



# BIG STONE CITY SCHOOL DISTRICT 25-1

*“Educating all students for a lifetime of success!”*

## SCHOOL BOARD PROPOSED AGENDA with Amplification - Regular Meeting

December 20, 2021 at 6:00 PM

Location: School boardroom/CEO office

School Board Members: Hillary Henrich (President), Sue Westermeyer (Vice President), Jennifer Wiik, Amy VanLith, and Sue Christensen

Christopher Folk, CEO/Business Manager  
Shelley Haggerty, Principal/Counselor

Others in attendance (list): \_\_\_\_\_

1. Call to order in Board Room and Establish Quorum. Time: \_\_\_\_\_
2. Roll Call \_\_\_\_Henrich \_\_\_\_Westermeyer \_\_\_\_Wiik \_\_\_\_VanLith \_\_\_\_Christensen
3. Pledge of Allegiance
4. Approval of the Agenda as Proposed/Amended Motion: \_\_\_\_ MC: \_\_ (\_\_\_\_-\_\_\_\_)
5. Community Input Session (5-minute maximum)
  - a. Six month review of the Fall 2021 Safe Return to School Plan and the ARP ESSER School District Plan per requirements for DOE (Dept of Education) GMS (Grants Management System)
    1. Motion: \_\_\_\_ MC: \_\_ (\_\_\_\_-\_\_\_\_)
6. Communication Items
  - a. Board Communication
  - b. Principal Report – no report this month
  - c. CEO/Business Manager’s Report – there may be comments made by administration on these reports specified below. Please let me know if there are any questions on the reports below.
    1. Revenue/Expenditure Summary Reports
    2. BSCS Board Report – Detail, Bills and BMO Pcard
      - a. Some invoices to highlight; summer school expense for BSC high school students attending Ortonville \$2402.85; ESSER III funds being used for Reading Curriculum training, CORE Reading and training \$1700 and \$5550; Midwest Alarm Company for remainder of LLLC security door system \$1593.84.
    3. Payroll Register – Unitemized Report (current month)
    4. Balance Sheet
    5. Check Reconciliation Report
    6. Manual Journal Entry Board Report
    7. Grants awarded to the LLLC and OST per DSS Infant/Toddler Grant
      - a. LLLC - \$3,935.19 grant (annual)
      - b. OST - \$3,938.25 grant (annual)
    8. ARPA Stabilization Grant per Gov. Noem – pertains to LLLC and OST programs
    9. Governor Kristi Noem’s budget address calls for a 6% increase for state funding in education. We are greatly appreciative of this proposal! There was also a press release done by SDSSA, South Dakota School Superintendents Association, ASBSD, Associated School Boards of South Dakota, and SASD, School Administrators of South Dakota, expressing gratefulness for the proposal and appreciation to the public and elected officials for their support in public education!

**7. Consent Agenda Action Items**

**Motion:** \_\_\_\_\_ **MC:** \_\_\_\_\_ (\_\_\_\_-\_\_\_\_)

- a. The Consent Agenda includes items approved with one motion. That motion will approve the recommended action for each item on the consent agenda. Any Board Member may remove an item from the consent agenda by asking that it be and have it considered as a separate item. Any item so removed from the consent agenda shall be considered after other items on the consent business portion of the agenda have been heard. The administration recommends all items included on the consent agenda below.
  - 1. Approval and/or corrections of the minutes from previous meeting(s); November 15, 2021 board minutes
  - 2. Approval and/or corrections of the school district's financial report(s)
  - 3. Approval of the bills, including BMO Mastercard purchases
  - 4. Approval of the Disclosure of Conflict of Interest, per Policy AH, if applicable.
  - 5. Approval of second and final reading of Policy JHCC-R Communicable Disease; Lice policy regulation
  - 6. Approval of the surplus of a small amount of older kindergarten curriculum and manipulatives
    - a. These items are no longer of use in the kindergarten room and are old/used. Some items were reused in other grades if able otherwise, they are of no value.
  - 7. Approval of Robert Swint Jr as Basketball Coach for the 2021-2022 school year.
  - 8. Approval of Travis Lester as Athletic Director for the 2021-2022 school year.
  - 9. Approval to use of USDA Child Nutrition Program Emergency Operating Reimbursement as a one-time payment to the Summer Food Service Program, SFSP, staff, Shelly Anderson, Amy Raffety, and Arlo Anderson.
    - a. The amount is \$1,719.40. Reason for one-time payment for their hard work this summer not only feeding the increase in children participating but also taking on the learning center children to feed in addition. This is an allowable use of these funds. See breakdown of how this would be distributed.

**8. Separate Action Item**

- a. Approval of the amendment to the 2021-2022 School Calendar to accommodate a teacher professional development opportunity
  - 1. ABOUT TOP 20 TRAINING; It's no secret that the power of thought plays an essential role in everything from personal success and happiness to global outcomes. But all too often, many of us experience a thinking problem. It's a big reason why our schools are out of balance, our homes are out of balance, our personal relationships, even our communities and society as a whole. Top 20 provides simple, yet powerful concepts, exercises and materials to rebalance thinking at the most basic level. Tapping into the insights of social-emotional training, Top 20 helps bring out the best in individuals, families, teams and organizations, so that all can reach their highest potential and make a positive difference in the quality of their lives, relationships and experiences.
  - 2. Proposal; we have the opportunity to have a training come to our school on Jan. 14th that has been highly recommended by other school districts and staff. This would be a full day training. We would turn Jan 13th into a half day with students (dismissal at 12:30). The afternoon would be set aside for completing grades, working in classrooms, etc. Jan 14th would be a full day for professional development, which would still include 2-hour zoom with Sally on CORE Reading which was previously scheduled for this in-service day. The admin team is looking for an approval of this change in schedule which would not alter teacher's contracted time but would reduce students days. We have more than the necessary required time set by the state.
    - a. **Motion:** \_\_\_\_\_ **MC:** \_\_\_\_\_ (\_\_\_\_-\_\_\_\_)

**9. Discussion** (Items listed below for discussion may be acted upon by the school board)

- a. 1900 boiler information
- b. First reading of the policy change; Policy GBEC Use of Alcohol, Drugs, and Controlled Substances
  - i. The highlighted section in the policy above is ASBSD suggestion as to how school districts address the matter, at this time.
- c. 9-12 grade online education
- d. Next school board meeting: Based on reorg meeting, suggested third Monday of the month: January 17, 2021 (regular meeting) at 6:00pm in the School boardroom/CEO office

**10. Adjournment:** **Motion:** \_\_\_\_\_ **MC:** \_\_\_\_\_ (\_\_\_\_-\_\_\_\_) **Time:** \_\_\_\_\_

# Fall 2021 Safe Return to School Plan



The Big Stone City School District will return to normal operations while keeping up-to-date with CDC and/or South Dakota Department of Health (SDDOH) guidelines. We know that we will not completely prevent COVID in our school this year but will do our best, if the case arises, to limit COVID's spread/impact in our school population. The health and safety of our students and staff are one of our highest priorities all while providing an in-person learning experience throughout the school year.

We do not currently have parents or students who speak an alternative language than English and/or individuals with disabilities for the sake of understanding our school plan. If the situation should arise, we will accommodate those parents, students or patrons.

Flexibility, once again, is key to responding to COVID, but we must maintain a practical risk mitigation approach that responds to the cases in our school.

Some key areas that our school will focus on is:

## Classrooms

- The school has been modified to allow for physical distancing at this time. There are assigned seating in classrooms and social distancing is encouraged when able.

## Cleaning

- Keeping our more frequent custodial sanitization schedule.
- Use of current sanitation solution on desks and frequently touched surfaces.
- Hand sanitizer and disinfectant wipes will be used when handwashing is not accessible.

## Maintaining Health and Hygiene

- Universal and correct wearing of masks are encouraged.
- Encouraging best personal hygiene practices
  - Hand washing for 20 seconds while reciting the alphabet
  - Coughing/sneezing into your elbow and avoiding touching your face
- Maintaining a health facility, including the plan upgrade our existing elementary wing furnace system with a new air conditioning unit.
- The school is encouraging parents to properly screen their child(ren) in the morning by use of a symptoms checklist that was given at the beginning of the school year. The symptoms checklist is available anytime if you contact the school.
- Information regarding vaccinations will be made available to families and staff members.

- BinaxNOW COVID tests will be available to staff members for diagnostic and screening purposes. Parents who request a test may receive one to administer on their child(ren).

#### Food Services

- The school's food service program will operate using "normal" protocols.
- Salad Bar will be available with staff members distributing available food and/or condiments.
- Currently through the USDA, the 2021-2022 school year has been granted to serve free first breakfasts and lunches to students.

#### Transportation

- School bus – seats and high touch areas will be sanitized before and after routes.

#### Students/Academics

- Maximizing in person learning this year is paramount.
- Classroom teaching will address students' academic needs, including learning loss. With utilizing the our school's best practice in years past (MTSS), benchmark testing three times per year will measure learning loss, which will help the school to put academic supports in place to help those students.
- Students' social, emotional, and mental health needs will be addressed with a new position, Tier II Behavioral Interventionist, at the school by use of ESSER II and III funding. This is above the current normal monitoring and support provided by their teachers and staff.
- Appropriate accommodations for children with disabilities with respect to health and safety procedures will continue to be available. Some mitigations strategies used are providing services outside when weather is nice and using plexiglass shields that were set between the student and the teacher while direct instruction is provided.

#### Staff

- Staff's social, emotional, and mental health needs will be addressed through "the buddy system", cluster meetings, and all-staff meetings so they may share their concerns and triumphs throughout the school year. The school also attended a mental health professional development via Zoom in January 2021, Mental Health First Aid USA.

#### Positive/Close Contacts

- Contact tracing will be completed in collaboration with the Department of Health.
- The school will notify parents if their child(ren) had a possible exposure to a positive COVID case.
- The school will coordinate with state and local health officials.

