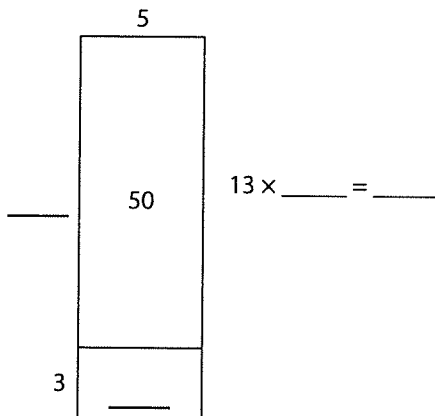
Unit 2 Post-Assessment page 1 of 4

- 1 Maya says there are 4 hundreds in 5,467. Jenny says there are 54 hundreds in 5,467. Their teacher says they're both right. How can that be so? Explain.

- 2 Fill in the blanks.



- 3 Fill in the blanks and complete the equations for each array.



(continued on next page)

NAME _____

DATE _____

Unit 2 Post-Assessment page 2 of 4**4** Fill in the blanks in the ratio table.

Number of Pencils	13		39			130	
Number of Students	1	2		5	9		11

5 For each of the story problems a, b, and c, show your thinking with numbers, labeled sketches, or words. Then write an equation that represents the problem and give the answer labeled with the correct units.

- a** Luke is six times as tall as his puppy, Farley. The puppy is 20 cm tall. How tall is Luke?

_____ Equation

_____ Answer, labeled with correct units

- b** Maggie is building a new pen for her sheep. The pen is 19 by 11 feet. What is the area of the pen?

_____ Equation

_____ Answer, labeled with correct units

- c** Last Saturday Grandma brought 17 cookies for Lauren and her 3 cousins to share. The 4 children split the cookies evenly. How many did they each get?

_____ Equation

_____ Answer, labeled with correct units

(continued on next page)

NAME _____

DATE _____

Unit 2 Post-Assessment page 3 of 4

6 Every fall, Maggie’s family shears the wool from the sheep to spin it into yarn. Each sheep has about 8 pounds of wool. It takes about 4 pounds of wool to make a sweater.

a If Maggie has 6 sheep, how many sweaters can she make from her sheep’s wool in one year? Show all your work.

b Which equation best represents this problem? (Note: s stands for the number of sweaters Maggie can make.)

$(8 \times 6) \div 4 = s$

$(8 \times 4) \div 6 = s$

$(8 \times 6) \times 4 = s$

$(8 \times 4) \times 6 = s$

7 Justin has 180 toothpicks. Katie says, “Justin has four times as many toothpicks as I do!” Which equation could represent this situation? (Note: k stands for Katie’s toothpicks.)

$4 \times 180 = k$

$180 \times k = 4$

$180 \times 4 = k$

$4 \times k = 180$

8 Which of these numbers is composite?

13

37

25

11

9 Fill in the blanks.

$$\begin{array}{r} 30 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ \times \quad \\ \hline 160 \end{array}$$

$$\begin{array}{r} \times 10 \\ \hline 290 \end{array}$$

$$\begin{array}{r} 14 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ \times \quad \\ \hline 900 \end{array}$$

(continued on next page)

NAME _____

| DATE _____

Unit 2 Post-Assessment page 4 of 4**10** True or False?

a $70 \times 8 = 80 \times 7$ _____

b $19 \times 13 = (10 \times 13) + (9 \times 13)$ _____

c $5 \times 500 = (5 \times 5) + 100$ _____

d $30 \div 4 = 7 \text{ R}2$ _____

11 Fill in the blanks.

$18 \times 10 = (\text{_____} \times 10) + (8 \times 10)$

$34 \times 20 = (30 \times 20) + (\text{_____} \times 20)$

12 Andre's dad made pancakes for breakfast the other day. He said that Andre and his 3 sisters could divide the 17 pancakes from the first batch equally among themselves.**a** Which equation does NOT show how many pancakes each of the 4 children got?

$17 \div 4 = 4 \text{ R}1$

$17 \div 4 = \$4.25$

$17 \div 4 = 4 \frac{1}{4}$

b Explain your choice. Why did you choose that equation instead of one of the other two?

NAME _____

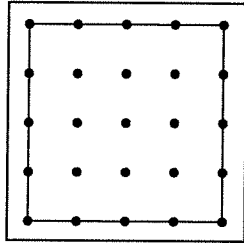
DATE _____



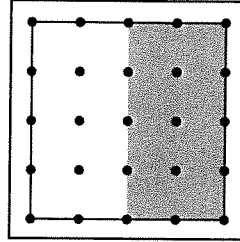
Unit 3 Pre-Assessment page 1 of 5

1 Write three equivalent fractions to represent the shaded part.

a _____, _____, _____

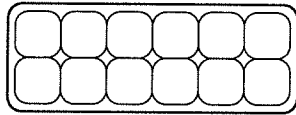


This represents 1 unit.

