

Name: _____ Date: _____

Number Writing Practice 1-30

Trace the numbers 1-30 and then write 1-30 (2 times) in the blank boxes!

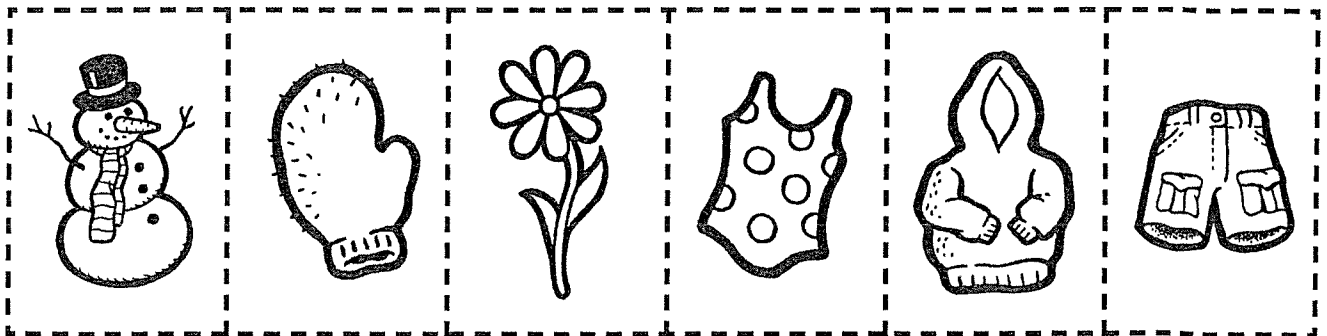
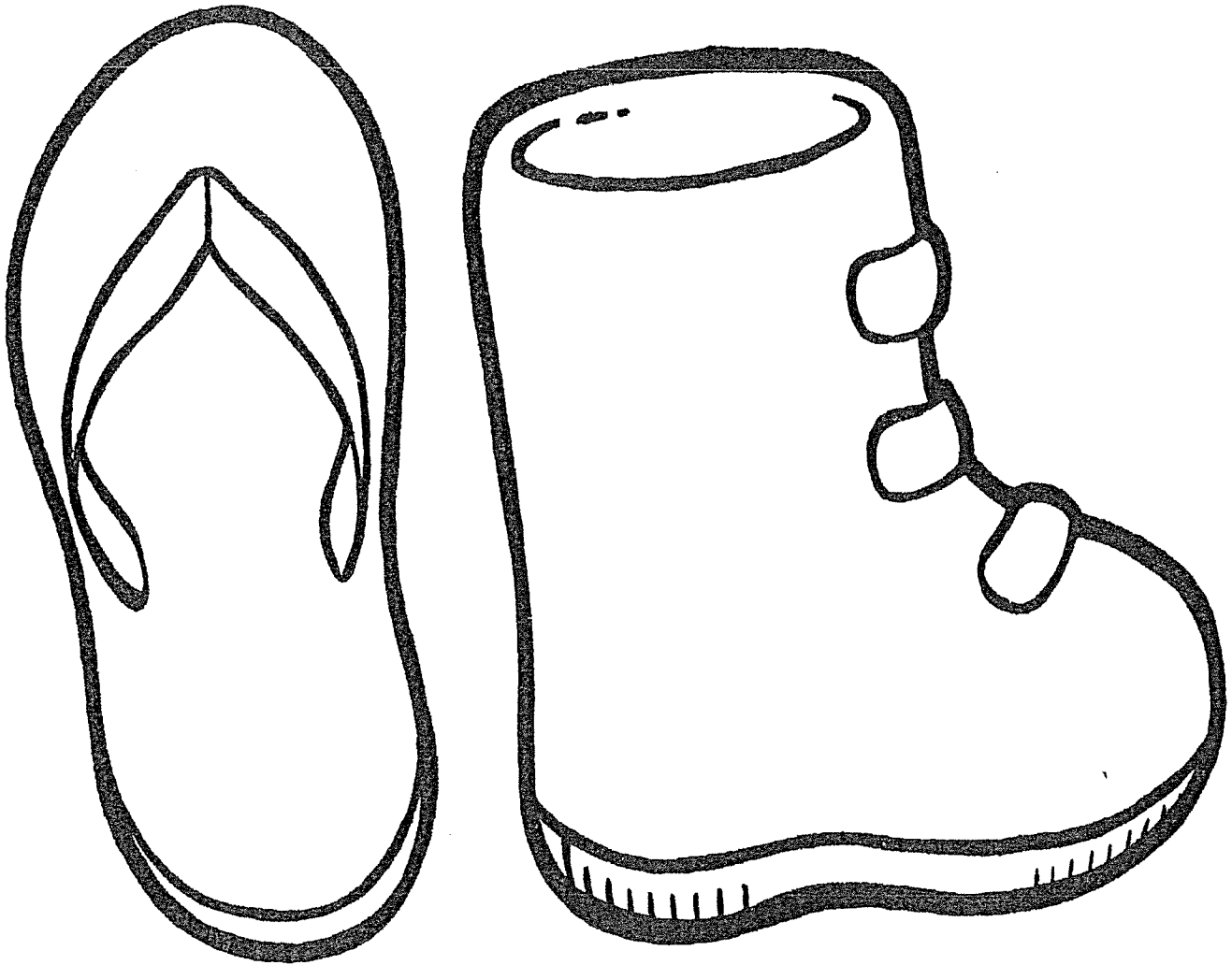
1	2	3	4	5	6	7	8	9	10