## Protocols for positive case, close contacts and quarantines

	<b>Positive</b> Individual has a positive COVID test	<b>Close Contact</b> <ul style="list-style-type: none"> <li>• Individual was less than 3 feet away for a cumulative of 15 minutes over 24-hour period.</li> <li>• Up to 2 days prior to onset of symptoms or positive test</li> <li>• Exceptions: <ul style="list-style-type: none"> <li>○ If vaccinated</li> <li>○ If positive for COVID in last 90 days</li> <li>○ If wearing properly fitting mask</li> </ul> </li> </ul>	
Staff	-Quarantine 10 days -Option to teach virtually	<ul style="list-style-type: none"> <li>• Essential worker, may return to work if asymptomatic and willing to wear a face mask</li> <li>• Duration: For 7 days from time of exposure</li> </ul>	
Student	-Quarantine for 10 days -May receive homework for these days -Parents to pick up homework	Quarantine at home	Quarantine at school
		<ul style="list-style-type: none"> <li>• Exposure happened outside of school</li> <li>• Preschool</li> <li>• May receive homework for these days</li> <li>• Parents to pick-up homework</li> <li>• Duration: 7 days from time of exposure</li> </ul>	<ul style="list-style-type: none"> <li>• Exposure happened at school – whole grade</li> <li>• Asymptomatic</li> <li>• Willing/able to wear a facemask when indoors</li> <li>• Class eats at a separate table for breakfast and lunch</li> <li>• Duration: 7 days from time of exposure</li> </ul>

## Levels of learning in response to COVID

Level 1	Level 2	Level 3
“Normal” In-person Learning	Modified In-person Learning	Distance Learning
Few to no cases of COVID in the school. 1-9% of the school population (staff and students)	Increased level of COVID spread in the school. 10-15% of the school population (staff and students)	High levels of COVID in school. 20% and above, of the school population (staff and students)
<ul style="list-style-type: none"> <li>• Minimal safety protocols in place</li> <li>• Disinfecting regularly</li> <li>• Encouraging and teach good hygiene practices</li> <li>• Assigned seats in classrooms</li> <li>• Avoid sharing of electronic devices, books, toys, and other games when possible</li> <li>• Provide symptom check list and recommend daily monitoring of symptoms</li> <li>• School bus - seats and high touch surfaces will be sanitized before and after routes.</li> <li>• Recommend all students have a water bottle and water fountains used for filling stations</li> </ul>	Options that may be implemented: <ul style="list-style-type: none"> <li>• Level 1 protocols plus;</li> <li>• Recommended masks</li> <li>• Limit unnecessary visitors in the school</li> <li>• Limit or discontinue Fieldtrips</li> <li>• Temperature checks on students of concern</li> <li>• Arrange seating to provide increase spacing, as feasible</li> <li>• Distancing procedures in lunchroom/gym/music</li> <li>• Individual plated meals may be served in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Virtual learning at home</li> </ul>

\*Positive/Close contacts count for only those who are required to quarantine at home, not those who quarantine at school

## Remote/Distance Learning

- The “START WELL FALL 2020 PLAN” acts as the primary contingency plan should an outbreak occur requiring a move to distance learning.
- Students engaging in distance learning will have access to appropriate educational materials and receive daily interaction with their teacher(s). All instructional staff employed by BSCSD must maintain educational continuity and regular, accessible communication and learning opportunities for their students, based on guidance provided by the school district during a unique time of crisis. In doing so, the district will uphold the mandate that every learner is entitled to a free and appropriate public education (FAPE), understanding that this may include modifications to typical instructional strategies, expectations for completion of coursework, and modification of time required to complete a lesson, unit, or course. Above all, staff will ensure equitable opportunities to learn for ALL students.
- While engaging in distance learning students will have scheduled time for social, emotional, and mental health needs. This may be at the end of their lesson with their teacher or part of a scheduled distance learning session with the Tier II Behavioral Teacher.
- Staff’s social, emotional, and mental health needs will be addressed through “the buddy system”, cluster meetings, and all-staff meetings so they may share their concerns and triumphs throughout the school year. The school also attended a mental health professional development via Zoom in January 2021, Mental Health First Aid USA.
- If remote/distance learning would need to be implemented, the food service program would then have the flexibility to change its application so that our students who are remote/distance learning would have the option to have a breakfast or lunch each day by parent pickup and/or delivery, if applicable.

## Review Process

Districts must seek public input on whether to revise Safe Return plans a minimum of every six months. If, after public comment, the district determines no revision is necessary, including in response to revised CDC guidance and/or local conditions, the district must note the date of review separate from the date of school board plan approval. Safe Return plans must be posted no later than Aug. 20, 2021, and reviewed no less frequently than the schedule below.

**District Assurance of Regular Review:** The South Dakota Department of Education will collect assurances from superintendents that Safe Return plans have been reviewed at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)

First school board approval: 8/16/2021

Last review: 8/16/2021

School board approval of amendment to the plan: 10/18/2021

Contact: Christopher Folk, CEO/Business Manager or Shelley Haggerty, Principal/Counselor @ 605-862-8108

**American Rescue Plan Elementary and Secondary School Emergency Relief Requirement for  
ARP ESSER School District Plan**

Updated: 10/22/2021

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge stronger post-pandemic. This includes responding to students' social, emotional, mental health, and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district long-term.

The below plan must be completed by each public school district receiving funding under the ARP ESSER, developed in concert with stakeholders as detailed below and available for public comment. Districts must submit this plan to the department by Aug. 20, 2021; all funds must be obligated by Sept. 30, 2024. All funds must be liquidated by Dec. 10, 2024.

The ARP ESSER School District Plan Template is based on the U.S. Department of Education (US ED) Interim Final Rules 34 CFR Chapter II, Docket IDED-2021-OESE-0061 from April 22, 2021, the [ARP State Plan](#) issued April 21, 2021 from US ED, and US ED's [Frequently Asked Questions](#) issued May 2021.

This plan must be provided in formats accessible to parents who speak a language other than English and individuals with disabilities.

<b>School District: Big Stone City School District #25-1</b>	<b>Total ARP ESSER Funding Available: ESSER III Funding \$276,888</b>
<b>Date of School Board Plan Approval: July 26, 2021</b>	<b>Budgeted to Date: All funds totaling \$276,888</b>
<b>ARP ESSER School District Plan URL: <a href="mailto:www.bigstonecity@k12.sd.us">www.bigstonecity@k12.sd.us</a></b>	<b>Amount Set Aside for Lost Instructional Time: \$77,431 (28%)</b>

## Prevention and Mitigation Strategies

1. Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p><b>Overview</b>                      The school used prior ESSER funds on cleaning materials and equipment. The school will purchase additional cleaning materials/equipment remaining ESSER III funds. The school also used prior ESSER funds to hire additional 0.5 FTE custodial staff to help with cleaning and sanitizing. The school will continue to retain the 0.5 FTE custodial staff with remaining ESSER III funds for the 2021-22 school year to continue cleaning/sanitizing schedule started during the 2020-21 school year.</p> <p>The school will monitor CDC guidance and the SD Dept of Health on a regular basis to ensure cleaning and sanitation are aligned with recommended guidelines and the school district's Starting Well 2020 guidance.</p>	
<p><b>Equipment and/or Supplies</b>                      PPE                      Sanitizing Equipment</p>	<p>Remaining ARP funds or general fund, if applicable</p>
<p><b>Additional FTE</b>                      0.5 FTE was hired during 2020-21 school year and will be retained during the 2021-22 school year.</p>	<p>Remaining ARP funds or general fund, if applicable</p>
<p><b>Other Priorities Not Outlined Above</b>                      Outdoor seating to encourage classroom outside, weather permitting; four picnic tables were purchased through capital outlay to accommodate if needed.</p>	<p>Capital Outlay funds used</p>
<p><b>Total Approximate Budget for Mitigation Strategies</b></p>	<p>Remaining ARP funds and Capital Outlay funds</p>

## Academic Impact of Lost Instructional Time

2. Describe how the school district will use the funds it reserves (i.e., at least 20 percent of funding) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions (please see U.S. Department of Education's FAQ A-10 and C-2; districts may also consult the department's Evidence Based Practices Template found under Documents/Resources (here). This can include summer learning, extended school day, comprehensive afterschool programs, or extended school year. Please insert NA if a category is not applicable to your plan.



Narrative	Approximate Budget
<p><b>Overview</b>  Identified in-person learning as the most effective strategy to provide supports for students who lost instructional time. Based on data analysis done at the district, the interventions identified below address the district's need to accurately assess students' academic progress and assist teachers in meeting students' academic needs</p>	
<p><b>Specific Evidence-Based Interventions (eg., curriculum, assessments)</b>  Tier 1 and Tier 2 Interventions – based on benchmark testing performed three times per school year.  Continue as always with our MTSS monthly meetings that review data from academic and behavioral areas. – other funds used  Tier II Behavioral Teacher – ESSER III funds used; this will help our student population with their social, emotional, and mental health.  CORE Reading Training – ESSER III funds used; based on our reading scores declining per our student data  CORE reading professional development for our teaching staff. After analysis of our ELA assessment scores throughout our school for the past couple years, our assessment scores have decreased. From that analysis we have approved through committee to purchase a new reading curriculum that aligns better with the standards that we are teaching and by the use of professional development in Common Core Reading this will ensure that our current and new teaching staff are providing the same type of teaching techniques in the classroom.  New Reading Curriculum Training – ESSER III funds used; based on our reading scores declining per our student data  Literacy Coach – ESSER III funds used</p>	<p><b>\$77,431</b></p>
<p><b>Opportunities for Extended Learning (eg., summer school, afterschool)</b>  This past summer we increase our summer school capacity and had two summer school teachers hired to aid in the learning opportunities for our students. Other funds used</p>	<p><b>NA</b></p>
<p><b>Equipment and/or Supplies</b>  iPads, Macbooks. Other funds used</p>	<p><b>NA</b></p>
<p><b>Additional FTE</b></p>	<p><b>1.0</b></p>
<p><b>Other Priorities Not Outlined Above</b></p>	
<p><b>Total Approximate Budget for Academic Impact of Lost Instructional Time</b></p>	<p><b>\$77,431</b></p>

