

TITLE I PARENT INVOLVEMENT

The Board of Education endorses the parent involvement goals of Title I and encourages the regular participation by parents of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, school, and community. By working together, the quality of the educational programs will improve. In this policy, the word "parent" also includes guardians and other family members involved in supervising the child's education.

Pursuant to federal law, the district will develop jointly with, and distribute to parents of children participating in the Title I program a written parent involvement policy.

To foster mutual respect and confidence between parents and the board, an atmosphere of openness and honesty will prevail. The Board will encourage parents and representatives to express ideas, concerns and judgments about the schools to the school administration, to staff appointed advisory bodies and to the Board. It will be the Board's responsibility to provide the public with accurate and complete information on the schools and Board's activities.

A meeting of the parents of participating Title I students will be held annually to explain the goals and purposes of the Title I program. Parents will be given the opportunity to participate in the design, development, operation, and evaluation of the program for the next school year and to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. Parents will be encouraged to attend the meeting and to become involved.

In addition to the required annual meeting, one additional parent meetings shall be held. Notices will be sent to the parents along with any applicable articles or documents. These articles may also appear in our school newsletter, school website, and/or social media advising parents and interested persons of the meetings. These meetings shall be used to provide parents with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. The opportunity to bring parent comments, if they are dissatisfied with the school's Title I program to the district level.

The parents of children identified to participate in Title I programs shall receive from the Title I staff an explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Parents will be advised of their children's progress on a quarterly basis. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their children's progress. Parents may also receive training that will assist them in helping their children at home and at school.

Each school in the district receiving Title I funds shall jointly develop with parents of children served in the program a "School-Parent Compact" outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting state standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time; and
3. Address the importance of parent-teacher communication on an on-going basis, with at minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

Parent Advisory Committees

The Board recognizes that one of the best methods to maintain good communications with the community, and to establish sound public relations, is through temporary parental advisory committees.

These committees will be appointed when needed for a specific time and purpose, and will be under the supervisory control of the Superintendent/CEO. The Superintendent/CEO will report to the Board on its membership, function, progress and final report.

The school has set forth some objectives for parent and family engagement/involvement. The following activities or events that have influenced family engagement/involvement are, but not limited to:

- Effective communication avenues and training will be provided to staff and parents to implement effective engagement. The topic will be addressed at the annual Title I meeting. At this time the Title I staff will list the various effective ways of engaging our school staff if questions or concerns arise. This will also be the time for parents to

describe what they understand to be an effective engagement process. (example: parent portal and class dojo)

- Before the start of the school year there will be an event will be held that brings together the school student body to kick off the start of the school year. Fresh fruits and vegetable are available from the school kitchen to promote healthy eating and parents are encouraged to come with the child during this time.
- Before the start of the school year there will be a “Meet and Greet Night” when the parents/families are encouraged to stop with the child and drop off his/her school supplies and meet his/her teacher and staff.
- The school participates in a “free will offering” meal to increase parent/family attendance at annual Title I meetings/Parent Teacher Conferences throughout the school year.
- There are various holiday events that bring parents and community members into the school to participate. (Halloween Carnival, Thanksgiving Meal, Christmas Sing-a-Long or concert
- There are various field trip each grade participates in and parents are encouraged to participate.
- The school provides an 8th grade graduation and awards night at the end of the school year.

Legal References:

Public Law 103-382 Improving America’s Schools Act of 1994

Public Law 107-110 No Child Left Behind Act of 2001

POLICY IKAB Student progress reports to parents

POLICY KMA Relations with parents organizations

SD Constitution Article 22 (Compact with the United States)

CFR Title 34 Part 75 (Direct Grant Programs)

BCF (Advisory Committees to the Board)

1st Reading-11/16/2020

2nd Reading-12/30/2020

Date Adopted-11/17/2015

Last Revised-12/30/2020