11	12	13	14	15	16	17	18	19	20

21	22	23	24	25	26	27	28	29	30

Name _____

Season Sort



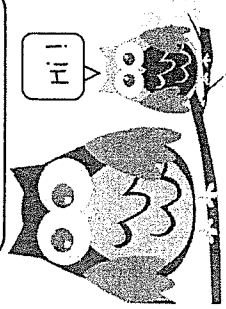
Directions: Cut out each picture. Glue each summer item on the sandal. Glue each winter item on the boot.

1 Today is

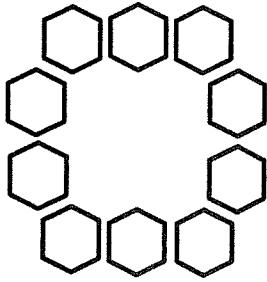


November

Baby owls are called owlets.



3 How many?

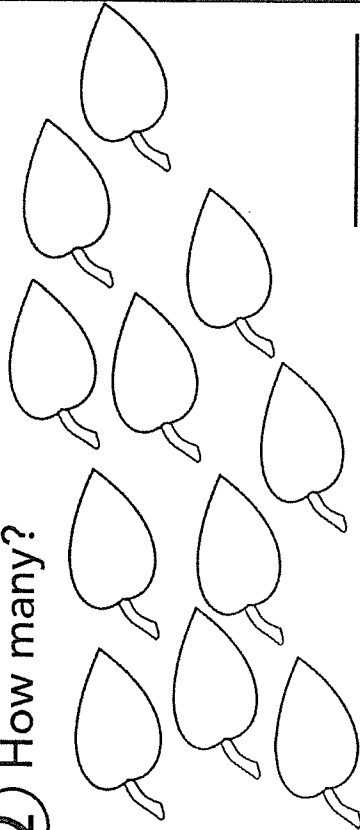


5

Draw 12



2 How many?



4

Draw 11



NAME _____

DATE _____



Toothpick Pictures & Tallying page 1 of 2

Note to Families

Encourage your child to play with the toothpicks, make pictures or alphabet letters, and perhaps even glue a creation down. Then they can get to work on the Toothpick Tallying.

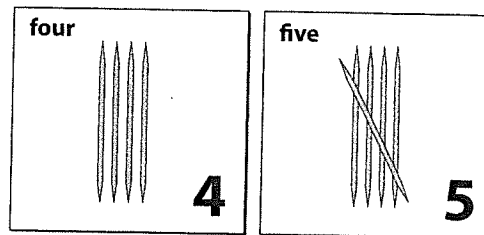
Materials

- Toothpick Pictures & Tallying, pages 1 & 2
- small handful of toothpicks
- scissors
- glue or tape (optional)

Instructions

- 1 Take a few minutes to just play with the toothpicks and make some pictures or alphabet letters.
- 2 Cut apart the six cards on page 2. Can you read the numbers?
- 3 Lay out the cards in order from 4 to 9.

- a Carefully set 4 toothpicks out on the first card.
- b Count out 5 toothpicks for the second card. Lay out the first 4 and lay the 5th one diagonally over the others.



Is it easy to see the "gate" of five?