**Investments Aligned with Student Needs**

- Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate. \*

Population	Academic	Social, Emotional, and Mental Health
<b>All students</b>	<p>Implement strategies designed to engage and/or re-engage these students and provide strong instruction for academic attainment for all students based on their individual needs.</p> <p>Student’s needs are determined by monitoring and assessing the students with fidelity. Success will be determined by reviewing the assessment results timely throughout the year and determining if different alterations of the interventions need to be made.</p>	<p>The district has hired a Tier II behavioral certified teacher to address the needs of our student population affected by social, emotional, and mental health issues due to COVID-19. 2021-2022 and 2022-2023 SY.</p>
<b>Students from low income families</b>	<p>Certified teachers will be available both before and after school to assist low-income students struggling with English, Social Studies, mathematics, and science. The long-term effects of COVID-19 are yet to be realized. It is important to provide ample opportunity for student academic support as we head into the 2021-2022 school year and beyond as we address the loss of learning from the pandemic.</p> <p>Student’s needs are determined by monitoring and assessing the students with fidelity. Success will be determined by reviewing the assessment results timely throughout the year and determining if different alterations of the interventions need to be made.</p>	<p>The district has hired a Tier II behavioral certified teacher to address the needs of our student population affected by social, emotional, and mental health issues due to COVID-19. 2021-2022 and 2022-2023 SY.</p>
<b>Students of color</b>	<p>Certified teachers will be available both before and after school to assist low-income students struggling with English, Social Studies, mathematics, and science. The long-term effects of COVID-19 are yet to be realized. It is important to provide ample opportunity for student academic support as we head into the 2021-2022 school year and beyond as we</p>	<p>The district has hired a Tier II behavioral certified teacher to address the needs of our student population affected by social, emotional, and mental health issues due to COVID-19. 2021-2022 and 2022-2023 SY.</p>

	<p>address the loss of learning from the pandemic.</p> <p>Student's needs are determined by monitoring and assessing the students with fidelity. Success will be determined by reviewing the assessment results timely throughout the year and determining if different alterations of the interventions need to be made.</p>	
<b>English learners</b>	<p>This population is not traditionally and was not present during the 2020-2021 school year. If the need should arise, the district will ensure the same interventions are provided to those students disproportionately impacted by Covid-19.</p> <p>Translation tools may need to be used to bridge the gap in communication. Student's needs are determined by monitoring and assessing the students with fidelity. Success will be determined by reviewing the assessment results timely throughout the year and determining if different alterations of the interventions need to be made.</p>	<p>The district has hired a Tier II behavioral certified teacher to address the needs of our student population affected by social, emotional, and mental health issues due to COVID-19. 2021-2022 and 2022-2023 SY.</p>
<b>Children with disabilities</b>	<p>Certified teachers will be available both before and after school to assist low-income students struggling with English, Social Studies, mathematics, and science. The long-term effects of COVID-19 are yet to be realized. It is important to provide ample opportunity for student academic support as we head into the 2021-2022 school year and beyond as we address the loss of learning from the pandemic.</p> <p>Student's needs are determined by monitoring and assessing the students with fidelity. Success will be determined by reviewing the assessment results timely</p>	<p>The district has hired a Tier II behavioral certified teacher to address the needs of our student population affected by social, emotional, and mental health issues due to COVID-19. 2021-2022 and 2022-2023 SY.</p>

	throughout the year and determining if different alterations of the interventions need to be made.	
<b>Students experiencing homelessness</b>	<p>This population is not traditionally and was not present during the 2020-2021 school year. If the need should arise, the district will ensure the same interventions are provided to those students disproportionately impacted by Covid-19.</p> <p>Student's needs are determined by monitoring and assessing the students with fidelity. Success will be determined by reviewing the assessment results timely throughout the year and determining if different alterations of the interventions need to be made.</p>	<p>The district has hired a Tier II behavioral certified teacher to address the needs of our student population affected by social, emotional, and mental health issues due to COVID-19. 2021-2022 and 2022-2023 SY.</p>
<b>Children in foster care</b>	<p>Certified teachers will be available both before and after school to assist low-income students struggling with English, Social Studies, mathematics, and science. The long-term effects of COVID-19 are yet to be realized. It is important to provide ample opportunity for student academic support as we head into the 2021-2022 school year and beyond as we address the loss of learning from the pandemic.</p> <p>Student's needs are determined by monitoring and assessing the students with fidelity. Success will be determined by reviewing the assessment results timely throughout the year and determining if different alterations of the interventions need to be made.</p>	<p>The district has hired a Tier II behavioral certified teacher to address the needs of our student population affected by social, emotional, and mental health issues due to COVID-19. 2021-2022 and 2022-2023 SY.</p>
<b>Migratory students</b>	<p>This population is not traditionally and was not present during the 2020-2021 school year. If the need should arise, the district will ensure the same interventions are provided</p>	<p>The district has hired a Tier II behavioral certified teacher to address the needs of our student population affected by social,</p>

	<p>to those students disproportionately impacted by Covid-19.</p> <p>Student's needs are determined by monitoring and assessing the students with fidelity. Success will be determined by reviewing the assessment results timely throughout the year and determining if different alterations of the interventions need to be made.</p>	<p>emotional, and mental health issues due to COVID-19.</p> <p>2021-2022 and 2022-2023 SY.</p>
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*\*If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.*

**Investments in Other Allowed Activities**

- Describe how the school district will spend its remaining allocation consistent with section 2001(e)(2) of the ARP Act (see here for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p><b>Overview</b></p> <p>South Dakota identified the most effective strategy for supporting the needs of students was providing in-person instruction. The best way to do that is continue to retain our current certified teaching staff.</p>	
<p><b>Academic Supports</b></p>	<p>NA</p>
<p><b>Educator Professional Development</b></p>	<p>NA</p>
<p><b>Interventions that Address Student Well-Being</b></p>	<p>NA</p>
<p><b>Strategies to Address Workforce Challenges</b></p>	<p>NA</p>
<p><b>Other Priorities Not Outlined Above</b></p> <p><b>Retention of our current certified and classified staff</b></p> <p>Since March of 2020, the stress and anxiety of our staff to provide quality education to our students has been high, as every public school in the nation has seen. Increased safety and cleaning protocols for all support staff has also been very difficult. This would be a three-year plan of retention/loyalty payments for our teaching and support staff. We value our staff and with the shortages, we have in our state to find and retain employees, it is necessary to use these funds in this manner. In-turn, this will address and improvement our students learning loss that has happened due to the pandemic as we will be able to provide consistency to those students with the retention of our current staff and those current staff's knowledge of the programs we offer. In addition to the future, we have to review where we have come from and the retention/loyalty payments are a reflection and a thank you to the teachers</p>	<p>\$149,457</p>

<p>and staff in our school for their perseverance and service to the school during a pandemic.</p> <p>The certified staff payment plan was approved through the negotiation process and through school board approval. After figuring out percentages of the total ESSER III funds awarded and dividing amongst the three years and the total of certified staff, the payment equates to approximately \$3,900/year based on FTE. The frequency per year of this payment will be in September payroll.</p> <p>The classified staff payment plan was approved by the school board. After figuring out percentages of the total ESSER III funds awarded and dividing amongst the three years and the total of certified staff, the payment equates to approximately \$2,700/year based on FTE. The frequency per year of this payment will be in September, December, and May payrolls.</p>	
<b>Total Approximate Budget for Investments in Other Allowed Activities</b>	<b>\$149,457</b>

5. If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

Please also note that these projects are subject to the department's prior approval. For further guidance, see [U.S. Department of Education's FAQs B-6, B-7, B-8 and C-27](#).

<b>Narrative</b>	<b>Approximate Budget</b>
<p><b>Overview</b> To improve the air quality in our elementary building we are proposing to add air condition to the building. This is approximately 18% of the total funding that the school district received in ESSER III funding.</p>	
<p><b>Project #1</b> Elementary building air conditioning addition</p>	\$50,000
<b>Total Approximate Budget for Renovation, Air Quality, and/or Construction</b>	<b>\$50,000</b>

6. Before considering construction activities as part of the district's response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

<b>Narrative</b>	<b>Approximate Budget</b>
<p><b>Overview</b> As always, the Big Stone City School will utilize our classroom intervention time with the teacher on an individual or small group basis and Title I program to help in areas where the school district is seeing students struggle the most. By the use of the MTSS committee, we analyze the student data monthly and make decision to help those students based on the data.</p>	NA

<p>The school district has reviewed and prioritized and found that the items listed on this plan are needed for a safe and effective return to school for the foreseeable few school years.</p>	
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**Engaging Students at Risk**

- 7. Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:
  - a. Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years
  - b. Students who did not participate or participated inconsistently in remote instruction
  - c. Students most at risk of dropping out of school.

<b>Narrative</b>
<p><b>Overview</b>            As always, the Big Stone City School will utilize our classroom intervention time with the teacher on an individual or small group basis and Title I program to help in areas where the school district is seeing students struggle the most. By the use of the MTSS committee, we analyze the student data monthly and make decision to help those students based on the data.            To the extent possible students will remain in small cohorts and participate in extended learning and enrichment programs.            Transportation will be provided as necessary.</p>
<p><b>Missed Most In-Person</b>            Extended learning time – summer school, beginning and afterschool            Enrichment programs such as Title I            Per our data we did see absenteeism increase as was expected, but those students still participated academically throughout the year.            Our students will be monitored with monthly academic and behavioral data and assessed at least quarterly with fidelity. Interventions in the classroom with individual or groups of students who are in need of the same academic needs will be done. Success will be determined by reviewing the assessment results timely throughout the year, at least quarterly, and determining if different alterations of the interventions need to be made.</p>
<p><b>Did Not Participate in Remote Instruction</b>            In-person instruction            Per our data there was participation in all of our students during remote instruction. Although some days may have been tougher than others when communicating, there was never a longer period of time when communication with all of our families and students was non-existent.            Our students will be monitored with monthly academic and behavioral data and assessed at least quarterly with fidelity. Interventions in the classroom with individual or groups of students who are in need of the same academic needs will be done. Success will be determined by reviewing the assessment results timely throughout the year, at least quarterly, and determining if different alterations of the interventions need to be made.</p>

**At Risk for Dropping Out**

We are a K-8 school and our high school students go to neighboring districts. We do participate and help our students through credit recovery (Ortonville HS students) for example.

We do understand the risk of our K-8 students dropping out. We have had no data to support that this was a problem during the 2020FY or 2021FY. We continue to monitor our students needs and provide supports to prevent drop out.