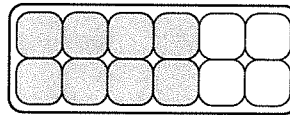


What fraction has been shaded?

b _____, _____, _____

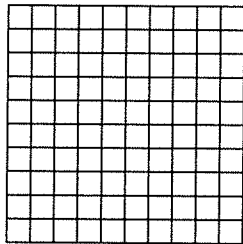


This represents 1 unit.

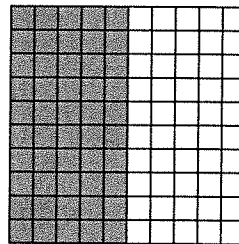


What fraction has been shaded?

c _____, _____, _____



This represents 1 unit.



What fraction has been shaded?

2 Willie wrote this equation on his paper: $\frac{5}{6} = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6}$.

a Is Willie's equation true? _____

b Write three more equations for $\frac{5}{6}$ that are all true and all different. Use only fractions with a denominator of 6 in your equations.

$\frac{5}{6} =$ _____

$\frac{5}{6} =$ _____

$\frac{5}{6} =$ _____

(continued on next page)

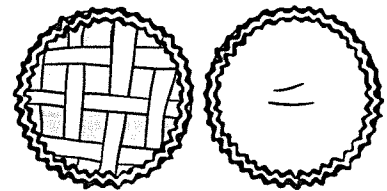
NAME _____

DATE _____

Unit 3 Pre-Assessment page 2 of 5

3 Lori made 2 pies that were exactly the same size. She cut the first pie into 8 equal pieces. She cut the second pie into 12 equal pieces. She gave $\frac{4}{8}$ of the first pie to the kids next door, and $\frac{6}{12}$ of the second pie to her cousins. Lori's little brother, Sam, said it wasn't fair because the cousins got more pie than the kids next door. Lori said they got exactly the same amount of pie.

- a** Who is right—Sam or Lori? _____
- b** Why? Use labeled sketches to explain your answer. (You can also use numbers or words if you like.)



4 Erica's family ate half of a large pizza. Martins' family ate half of a medium pizza. Erica's little sister, Beth, says both families ate the same amount of pizza because a half is the same as a half.

- a** Do you agree with Beth? _____
- b** Use numbers, labeled sketches, or words to explain your answer.

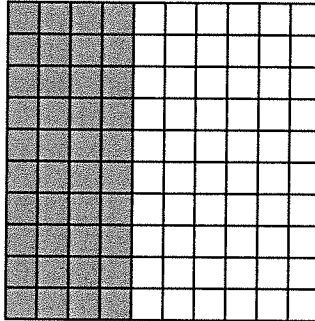
(continued on next page)

NAME _____

DATE _____

Unit 3 Pre-Assessment page 3 of 5

- 5** Sara says that $\frac{40}{100}$ of the grid below is shaded in. DJ says that $\frac{4}{10}$ of the grid below is shaded in.



- a** Who is correct? _____
- b** Why? Explain your answer.
- 6** Mark each equation true (T) or false (F)
- a** $\frac{2}{4} < \frac{8}{12}$ _____
- b** $\frac{3}{10} = \frac{30}{100}$ _____
- c** $\frac{5}{6} < \frac{2}{4}$ _____
- d** $\frac{70}{100} > \frac{7}{10}$ _____
- 7** Fill in the blank with the correct symbol, $<$, $>$, $=$.
- a** 0.10 _____ 0.25
- b** 0.49 _____ 0.51
- c** 0.90 _____ 0.09
- d** 0.80 _____ 0.8
- 8** Write each fraction as a decimal number.
- a** $\frac{34}{100} =$ _____
- b** $\frac{2}{10} =$ _____
- c** $\frac{8}{10} =$ _____
- d** $\frac{73}{100} =$ _____

(continued on next page)

NAME _____

DATE _____

Unit 3 Pre-Assessment page 4 of 5

- 9** Ebony has $\frac{2}{3}$ of a yard of red ribbon and $\frac{7}{12}$ of a yard of purple ribbon.
- Which piece of ribbon is longer, the red or the purple? _____
 - How do you know? Use numbers, labeled sketches, or words to prove that you are correct.
- 10** Add or subtract.
- $\frac{2}{10} + \frac{34}{100} =$ _____
 - $2\frac{5}{12} + 7\frac{3}{12} =$ _____
 - $\frac{5}{8} - \frac{2}{8} =$ _____
 - $5\frac{5}{10} - 2\frac{3}{10} =$ _____
- 11** Kendra ran $\frac{4}{10}$ of a mile yesterday. Her friend, Elisa, ran $\frac{47}{100}$ of a mile.
- Who ran farther — Kendra or Elisa? _____
 - Explain your answer. How do you know?
 - How much of a mile did the two girls run in all? Show your work.