- 4 Keep going until you have set out toothpicks on all the cards. Make a gate of 5 each time.
- 5 Do you see how you can either count them one by one or think about them as 5 and some more?
- 6 Save the cards for another day and try again. Can you predict how each group will look before you build it with toothpicks?
- 7 **CHALLENGE** If this seems easy for your child, challenge her to build some bigger numbers. For example, she could build 12 with 2 groups of 5 and 2 more.

(continued on next page)

NAME _____

DATE _____

Toothpick Pictures & Tallying page 2 of 2

four

five

six

4

5

6

seven

eight


nine

7

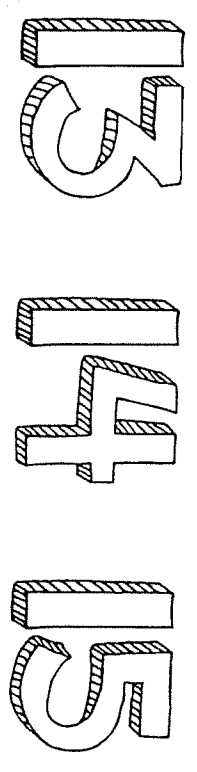
8

9

1 Today is

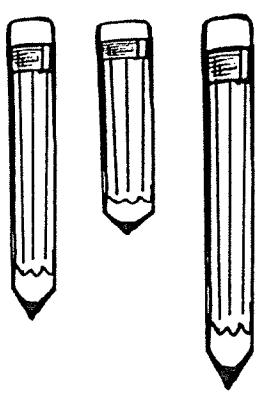
 November

2

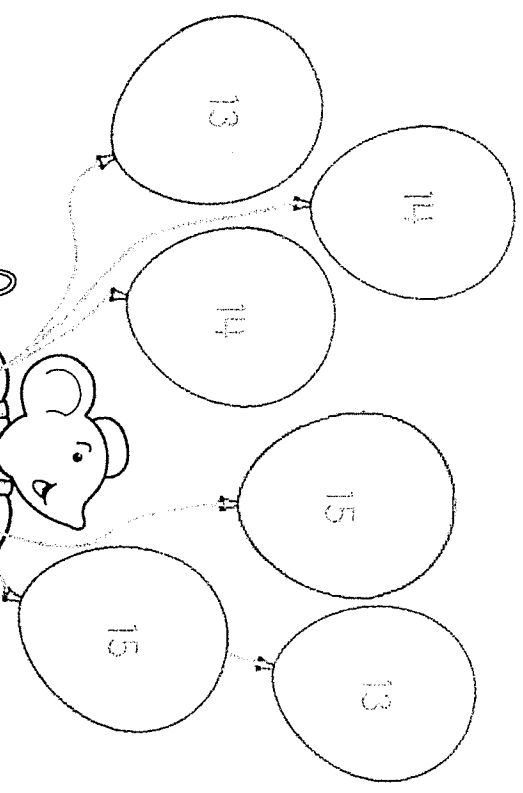
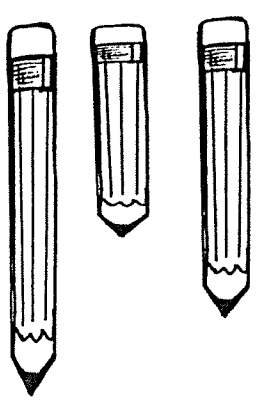


3 Color by number.

4 Circle the shorter pencil.



5 Circle the longer pencil.



13 - Red

14 - Blue

15 - Green

NAME _____

DATE _____



Which Bug Will Win? page 1 of 2

Note to Families

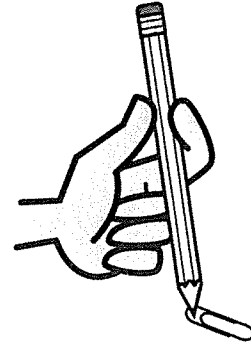
We've been playing this game in school. Students use a different spinner each time they play and then think about the results for each bug. Does one bug win because of the spinner used?

Materials

- Which Bug Will Win? pages 1 & 2
- paperclip and pencil (to use as a spinner)

Instructions

Use your pencil and paperclip to make an arrow for the spinner. Place the pencil, point down, through one end of the paperclip and onto the dot at the middle of the spinner.