Our students will be monitored with monthly academic and behavioral data and assessed at least quarterly with fidelity. Interventions in the classroom with individual or groups of students who are in need of the same academic needs will be done. Success will be determined by reviewing the assessment results timely throughout the year, at least quarterly, and determining if different alterations of the interventions need to be made

**Stakeholder Consultation:**

8. Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

<b>Narrative</b>
<p><b>Overview, including the three highest priority needs that emerged from consultation</b></p> <ul style="list-style-type: none"> <li>Safe return to in-person instruction</li> <li>Communicating and updating parents, students, and other stakeholders as conditions change</li> <li>Prioritize spending on non-recurring expenses</li> <li>Students who did not participate in remote learning</li> <li>Social, emotional, and mental health of students</li> </ul>
<p><b>Students</b></p> <p>The information noted below will be and has been discussed at school board meetings to inform the school board and public of how our students are doing in these areas. This is done whenever it is necessary and needed.</p> <ul style="list-style-type: none"> <li>Academic Data</li> <li>Attendance</li> <li>Behavioral Reports</li> </ul>
<p><b>Families</b></p> <p>This plan will be reviewed by our administration and school board at the designated times mentioned below in this plan and as needs arise. School board meetings will state this plan in the community input section so that parents/stakeholders/community members have the opportunity to provide input. By these efforts, the best options should be created to resolve concerns and properly operate the school for stability for our students.</p>
<p><b>School and district administrators (including special education administrators)</b></p> <p>This plan will be reviewed by our administration and school board at the designated times mentioned below in this plan and as needs arise. School board meetings will state this plan in the community input section so that parents/stakeholders/community members have the opportunity to provide input. By these efforts, the best options should be created to resolve concerns and properly operate the school for stability for our students.</p>
<p><b>Teachers, principals, school leaders, other educators, school staff, and their unions</b></p>



Prior to school board meetings, where the plan will be discussed, there will be meetings held to collect input from our staff at school. This will be done by cluster meetings and all-staff meetings. If applicable.
<b>Tribes (for affected LEAs under Section 8538 of the ESEA; see <a href="#">here</a> for more detail)</b> NA
<b>Civil rights organizations (including disability rights organizations), as applicable</b> NA
<b>Stakeholders representing the interests of: children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students</b> This plan will be reviewed by our administration and school board at the designated times mentioned below in this plan and as needs arise. School board meetings will state this plan in the community input section so that parents/stakeholders/community members have the opportunity to provide input. By these efforts, the best options should be created to resolve concerns and properly operate the school for stability for our students.
<b>The public</b> This plan will be reviewed by our administration and school board at the designated times mentioned below in this plan and as needs arise. School board meetings will state this plan in the community input section so that parents/stakeholders/community members have the opportunity to provide input. By these efforts, the best options should be created to resolve concerns and properly operate the school for stability for our students.

**District Assurance of Regular Review**

The South Dakota Department of Education will collect assurances from superintendents that ARP ESSER Plans have been reviewed, available for public comment, and amended if necessary at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)

To facilitate transparency, the department will post the link to each school district’s plan on its website. It will be the responsibility of the district to ensure its link remains valid.

First school board approval: 8/16/2021

Last review: 8/16/2021

School board approval of amendment to the plan:

Contact: Christopher Folk, CEO/Business Manager or Shelley Haggerty, Principal/Counselor @ 605-862-8108

Revenue		Monthly Activity	Balance @ EOM
Fund 10	GENERAL FUND		
1110	AD VALOREM TAXES	180,395.03	281,896.93
1120	PRIOR YEARS' AD VALOREM TAXES	0.00	4,942.77
1140	UTILITY TAX	0.00	699.33
1190	PENALTIES AND INTEREST ON TAX	116.25	1,382.33
1313	TUITION OTHER LEAS OUT STATE	50,224.27	50,224.27
1510	INTEREST EARNED	2.35	1,493.16
1791	YEARBOOK SALES	0.00	60.00
1910	RENTALS	0.00	3.00
1920	CONTRIBUTIONS AND DONATIONS	0.00	1,500.00
1973	MEDICAID INDIRECT ADM SERVICES	0.00	459.70
1990	OTHER	1,063.90	1,063.90
2110	COUNTY APPORTIONMENT	0.02	1,861.40
2200	REVENUE IN LIEU OF TAXES	0.00	0.00
3111	STATE AID	28,293.00	28,293.00
3112	STATE APPORTIONMENT	0.00	0.00
3114	BANK FRANCHISE TAX	0.00	0.00
3125	MENTOR GRANT PROGRAM	0.00	0.00
4151	OTHER STATE REV.	0.00	560.70
4153	TITLE IV REAP FLEX	0.00	0.00
4158	TITLE I PART A (84.010)	0.00	0.00
4159	TITLE II PART A REAP (84.367A)	0.00	0.00
4190	ESSER 2 - CFDA 84.425D	0.00	46,852.00
4191	ESSER 3 - CFDA 84.425U	0.00	0.00
5110	OPERATING TRANSFERS IN	0.00	0.00
10	GENERAL FUND	<u>260,094.82</u>	<u>421,292.49</u>
Fund 21	CAPITAL OUTLAY FUND		
1110	AD VALOREM TAXES	41,732.23	59,609.15
1120	PRIOR YEARS' AD VALOREM TAXES	0.00	934.98
1190	PENALTIES AND INTEREST ON TAX	25.65	239.43
1990	OTHER	0.00	1,795.00
5110	OPERATING TRANSFERS IN	0.00	0.00
21	CAPITAL OUTLAY FUND	<u>41,757.88</u>	<u>62,578.56</u>
Fund 22	SPECIAL EDUCATION FUND		
1110	AD VALOREM TAXES	44,503.94	63,569.05
1120	PRIOR YEARS' AD VALOREM TAXES	0.00	866.81
1190	PENALTIES AND INTEREST ON TAX	27.34	226.76
1313	TUITION OTHER LEAS OUT STATE	4,640.56	4,640.56
1973	MEDICAID INDIRECT ADM SERVICES	0.00	26.00
4175	IDEA PART B 611 (CFDA 84.027)	0.00	0.00
4186	IDEA PRESCHOOL 619 (CFDA 84.173)	0.00	0.00
22	SPECIAL EDUCATION FUND	<u>49,171.84</u>	<u>69,329.18</u>
Fund 51	FOOD SERVICE FUND		
1610	SALES TO PUPILS	281.35	2,010.20
1620	SALES TO ADULTS	715.50	1,095.60
1990	OTHER	0.00	21.55
4810	FEDERAL REIMBURSEMENT	7,228.04	32,913.28

**BSCS Revenue Summary**

Regular; Processing Month 11/2021; Fund Number 10, 21, 22, 51, 53

Revenue		Monthly Activity	Balance @ EOM
5110	OPERATING TRANSFERS IN	0.00	0.00
51	FOOD SERVICE FUND	8,224.89	36,040.63
Fund 53	PRESCHOOL/OST/LITTLE LIONS FUND		
1340	PRESCHOOL TUITION	745.00	3,420.00
1981	DAY CARE CENTER SERVICES	17,073.50	65,927.05
1982	OST - BEFORE AND AFTER SCHOOL PROGRAMS	1,687.20	10,913.81
1990	OTHER	26.00	41,132.23
4151	OTHER STATE REV.	0.00	76,800.00
4810	FEDERAL REIMBURSEMENT	1,707.97	7,515.74
53	PRESCHOOL/OST/LITTLE LIONS FUND	21,239.67	205,708.83
Grand Total:		380,489.10	794,949.69

Big Stone City School District 25-1

## BSCS Expenditure Summary

12/17/2021 10:08 AM

Regular; Processing Month 11/2021; Fund Number 10, 21, 22, 51, 53

Fund Number		Monthly Activity	Balance @ EOM
10	GENERAL FUND	\$ 145,099.31	\$ 445,961.99
21	CAPITAL OUTLAY FUND	\$ 45,203.26	\$ 79,449.34
22	SPECIAL EDUCATION FUND	\$ 13,283.55	\$ 36,344.88
51	FOOD SERVICE FUND	\$ 8,240.24	\$ 38,426.21
53	PRESCHOOL/OST/LITTLE LIONS FUND	\$ 26,337.06	\$ 136,605.72
Grand Total:		\$ 238,163.42	\$ 736,788.14

### Per Bank Statement

Ending- November 30, 2021

MAIN Account	\$ 423,972.85
CD First State Bank; 1.9%; Maturity 3/10/2022	\$ 310,400.83
(11) ADV PYMT & (71) FLEX Account	\$ 10,618.68
(72) STUDENT COUNCIL Account	\$ 2,320.78

NOTE: September 2021 report - Capital Outlay Fund monthly activity is negative \$11,784.49 expense due to a MJE to move dollars spent on the new LLC building to LLC Fund 53 (due from, due to accounts); the capital outlay fund may look below normal the entire year due to this MJE.

Invoice Number	Vendor Name	Invoice Date
Description		Amount Detail Description
Checking Account ID 1	Fund Number 10	GENERAL FUND
21-Nov-0002	BMO MASTERCARD	11/15/2021
(PCARD)		15.28 PCARD1 Runnings CUSTODIAL SUPPLY
(PCARD)		16.56 PCARD2 Caseys MTSS
(PCARD)		131.42 PCARDC The Shop BUS OIL CHG
(PCARD)		196.00 PCARDC Ramkota Hotel CORE READING PD ESS
(PCARD)		85.96 PCARDC AMAZON CUSTODIAL SUPPLY DOOR LEVE
(PCARD)		154.18 PCARDC Cintas CUSTODIAL SERV
(PCARD)		231.85 PCARDC Waste Mgmt GARBAGE
(PCARD)		35.97 PCARDC AMAZON XMAS GIFT BAGS
(PCARD)		800.00 PCARDC Black Hills Playho SCHOOL PLAY
(PCARD)		380.56 PCARDC HARTMANS LIONPACK PROG
(PCARD)		32.57 PCARDC HARTMANS FFVP
(PCARD)		358.41 PCARDC Hmco Books READING CURR ESSER III
(PCARD)		127.20 PCARDC AMAZON OFFICE PRINTER TONER
(PCARD)		1,700.00 PCARDC Hmco Books READING CURR PD ESSER
(PCARD)		7.98 PCARDC AMAZON RUBBERBANDS ELEM/MS
(PCARD)		112.00 PCARDC Tubbs Of Soft Wate CUSTODIAL SOFT
(PCARD)		125.47 PCARDC The Shop BUS OIL CHG
(PCARD)		118.52 PCARDC AMAZON COPY PAPER
(PCARD)		32.94 PCARDC AMAZON CUSTODIAL SUPPLY
(PCARD)		11.43 PCARD6 Berens FFVP
(PCARD)		14.92 PCARD6 Berens FFVP
(PCARD)		15.74 PCARD6 Wal-Mart FFVP
(PCARD)		44.37 PCARD6 Hy-Vee FFVP
(PCARD)		36.38 PCARD6 HARTMANS FFVP
(PCARD)		25.86 PCARD6 Wal-Mart FFVP
(PCARD)		29.59 PCARD6 Wal-Mart FFVP
(PCARD)		75.85 PCARD4 AMAZON GR 3 REQ
(PCARD)		80.69 PCARD5 Marathon FUEL
(PCARD)		82.91 PCARD5 Marathon FUEL
(PCARD)		39.74 PCARD6 Wal-Mart FFVP
(PCARD)		53.25 PCARD4 Once Upon A Chld GR K REQ
(PCARD)		90.69 PCARD4 Marathon FUEL
(PCARD)		69.66 PCARD4 Marathon FUEL
(PCARD)		71.38 PCARD4 Marathon FUEL
Vendor Name	BMO MASTERCARD	5,405.33