(continued on next page)

NAME _____

DATE _____

Unit 3 Pre-Assessment page 5 of 5

12 Miguel and his dad want to make 10 hamburgers for the family's dinner tonight. Miguel's mom says it takes $\frac{1}{4}$ pound of ground beef for each hamburger.

a How many pounds of ground beef will they need to buy? Show your work.

b Miguel's dad decided to buy 4 pounds of ground beef and put the extra in the freezer. How many pounds will he have left over after he and Miguel make dinner for the family tonight? Show your work.

13 It takes $7\frac{3}{6}$ feet of butcher paper to cover the bulletin board in Mr. Fulton's classroom. Mr. Fulton already has a piece of butcher paper that is $3\frac{2}{6}$ feet long. He went and got another piece that was $4\frac{3}{6}$ feet long.

a How many feet of butcher paper does Mr. Fulton have in all? Show your work.

b Will this be enough to cover the bulletin board? Explain your thinking.

4.3

A Changing Land Word Find

Use the words on the word list to complete the sentences, and then find the words on the puzzle below.

Word List				
census	capital	impressed	capitol	desperate

1. John B. S. Todd was _____ by what he saw in South Dakota. He quit the army to start a trading post.
2. The first _____, or official seat of government, for Dakota Territory was Yankton.
3. To find out how many people lived in Dakota Territory, the first governor had a _____ taken.
4. On their Minnesota reservation, the Dakotas became hungry and _____ when the government stopped providing supplies.
5. The first _____, or building where government officials met, in Dakota Territory was a log cabin.

C	E	N	S	U	S	N	Y	I	L
B	R	O	W	I	J	U	Q	M	P
V	O	U	C	Z	B	R	P	P	T
W	A	P	A	L	U	T	N	R	T
D	E	S	P	E	R	A	T	E	X
C	A	P	I	T	A	L	Y	S	M
G	S	P	T	Q	N	P	E	S	P
F	E	R	O	N	Z	O	V	E	L
B	B	A	L	D	K	C	E	D	M
W	U	B	B	C	D	P	N	S	P

A Changing Land Evaluation Sheet – Lesson 4

Match Up

Write the letter of the descriptions in the boxes next to the word or words they describe on the left.

- | | |
|--|--|
| 1. Pierre Chouteau, Jr. _____ | A The James River and the Big Sioux River |
| 2. Yankton _____ | B Worked with Yankton chief Struck-by-the-Ree to negotiate a land treaty |
| 3. Tributaries of “Old Misery” _____ | C The first capital city of Dakota Territory |
| 4. Beaver, muskrat, deer & buffalo hides _____ | D The first steamboat on the Missouri River |
| 5. <i>Yellowstone</i> _____ | E Traded for guns, coffee, blankets, and cloth |
| 6. Bozeman Trail _____ | F Built a fort for the American Fur Company at the mouth of the Bad River |
| 7. buffalo tongue _____ | G A delicacy eaten by people on the East Coast |
| 8. John B. S. Todd _____ | H A gathering of traders and Indians where they traded, danced, sang, and feasted |
| 9. rendezvous _____ | I Started the Missouri Fur Company |
| 10. Manuel Lisa _____ | J Went across Indian lands to the gold fields of Montana |

Explain

1. What made moving up and down the Missouri River difficult for keelboats? _____

2. Who did the army send to explore the Black Hills and what did his expedition discover there? _____

3. Why were the Indians upset about people moving across their land to go west? _____

Complete the Sentences

Use the words on the word list to complete the sentences.

<u>Word List</u> council agents legendary opposition stockade missionaries capitol prospectors

1. Father Pierre De Smet was one of the _____ who worked with the Yanktons and Tetons.
2. British _____ built fur trading posts in North Dakota and eastern South Dakota.
3. Looking for gold, _____ rushed into the Black Hills.
4. A log cabin served as the first _____ building for Dakota Territory.
5. The Oglalas and Cheyennes met with the United States government in 1868 for a treaty _____.
6. Red Cloud warned the United States government of _____ if the Bozeman Trail opened.
7. Jedediah Smith and Hugh Glass were _____ fur trappers.
8. The Gordon party spent a hard winter in a log _____ after they slipped into the Black Hills looking for gold.