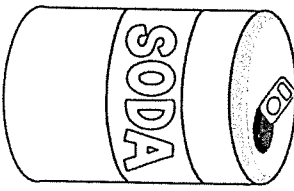


- 1 Look at Spinner 1. Which bug do you think will win?
- 2 Spin the spinner over and over. In the first graph, record the results for each spin with an X until one column is filled to the top.
 - Which bug won?
 - Why do you think that happened?
 - Will you get the same results another time?
- 3 Play again using Spinner 1. Spin and record the results on the second graph.
- 4 Play two times using Spinner 2. Record the results on the graphs below.
 - Which bug do you think will win?
 - Which bug won?
 - Why do you think that happened?
 - Do you think your classmates got the same results?
- 5 Return your paper to your teacher.

(continued on next page)

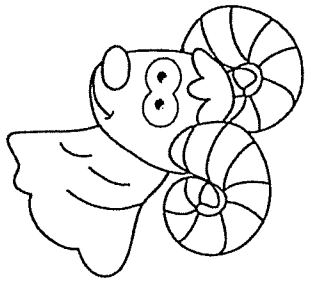
Name _____

Color the box with the correct word.



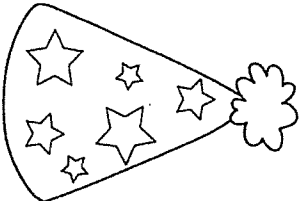
can

cat



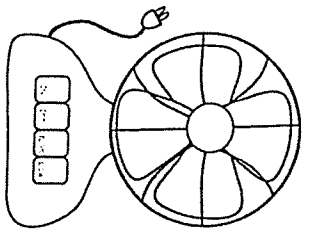
ran

ram



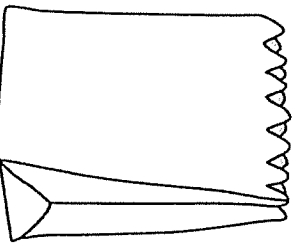
ham

hat



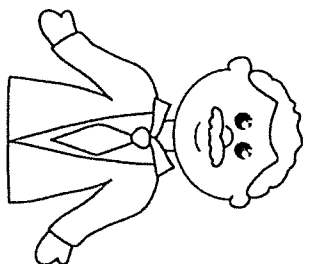
fat

fan



bag

bat



man

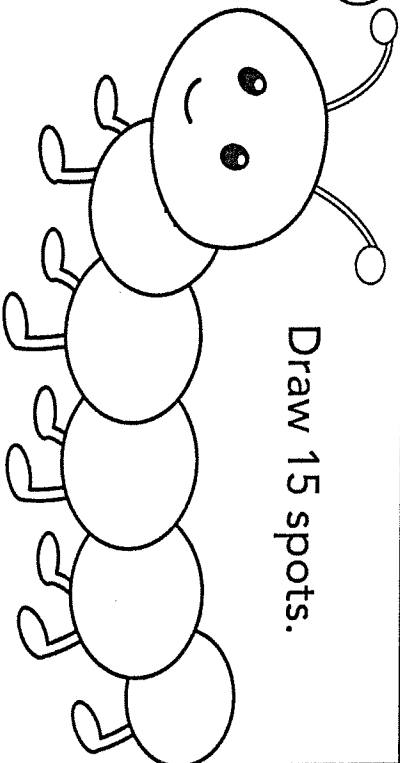
mat

1 Today is



November

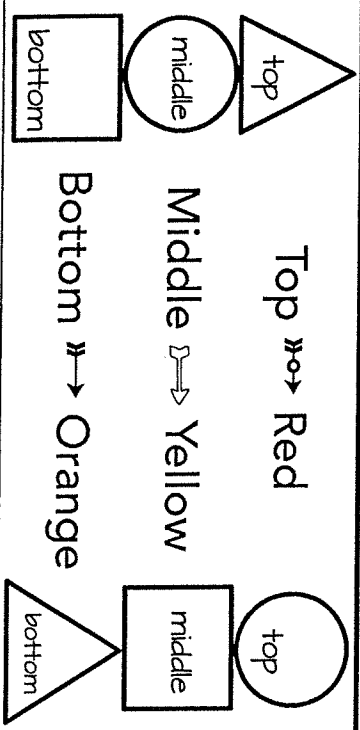
2 Draw 15 spots.