DEC 2021	CASH-WA DISTRIBUTING CO	12/13/2021
(FOOD SERVICE)		36.46 MTSS
(FOOD SERVICE)		98.88 FFVP
(FOOD SERVICE)		335.60 CUSTODIAL SUPPLY
Vendor Name	CASH-WA DISTRIBUTING CO	

Invoice Number	Vendor Name	Invoice Date
Description		Amount Detail Description
		470.94
UTILITIES1-0132	CITY OF BIG STONE CITY	12/06/2021
(UTILITIES - 1952 BUILDING)		337.42 ELECTRIC
(UTILITIES - 1952 BUILDING)		71.37 WATER & SEWER CHARGES
UTILITIES2-0132	CITY OF BIG STONE CITY	12/06/2021
(UTILITIES-1900)		234.46 ELECTRIC
(UTILITIES-1900)		198.25 WATER & SEWER CHARGES
UTILITIES3-0132	CITY OF BIG STONE CITY	12/06/2021
(UTILITIES - GYM)		811.32 ELECTRIC
(UTILITIES - GYM)		41.14 WATER & SEWER CHARGES
Vendor Name	CITY OF BIG STONE CITY	
		<hr/> 1,693.96
16124	CONROY ELECTRIC INC	12/01/2021
(MAINTENANCE & SUPPLIES)		58.24 REPLACE LED BULBS
Vendor Name	CONROY ELECTRIC INC	
		<hr/> 58.24
DEC 2021	FOOD SERVICE FUND	12/01/2021
(SCHOOL FOOD SERVICE FUND)		86.10 PT CONF NIGHT MEALS FOR STAFF
DEC 2021 #2	FOOD SERVICE FUND	12/10/2021
(SCHOOL FOOD SERVICE FUND)		36.50 MILK BREAK FOR PLAY STUDENTS
Vendor Name	FOOD SERVICE FUND	
		<hr/> 122.60
202006808	GRANT COUNTY REVIEW	12/03/2021
(ADVERTISING)		76.31 11/15/2021 SCHOOL BOARD PROCEEDINGS
Vendor Name	GRANT COUNTY REVIEW	
		<hr/> 76.31
DEC 2021	HENNINGS, STACY	12/01/2021
(REIMBURSEMENT)		13.27 XMAS PARTY PRIZES
Vendor Name	HENNINGS, STACY	
		<hr/> 13.27
060485	JAYMAR BUSINESS FORMS	12/01/2021
(BUSINESS SUPPLIES)		74.85 W-2 AND 1099 NEC ENVELOPES
Vendor Name	JAYMAR BUSINESS FORMS	
		<hr/> 74.85
DEC 2021-0001	NORTHWESTERN ENERGY	12/06/2021
(UTILITIES - NATGAS)		1,342.03 HEAT - NAT GAS
Vendor Name	NORTHWESTERN ENERGY	
		<hr/> 1,342.03

Invoice Number	Vendor Name	Invoice Date
11/22/2021	ORTONVILLE PUBLIC SCHOOLS	12/01/2021
Description		
Amount Detail Description		
TRIP		
(TUITION, TRANSPORTATION, GENERAL)		236.21 ELEM BONANZA FIELD TRIP
1722	ORTONVILLE PUBLIC SCHOOLS	12/01/2021
Description		
Amount Detail Description		
(TUITION, TRANSPORTATION, GENERAL)		2,402.85 SUMMER SCHOOL FOR BSC HS STUDENTS
Vendor Name	ORTONVILLE PUBLIC SCHOOLS	
		<hr/>
		2,639.06
MULT INV	PRO IMAGE PARTNERS INC	12/01/2021
Description		
Amount Detail Description		
(SCHOOL APPAREL)		40.00 MAGNETIC SIGN FOR MAILBOX
Vendor Name	PRO IMAGE PARTNERS INC	
		<hr/>
		40.00
28076	TECHNOLOGY AND INNOVATION IN EDUCATION	12/01/2021
Description		
Amount Detail Description		
(PROF DEVELOPMENT)		4,050.00 CORE BIG 5 PD AUG 16-18
(PROF DEVELOPMENT)		1,500.00 FALL DATA & CORE BIG 5 PD REVIEW OCT 14
Vendor Name	TECHNOLOGY AND INNOVATION IN EDUCATION	
		<hr/>
		5,550.00
DEC 2021	US FOODS	12/13/2021
Description		
Amount Detail Description		
(FOOD PURCHASES)		723.97 CUSTODIAL SUPPLY
(FOOD PURCHASES)		119.22 FFVP
Vendor Name	US FOODS	
		<hr/>
		843.19
Fund Number	10	<hr/>
		18,329.78
Checking Account ID	1	Fund Number 21 CAPITAL OUTLAY FUND
21-Nov-0002	BMO MASTERCARD	11/15/2021
Description		
Amount Detail Description		
(PCARD)		318.58 PCARDC Century Business USAGE COPY MACHI
(PCARD)		152.28 PCARDC Century Business BASE CHARGE COPY
Vendor Name	BMO MASTERCARD	
		<hr/>
		470.86
289310	MIDWEST ALARM COMPANY INC	12/06/2021
Description		
Amount Detail Description		
(SCHOOL SECURITY)		1,593.84 SECURITY DOOR SYSTEM REMAINDER
Vendor Name	MIDWEST ALARM COMPANY INC	
		<hr/>
		1,593.84
Fund Number	21	<hr/>
		2,064.70
Checking Account ID	1	Fund Number 22 SPECIAL EDUCATION FUND
21048	BIG STONE THERAPIES INC	12/03/2021
Description		
Amount Detail Description		
(THERAPY)		32.50 PT STUDENT SERVICES
(THERAPY)		669.50 OT STUDENT SERVICES

Invoice Number Vendor Name

Invoice Date

Description

Amount Detail Description

Vendor Name BIG STONE THERAPIES INC

702.00

11/15/2021 TOSTENSON, KRISTIN

12/03/2021

(EARLY CHILDHOOD SPED SERVICES)

100.00 EARLY CHILDHOOD EVAL

(EARLY CHILDHOOD SPED SERVICES)

75.00 EARLY CHILDHOOD EVAL

Vendor Name TOSTENSON, KRISTIN

175.00

Fund Number 22

877.00

Checking Account ID 1

Fund Number 51

FOOD SERVICE FUND

DEC 2021 ANDERSON, SHELLY

12/13/2021

(REIMBURSEMENT)

10.10 SCHOOL FOOD

Vendor Name ANDERSON, SHELLY

10.10

21-Nov-0002 BMO MASTERCARD

11/15/2021

(PCARD)

242.10 PCARDC HARTMANS SCHOOL FOOD

(PCARD)

4.59 PCARD6 Wal-Mart SCHOOL FOOD

(PCARD)

30.35 PCARD6 Wal-Mart SCHOOL FOOD

(PCARD)

8.68 PCARD6 Wal-Mart KITCHEN SUPPLY

(PCARD)

62.14 PCARD6 Samsclub SCHOOL FOOD

(PCARD)

17.04 PCARD6 Wyshbone Market SCHOOL FOOD

(PCARD)

11.76 PCARD6 Dollar General SCHOOL FOOD

(PCARD)

17.13 PCARD6 Berens SCHOOL FOOD

(PCARD)

44.93 PCARD6 HARTMANS SCHOOL FOOD

(PCARD)

14.37 PCARD6 Berens SCHOOL FOOD

(PCARD)

15.27 PCARD6 Wal-Mart SCHOOL FOOD ALLERGY

(PCARD)

98.21 PCARD6 Hy-Vee SCHOOL FOOD

(PCARD)

18.22 PCARD6 Berens SCHOOL FOOD

(PCARD)

50.61 PCARD6 HARTMANS SCHOOL FOOD

(PCARD)

74.34 PCARD6 Berens SCHOOL FOOD

Vendor Name BMO MASTERCARD

709.74

DEC 2021 CASH-WA DISTRIBUTING CO

12/13/2021

(FOOD SERVICE)

805.73 SCHOOL FOOD

(FOOD SERVICE)

54.83 KITCHEN SUPPLY

Vendor Name CASH-WA DISTRIBUTING CO

860.56

DEC 2021 EAST SIDE JERSEY DAIRY

12/13/2021

(SCHOOL LUNCH MILK)

509.88 SCHOOL MILK

Vendor Name EAST SIDE JERSEY DAIRY

509.88



Invoice Number	Vendor Name	Invoice Date	Amount	Description
DEC 2021 (REIMBURSEMENT)	MUENCHOW, KIMBERLY	12/06/2021	7.44	KITCHEN FOOD - KETCHUP
Vendor Name	MUENCHOW, KIMBERLY		<hr/>	
			7.44	
22 011112 (COMMODITIES)	SOUTH DAKOTA DEPT OF EDUCATION	12/03/2021	86.50	COMMODITIES
22 011258 (COMMODITIES)	SOUTH DAKOTA DEPT OF EDUCATION	12/10/2021	34.67	COMMODITIES
Vendor Name	SOUTH DAKOTA DEPT OF EDUCATION		<hr/>	
			121.17	
DEC 2021 (FOOD PURCHASES) (FOOD PURCHASES)	US FOODS	12/13/2021	968.47	SCHOOL FOOD
			28.73	KITCHEN SUPPLY
Vendor Name	US FOODS		<hr/>	
			997.20	
Fund Number	51		<hr/>	
			3,216.09	
Checking Account ID	1	Fund Number	53	PRESCHOOL/OST/LITTLE LIONS FUND
DEC 2021 (SCHOOL CHECKING FUND) (SCHOOL CHECKING FUND) (SCHOOL CHECKING FUND) (SCHOOL CHECKING FUND)	ADVANCE PAYMENT FUND	12/13/2021	4.52	POSTAGE FOR LLLC - DSS
			38.50	CK# 4593 JEN WEBER LLLC HELP
			111.93	CK# 4594 NW ENERGY LLLC NAT GAS EXP
			143.00	CK# 4596 MADISON SEARS LLLC HELP
Vendor Name	ADVANCE PAYMENT FUND		<hr/>	
			297.95	
DEC 2021 (REIMBURSEMENT)	ANDERSON, SHELLY	12/13/2021	29.98	LLC CACFP
Vendor Name	ANDERSON, SHELLY		<hr/>	
			29.98	
21-Nov-0002 (PCARD) (PCARD) (PCARD) (PCARD) (PCARD) (PCARD) (PCARD) (PCARD) (PCARD) (PCARD) (PCARD)	BMO MASTERCARD	11/15/2021	14.36	PCARD3 AMAZON LLLC SUPPLY
			14.88	PCARD3 AMAZON LLLC SUPPLY
			34.00	PCARD3 Big Stone Area Hardwar CACFP
			65.29	PCARD3 Big Stone Area Hardwar LLLC SUPPL
			115.40	PCARDC HARTMANS LLLC CACFP
			56.87	PCARD6 HARTMANS LLLC CACFP
			45.62	PCARDC HARTMANS CACFP
			10.87	PCARD6 Berens LLLC CACFP
			30.76	PCARD6 Hy-Vee LLLC CACFP
			32.72	PCARD6 HARTMANS LLLC CACFP
			30.41	PCARD3 Dollar General CACFP

Invoice Number	Vendor Name	Invoice Date	Description	Amount	Detail Description
(PCARD)		45.78	PCARD3 AMAZON LLLC SUPPLY		
(PCARD)		35.83	PCARD6 HARTMANS LLLC CACFP		
(PCARD)		23.80	PCARD6 Berens LLLC CACFP		
(PCARD)		19.74	PCARD6 Samsclub LLLC CACFP		
(PCARD)		30.92	PCARD6 Berens LLLC CACFP		
(PCARD)		212.99	PCARD3 Target LLLC PRINTER - WILL RETURN		
(PCARD)		18.32	PCARD3 AMAZON LLLC SUPPLY		
(PCARD)		34.54	PCARD3 Dollar General CACFP		
(PCARD)		8.00	PCARD3 Dollar General LLLC SUPPLY		
(PCARD)		9.10	PCARD3 Dollar General CACFP		
(PCARD)		5.00	PCARD3 Dollar General LLLC SUPPLY		
(PCARD)		3.75	PCARD3 Dollar General LLLC SUPPLY		
(PCARD)		127.25	PCARD3 HARTMANS CACFP		
(PCARD)		7.44	PCARD3 AMAZON LLLC SUPPLY		
(PCARD)		18.09	PCARD3 AMAZON OST SUPPLY		
(PCARD)		7.91	PCARD3 AMAZON OST SUPPLY		
(PCARD)		69.69	PCARD3 AMAZON LLLC SUPPLY		
(PCARD)		127.79	PCARD3 AMAZON CACFP EQUIPMENT		
(PCARD)		127.79	PCARD3 AMAZON CACFP EQUIPMENT		
(PCARD)		31.93	PCARD3 Wal-Mart LLLC COVID		
(PCARD)		47.90	PCARD3 AMAZON LLLC SUPPLY		
(PCARD)		17.03	PCARD3 AMAZON LLLC SUPPLY		
(PCARD)		62.78	PCARD3 Dollar General CACFP		
(PCARD)		23.40	PCARD3 AMAZON OST SUPPLY		
(PCARD)		12.78	PCARD3 Dollar General LLLC SUPPLY		
(PCARD)		14.40	PCARD3 Caseys Pizza CACFP		
(PCARD)		49.11	PCARD3 Dollar General CACFP		
(PCARD)		7.00	PCARD3 Dollar General LLLC SUPPLY		
(PCARD)		35.12	PCARD3 AMAZON LLLC SUPPLY		
(PCARD)		26.61	PCARD3 AMAZON CACFP		
(PCARD)		31.82	PCARD3 Dollar General CACFP		
(PCARD)		12.00	PCARD3 Dollar General LLLC SUPPLY		
(PCARD)		15.18	PCARD3 AMAZON LLLC SUPPLY		
(PCARD)		(14.36)	PCARD3 AMAZON LLLC SUPPLY		
(PCARD)		23.40	PCARD3 AMAZON LLLC SUPPLY		

Vendor Name BMO MASTERCARD  


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 1,781.01

DEC 2021 CASH-WA DISTRIBUTING CO  
 (FOOD SERVICE)  
 12/13/2021  
 460.99 LLLC CACFP

Vendor Name CASH-WA DISTRIBUTING CO  


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 460.99

UTILITIES -0029 CITY OF BIG STONE CITY  
 (UTILITIES)  
 12/06/2021  
 74.14 WATER SEWER

Invoice Number	Vendor Name	Invoice Date
Description		Amount Detail Description
(UTILITIES)		32.90 GARBAGE
(UTILITIES)		112.56 ELECTRICAL
Vendor Name	CITY OF BIG STONE CITY	<hr/> 219.60
5777	FREDRICHSEN AIR CONDITIONING & HEATING	12/01/2021
(HEATING & COOLING)		91.84 1 BOX FURNACE FILTERS
Vendor Name	FREDRICHSEN AIR CONDITIONING & HEATING	<hr/> 91.84
DEC 2021	LESTER, ANNE	12/15/2021
(REIMBURSEMENT)		100.00 STAFF INCENTIVE - GIFT CARD
(REIMBURSEMENT)		100.00 STAFF INCENTIVE - GIFT CARD
Vendor Name	LESTER, ANNE	<hr/> 200.00
MULT INV	PRO IMAGE PARTNERS INC	12/01/2021
(SCHOOL APPAREL)		100.00 CORPLAST LOBBY SIGN
(SCHOOL APPAREL)		30.00 LLLC CUT VINYL FOR SIGN
(SCHOOL APPAREL)		23.00 LLLC CORPLAST SIGN
(SCHOOL APPAREL)		23.00 LLLC CORPLAST SIGN
(SCHOOL APPAREL)		208.00 ANNUAL PREK TSHIRTS
Vendor Name	PRO IMAGE PARTNERS INC	<hr/> 384.00
DEC 2021	US FOODS	12/13/2021
(FOOD PURCHASES)		349.56 LLLC CACFP
Vendor Name	US FOODS	<hr/> 349.56
Fund Number	53	<hr/> 3,814.93
Checking Account ID	1	<hr/> 28,302.50

	<u>Gross</u>	<u>FIT</u>	<u>SIT</u>	<u>LIT</u>	<u>Soc Sec</u>	<u>Medicare</u>	<u>Ret</u>	<u>FUTA</u>	<u>SUTA</u>	<u>Work Comp</u>	<u>Ded</u>	<u>Add PIK</u>
<b>Checking Account ID: 1</b>												
ADELAMY	ADELMAN, AMY											
												1,202.13
	GROSS:	1,359.69	1,359.69	0.00	1,359.69	1,359.69	2,033.24	2,033.24	2,033.24	1,911.25		
2,033.24	EMPLOYEE:	(34.30)	(19.24)	0.00	(84.30)	(19.72)	(121.99)				(551.56)	0.00
	EMPLOYER:				84.30	19.72	121.99	0.00	0.00	0.00	251.10	0.00
ANDEARL	ANDERSON, ARLO											
												1,430.23
	GROSS:	1,583.56	0.00	0.00	1,583.56	1,583.56	1,357.72	1,702.72	1,702.72	1,621.26		
1,702.72	EMPLOYEE:	(22.19)	0.00	0.00	(98.18)	(22.96)	(81.46)				(47.70)	0.00
	EMPLOYER:				98.18	22.96	81.46	0.00	0.00	0.00	1.10	0.00
ANDESHE	ANDERSON, SHELLY											
												1,752.72
	GROSS:	2,483.53	0.00	0.00	2,483.53	2,483.53	3,090.35	3,090.35	3,090.35	2,904.93		
3,090.35	EMPLOYEE:	(132.80)	0.00	0.00	(153.98)	(36.01)	(185.42)				(829.42)	0.00
	EMPLOYER:				153.98	36.01	185.42	0.00	0.00	0.00	501.10	0.00
ATHECHA	ATHEY, CHARLOTTE											
												124.67
	GROSS:	135.00	0.00	0.00	135.00	135.00	0.00	135.00	135.00	135.00		
135.00	EMPLOYEE:	0.00	0.00	0.00	(8.37)	(1.96)	0.00				0.00	0.00
	EMPLOYER:				8.37	1.96	0.00	0.00	0.00	0.00	0.00	0.00
BRANLOR	BRANDT, LORELEI											
												350.54
	GROSS:	542.00	542.00	0.00	542.00	542.00	0.00	542.00	542.00	542.00		
542.00	EMPLOYEE:	(50.00)	(100.00)	0.00	(33.60)	(7.86)	0.00				0.00	0.00
	EMPLOYER:				33.60	7.86	0.00	0.00	0.00	0.00	475.00	0.00
BURDKAI	BURDORF, KAITLYN											
												2,292.00
	GROSS:	2,602.70	0.00	0.00	2,602.70	2,602.70	2,798.70	2,798.70	2,798.70	2,630.78		
2,798.70	EMPLOYEE:	(92.24)	0.00	0.00	(161.37)	(37.74)	(167.92)				(47.43)	0.00
	EMPLOYER:				161.37	37.74	167.92	0.00	0.00	0.00	1.10	0.00
CHRISUE	CHRISTENSEN, SUE											
												90.27
	GROSS:	97.75	0.00	0.00	97.75	97.75	0.00	97.75	97.75	97.75		
97.75	EMPLOYEE:	0.00	0.00	0.00	(6.06)	(1.42)	0.00				0.00	0.00
	EMPLOYER:				6.06	1.42	0.00	0.00	0.00	0.00	0.00	0.00
CHRIMEG	CHRISTIANSSEN, MEGAN											
												1,387.89
	GROSS:	1,644.50	1,644.50	0.00	1,644.50	1,644.50	0.00	1,644.50	1,644.50	1,644.50		
1,644.50	EMPLOYEE:	(59.87)	(70.93)	0.00	(101.96)	(23.85)	0.00				0.00	0.00
	EMPLOYER:				101.96	23.85	0.00	0.00	0.00	0.00	0.00	0.00
CHRZSAR	CHRZANOWSKI, SARAH											
												1,185.30
	GROSS:	1,318.35	0.00	0.00	1,318.35	1,318.35	1,402.50	1,402.50	1,402.50	1,318.35		
1,402.50	EMPLOYEE:	0.00	0.00	0.00	(81.74)	(19.12)	(84.15)				(32.19)	0.00
	EMPLOYER:				81.74	19.12	84.15	0.00	0.00	0.00	1.10	0.00
COOPKER	COOPER, KERSTIN											
												1,950.40
	GROSS:	2,319.26	0.00	0.00	2,319.26	2,319.26	1,658.80	2,454.80	2,454.80	2,355.27		
2,454.80	EMPLOYEE:	(173.39)	0.00	0.00	(143.79)	(33.63)	(99.53)				(54.06)	0.00
	EMPLOYER:				143.79	33.63	99.53	0.00	0.00	0.00	1.10	0.00
COOPNIC	COOPER, NICHOLE M											
												2,604.03
	GROSS:	3,078.68	0.00	0.00	3,078.68	3,078.68	3,423.03	3,423.03	3,423.03	3,217.65		
3,423.03	EMPLOYEE:	(171.28)	0.00	0.00	(190.88)	(44.64)	(205.38)				(206.82)	0.00
	EMPLOYER:				190.88	44.64	205.38	0.00	0.00	0.00	1.10	0.00
CRONJEN	CRONEN, JENNIFER											
												2,188.32
	GROSS:	2,876.14	2,876.14	0.00	2,876.14	2,876.14	3,450.00	3,450.00	3,450.00	3,243.00		
3,450.00	EMPLOYEE:	(189.97)	(100.37)	0.00	(178.32)	(41.70)	(207.00)				(544.32)	0.00
	EMPLOYER:				178.32	41.70	207.00	0.00	0.00	0.00	1.10	0.00