3 Write the missing numbers.

1					
	7				

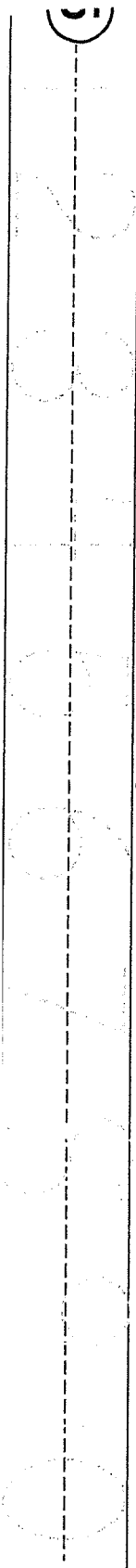
4



Top → Red

Middle → Yellow

Bottom → Orange



1) Today is



November

2

15

fifteen

4

Hi again!



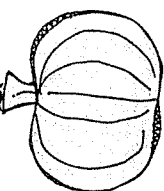
The baby owl is

circle
one →

below

above

the pumpkin.



5

3

15 is 10 and ___ more.

○	○	○	○	○	○
○	○	○	○	○	○

○	○	○	○	○	



15





Name _____

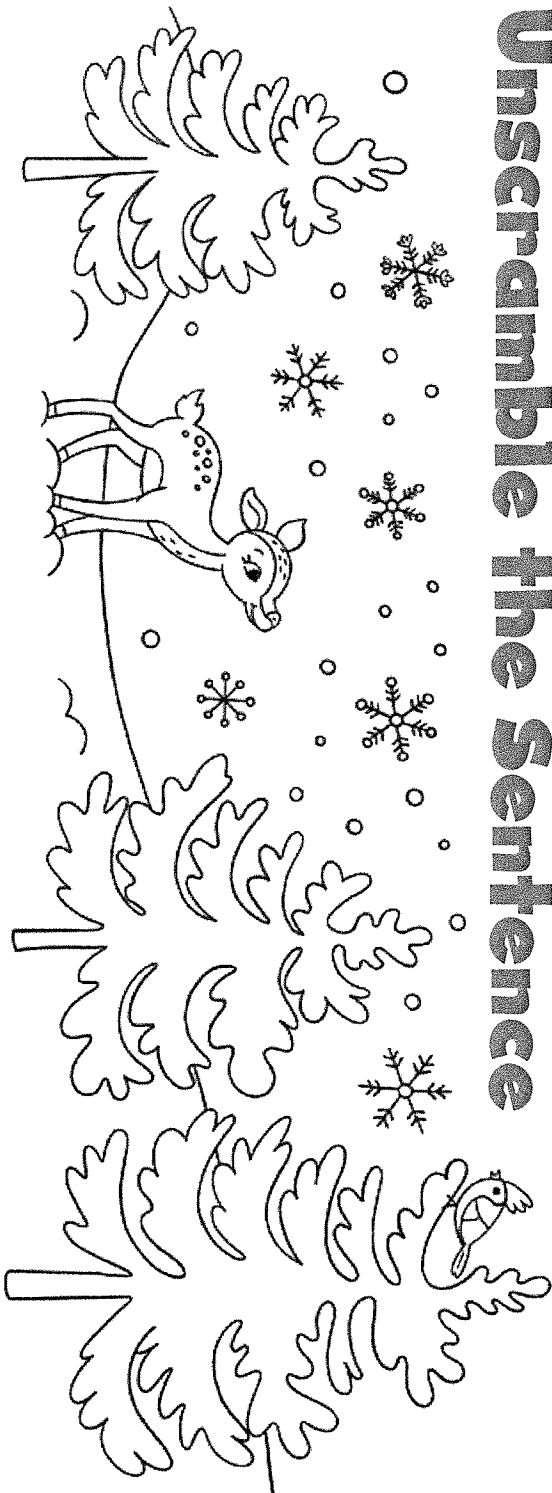
Read and draw

bat	van	man	cat
jam	hat	fan	ham

My name _____

Unscramble the Sentence

	Cut.
	Glue.
	Write.
	Color.



a b c d e f g h i j k l m n o p q r s t u v w x y z
 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
 1 2 3 4 5 6 7 8 9 0 . , - ' " : ; ! ? * & % ^ & # \$ % & ' () * + , - . / : ; < = > ? @ [\] ^ _ ` { | } ~



bird. deer A sees a

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