	<u>Gross</u>	<u>FIT</u>	<u>SIT</u>	<u>LIT</u>	<u>Soc Sec</u>	<u>Medicare</u>	<u>Ret</u>	<u>FUTA</u>	<u>SUTA</u>	<u>Work Comp</u>	<u>Ded</u>	<u>Add PIK</u>
DAYBRIT	DAY, BRITTANIA											
												483.22
	GROSS:	523.25	523.25	0.00	523.25	523.25	0.00	523.25	523.25	523.25		
523.25	EMPLOYEE:	0.00	0.00	0.00	(32.44)	(7.59)	0.00				0.00	0.00
	EMPLOYER:				32.44	7.59	0.00	0.00	0.00	0.00	0.00	0.00
FOLKCHR	FOLK, CHRISTOPHER J											
												4,562.96
	GROSS:	5,557.76	0.00	0.00	5,745.26	5,745.26	6,328.72	6,141.22	6,141.22	5,761.50		
6,328.72	EMPLOYEE:	(339.76)	0.00	0.00	(356.21)	(83.31)	(629.72)				(356.76)	0.00
	EMPLOYER:				356.21	83.31	679.72	0.00	0.00	0.00	8.80	0.00
FREVSAR	FREVERT, SARAH											
												2,231.93
	GROSS:	2,559.24	2,559.24	0.00	2,559.24	2,559.24	2,118.40	2,809.90	2,809.90	2,682.80		
2,809.90	EMPLOYEE:	(85.11)	(46.42)	0.00	(158.67)	(37.11)	(127.10)				(123.56)	0.00
	EMPLOYER:				158.67	37.11	127.10	0.00	0.00	0.00	1.10	0.00
HAGGSHE	HAGGERTY, SHELLEY											
												3,788.15
	GROSS:	4,662.36	0.00	0.00	4,662.36	4,662.36	5,326.83	5,326.83	5,326.83	5,007.22		
5,326.83	EMPLOYEE:	(441.34)	0.00	0.00	(289.07)	(67.60)	(319.61)				(421.06)	0.00
	EMPLOYER:				289.07	67.60	319.61	0.00	0.00	0.00	501.10	0.00
HALVKAR	HALVORSON, KAREN											
												2,267.84
	GROSS:	2,580.11	0.00	0.00	2,580.11	2,580.11	2,830.05	2,830.05	2,830.05	2,660.25		
2,830.05	EMPLOYEE:	(89.53)	0.00	0.00	(159.97)	(37.42)	(169.80)				(105.49)	0.00
	EMPLOYER:				159.97	37.42	169.80	0.00	0.00	0.00	1.10	0.00
HENNSTA	HENNINGS, STACY											
												2,282.32
	GROSS:	2,711.09	0.00	0.00	2,711.09	2,711.09	2,957.91	2,957.91	2,957.91	2,780.44		
2,957.91	EMPLOYEE:	(221.37)	0.00	0.00	(168.09)	(39.31)	(177.47)				(69.35)	0.00
	EMPLOYER:				168.09	39.31	177.47	0.00	0.00	0.00	1.10	0.00
HENRHIL	HENRICH, HILLARY											
												36.94
	GROSS:	40.00	0.00	0.00	40.00	40.00	0.00	40.00	40.00	40.00		
40.00	EMPLOYEE:	0.00	0.00	0.00	(2.48)	(0.58)	0.00				0.00	0.00
	EMPLOYER:				2.48	0.58	0.00	0.00	0.00	0.00	0.00	0.00
JACODOR	JACOBSON, DORLA K											
												3,078.00
	GROSS:	3,779.29	3,779.29	0.00	4,008.45	4,008.45	4,293.99	4,073.22	4,302.38	3,815.58		
4,302.38	EMPLOYEE:	(255.35)	(129.30)	0.00	(248.52)	(58.12)	(257.64)				(275.45)	0.00
	EMPLOYER:				248.52	58.12	257.64	0.00	0.00	0.00	5.60	0.00
JACOLAE	JACOBSON, LAEL											
												827.14
	GROSS:	944.70	944.70	0.00	944.70	944.70	1,005.00	1,005.00	1,005.00	944.70		
1,005.00	EMPLOYEE:	0.00	(33.49)	0.00	(58.57)	(13.70)	(60.30)				(11.80)	0.00
	EMPLOYER:				58.57	13.70	60.30	0.00	0.00	0.00	1.10	0.00
JOHAMYA	JOHANSON, MYA											
												986.60
	GROSS:	1,158.08	0.00	0.00	1,158.08	1,158.08	1,232.00	1,232.00	1,232.00	1,158.08		
1,232.00	EMPLOYEE:	(62.89)	0.00	0.00	(71.80)	(16.79)	(73.92)				0.00	0.00
	EMPLOYER:				71.80	16.79	73.92	0.00	0.00	0.00	0.00	0.00
KASTKAR	KASTRUP, KARLA											
												38.64
	GROSS:	41.84	0.00	0.00	41.84	41.84	4,140.26	4,140.26	4,140.26	3,891.84		
4,140.26	EMPLOYEE:	0.00	0.00	0.00	(2.59)	(0.61)	(4,098.42)				0.00	0.00
	EMPLOYER:				2.59	0.61	248.42	0.00	0.00	0.00	1.10	0.00
LESTANN	LESTER, ANNE M											
												3,692.00
	GROSS:	4,501.72	0.00	0.00	4,501.72	4,501.72	4,789.06	4,789.06	4,789.06	4,501.72		
4,789.06	EMPLOYEE:	(385.04)	0.00	0.00	(279.11)	(65.27)	(287.34)				(80.30)	0.00
	EMPLOYER:				279.11	65.27	287.34	0.00	0.00	0.00	1.10	0.00

	<u>Gross</u>	<u>FIT</u>	<u>SIT</u>	<u>LIT</u>	<u>Soc Sec</u>	<u>Medicare</u>	<u>Ret</u>	<u>FUTA</u>	<u>SUTA</u>	<u>Work Comp</u>	<u>Ded</u>	<u>Add PIK</u>
LESTDAN	LESTER, DAN											
											2,554.99	
	GROSS:	3,019.99	0.00	0.00	3,019.99	3,019.99	3,630.63	3,630.63	3,630.63	3,412.79		
3,630.63	EMPLOYEE:	(179.60)	0.00	0.00	(187.24)	(43.79)	(217.84)				(447.17)	0.00
	EMPLOYER:				187.24	43.79	217.84	0.00	0.00	0.00	501.10	0.00
MUENKIM	MUENCHOW, KIMBERLY											
											788.55	
	GROSS:	1,014.27	1,014.27	0.00	1,014.27	1,014.27	1,281.96	1,281.96	1,281.96	1,205.04		
1,281.96	EMPLOYEE:	(100.00)	(37.21)	0.00	(62.88)	(14.71)	(76.92)				(201.69)	0.00
	EMPLOYER:				62.88	14.71	76.92	0.00	0.00	0.00	1.10	0.00
MUENRAC	MUENCHOW, RACHELLE											
											1,899.68	
	GROSS:	2,472.45	2,472.45	0.00	2,472.45	2,472.45	3,000.00	3,000.00	3,000.00	2,820.00		
3,000.00	EMPLOYEE:	(254.61)	(115.22)	0.00	(153.29)	(35.85)	(180.00)				(361.35)	0.00
	EMPLOYER:				153.29	35.85	180.00	0.00	0.00	0.00	501.10	0.00
MUSCSYL	MUSCH, SYLVIA											
											2,802.54	
	GROSS:	3,556.15	0.00	0.00	3,556.15	3,556.15	3,824.07	3,824.07	3,824.07	3,594.63		
3,824.07	EMPLOYEE:	(471.57)	0.00	0.00	(220.48)	(51.56)	(229.44)				(48.48)	0.00
	EMPLOYER:				220.48	51.56	229.44	0.00	0.00	0.00	1.10	0.00
OGREAMB	OGREN, AMBER											
											2,449.62	
	GROSS:	2,820.00	0.00	0.00	2,820.00	2,820.00	3,000.00	3,000.00	3,000.00	2,820.00		
3,000.00	EMPLOYEE:	(154.65)	0.00	0.00	(174.84)	(40.89)	(180.00)				0.00	0.00
	EMPLOYER:				174.84	40.89	180.00	0.00	0.00	0.00	1.10	0.00
OSTLLYN	OSTLUND, LYNDA											
											1,558.83	
	GROSS:	1,707.25	1,707.25	0.00	1,707.25	1,707.25	1,816.22	1,816.22	1,816.22	1,707.25		
1,816.22	EMPLOYEE:	(11.17)	(6.64)	0.00	(105.85)	(24.76)	(108.97)				0.00	0.00
	EMPLOYER:				105.85	24.76	108.97	0.00	0.00	0.00	1.10	0.00
RABIKRI	RABINE, KRISTINA E											
											2,961.99	
	GROSS:	3,616.57	0.00	0.00	3,616.57	3,616.57	3,847.42	3,847.42	3,847.42	3,616.57		
3,847.42	EMPLOYEE:	(377.91)	0.00	0.00	(224.23)	(52.44)	(230.85)				0.00	0.00
	EMPLOYER:				224.23	52.44	230.85	0.00	0.00	0.00	1.10	0.00
RAFFAMY	RAFFETY, AMY											
											2,146.21	
	GROSS:	2,445.55	2,445.55	0.00	2,445.55	2,445.55	2,601.65	2,601.65	2,601.65	2,445.55		
2,601.65	EMPLOYEE:	(32.23)	(17.91)	0.00	(151.62)	(35.46)	(156.10)				(62.12)	0.00
	EMPLOYER:				151.62	35.46	156.10	0.00	0.00	0.00	1.10	0.00
RICKHAN	RICK, HANNAH											
											2,359.75	
	GROSS:	2,867.04	0.00	0.00	2,867.04	2,867.04	3,050.04	3,050.04	3,050.04	2,867.04		
3,050.04	EMPLOYEE:	(287.96)	0.00	0.00	(177.76)	(41.57)	(183.00)				0.00	0.00
	EMPLOYER:				177.76	41.57	183.00	0.00	0.00	0.00	1.10	0.00
ROEKRI	ROE, KRISTIN											
											2,635.57	
	GROSS:	3,235.87	3,235.87	0.00	3,235.87	3,235.87	3,865.40	3,865.40	3,865.40	3,633.48		
3,865.40	EMPLOYEE:	(233.14)	(119.62)	0.00	(200.62)	(46.92)	(231.92)				(397.61)	0.00
	EMPLOYER:				200.62	46.92	231.92	0.00	0.00	0.00	501.10	0.00
SCHMLEO	SCHMIEG, LEON											
											1,497.46	
	GROSS:	1,621.50	0.00	0.00	1,621.50	1,621.50	0.00	1,621.50	1,621.50	1,621.50		
1,621.50	EMPLOYEE:	0.00	0.00	0.00	(100.53)	(23.51)	0.00				0.00	0.00
	EMPLOYER:				100.53	23.51	0.00	0.00	0.00	0.00	0.00	0.00
SWINROB	SWINT JR, ROBERT											
											818.75	
	GROSS:	998.42	998.42	0.00	998.42	998.42	0.00	1,020.00	1,020.00	1,020.00		
1,020.00	EMPLOYEE:	(66.93)	(36.36)	0.00	(61.90)	(14.48)	0.00				(21.58)	0.00
	EMPLOYER:				61.90	14.48	0.00	0.00	0.00	0.00	1.10	0.00

Payroll Register - Unitemized

Employee Summary; Payroll Type Extra, Pay Off Contracts, Regular, Void; Processing  
Month 12/2021

<u>Gross</u>	<u>FIT</u>	<u>SIT</u>	<u>LIT</u>	<u>Soc Sec</u>	<u>Medicare</u>	<u>Ret</u>	<u>FUTA</u>	<u>SUTA</u>	<u>Work Comp</u>	<u>Ded</u>	<u>Add PIK</u>
TRAURUT	TRAUTNER, RUTH										
											2,919.38
	GROSS:	3,429.55	0.00	0.00	3,429.55	3,429.55	3,692.44	3,692.44	3,692.44	3,470.89	
3,692.44	EMPLOYEE:	(228.74)	0.00	0.00	(212.63)	(49.73)	(221.55)			(60.41)	0.00
	EMPLOYER:				212.63	49.73	221.55	0.00	0.00	0.00	1.10
VANVEMM	VAN VOOREN, EMMA										
											2,407.95
	GROSS:	2,820.00	0.00	0.00	2,820.00	2,820.00	3,000.00	3,000.00	3,000.00	2,820.00	
3,000.00	EMPLOYEE:	(196.32)	0.00	0.00	(174.84)	(40.89)	(180.00)			0.00	0.00
	EMPLOYER:				174.84	40.89	180.00	0.00	0.00	0.00	1.10
VANLAMY	VANLITH, AMY M										
											36.94
	GROSS:	40.00	0.00	0.00	40.00	40.00	0.00	40.00	40.00	40.00	
40.00	EMPLOYEE:	0.00	0.00	0.00	(2.48)	(0.58)	0.00			0.00	0.00
	EMPLOYER:				2.48	0.58	0.00	0.00	0.00	0.00	0.00
VOELHET	VOELTZ, HETHER										
											2,171.59
	GROSS:	2,402.32	0.00	0.00	2,502.32	2,502.32	3,050.04	2,950.04	2,950.04	2,767.04	
3,050.04	EMPLOYEE:	0.00	0.00	0.00	(155.14)	(36.28)	(183.00)			(504.03)	0.00
	EMPLOYER:				155.14	36.28	183.00	0.00	0.00	0.00	504.95
VOLKJOA	VOLKENANT, JOANN										
											184.70
	GROSS:	200.00	0.00	0.00	200.00	200.00	0.00	200.00	200.00	200.00	
200.00	EMPLOYEE:	0.00	0.00	0.00	(12.40)	(2.90)	0.00			0.00	0.00
	EMPLOYER:				12.40	2.90	0.00	0.00	0.00	0.00	0.00
WESTSUS	WESTERMEYER, SUSAN										
											36.94
	GROSS:	40.00	0.00	0.00	40.00	40.00	0.00	40.00	40.00	40.00	
40.00	EMPLOYEE:	0.00	0.00	0.00	(2.48)	(0.58)	0.00			0.00	0.00
	EMPLOYER:				2.48	0.58	0.00	0.00	0.00	0.00	0.00
Subtotal:				Female: 37	Male: 5	Total: 42		Net:		73,065.68	
	GROSS:	87,407.53	26,102.62	0.00	87,924.19	87,924.19	93,896.43	101,124.66	101,353.82	95,490.90	
101,641.32	EMPLOYEE:	(5,421.26)	(832.71)	0.00	(5,451.28)	(1,274.92)	(9,733.76)			(5,861.71)	0.00
	EMPLOYER:				5,451.28	1,274.92	5,933.76	0.00	0.00	0.00	3,775.15

Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 00	GENERAL LONG-TERM LIABILITIES			
	<u>Fund Balance</u>			
00 509	OTHER LONG-TERM LIABILITIES	7,206.52	0.00	7,206.52
00 706	NET INVESTMENT IN CAPITAL ASSETS	(7,206.52)	0.00	(7,206.52)
	Fund Balance Subtotal:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</b>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>



Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 10 GENERAL FUND</b>				
<u>Current Assets</u>				
10 101	CASH IN BANK	(37,650.78)	114,995.51	77,344.73
10 110	TAXES RECEIVABLE - CURRENT	20,376.89	(20,376.89)	0.00
10 112	TAXES RECEIVABLE - DELINQUENT	0.00	0.00	0.00
10 120	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
10 140	DUE FROM _____ GOVERNMENT	0.00	0.00	0.00
10 180	INVESTMENTS	310,400.83	0.00	310,400.83
10 191	DEPOSITS - NPIP	3,993.00	0.00	3,993.00
	Current Assets Subtotal:	<u>297,119.94</u>	<u>94,618.62</u>	<u>391,738.56</u>
Total Assets and Deferred Outflows of Resources:		<u>297,119.94</u>	<u>94,618.62</u>	<u>391,738.56</u>
<u>Current Liabilities</u>				
10 402	ACCOUNTS PAYABLE	0.00	0.00	0.00
10 404	CONTRACTS PAYABLE	429.36	0.00	429.36
10 450	SIT PAYABLE	0.00	0.00	0.00
10 451	PR DEDUCTION-FICA PAYABLE	0.00	0.00	0.00
10 452	PR DEDUCTION-FIT PAYABLE	0.00	0.00	0.00
10 453	PR DEDUCTION-INSURANCE	0.00	0.00	0.00
10 453 007	PR DEDUCTION/AFLAC PAYABLE	0.00	0.00	0.00
10 453 008	PR DEDUCTION-INSURANCE - BENEFITMALL	5.32	0.00	5.32
10 453 009	PR DEDUCTION-INSURANCE - SANFORD HEALTH	61.70	0.00	61.70
10 453 015	PR DEDUCTION-INSURANCE - STANDARD LIFE	11.55	0.00	11.55
10 454	PR DEDUCTION-RETIREMENT	0.00	0.00	0.00
10 457	BENEFITS PAYABLE	(1,080.76)	0.00	(1,080.76)
10 553	TAXES LEVIED FOR FUTURE PERIODS	20,376.89	(20,376.89)	0.00
	Current Liabilities Subtotal:	<u>19,804.06</u>	<u>(20,376.89)</u>	<u>(572.83)</u>
<u>Fund Balance</u>				
10 712	NON-SPENDABLE FUND EQUITY - NPIP	3,993.00	0.00	3,993.00
10 760	FUND BALANCE - UNASSIGNED	273,322.88	114,995.51	388,318.39
	Fund Balance Subtotal:	<u>277,315.88</u>	<u>114,995.51</u>	<u>392,311.39</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>297,119.94</u>	<u>94,618.62</u>	<u>391,738.56</u>

Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 11	IMPREST FUND - ADV PYMT ACCT			
<u>Current Assets</u>				
11 101	CASH	2,458.23	43.25	2,501.48
	Current Assets Subtotal:	<u>2,458.23</u>	<u>43.25</u>	<u>2,501.48</u>
	<span style="border: 1px solid black; padding: 2px;">Total Assets and Deferred Outflows of Resources:</span>	<u>2,458.23</u>	<u>43.25</u>	<u>2,501.48</u>
<u>Fund Balance</u>				
11 704 005	FUND BALANCE - UNDESIGNATED	2,458.23	43.25	2,501.48
	Fund Balance Subtotal:	<u>2,458.23</u>	<u>43.25</u>	<u>2,501.48</u>
	<span style="border: 1px solid black; padding: 2px;">Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</span>	<u>2,458.23</u>	<u>43.25</u>	<u>2,501.48</u>

Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 21 CAPITAL OUTLAY FUND</b>				
<u>Current Assets</u>				
21 101	CASH IN BANK	113,558.65	(3,445.38)	110,113.27
21 110	TAXES RECEIVABLE - CURRENT	52,949.75	(41,485.33)	11,464.42
21 112	TAXES RECEIVABLE - DELINQUENT	97.32	0.00	97.32
21 130	DUE FROM OTHER FUND - DUE FROM FUND 53 LLC	85,877.23	0.00	85,877.23
	Current Assets Subtotal:	<u>252,482.95</u>	<u>(44,930.71)</u>	<u>207,552.24</u>
	Total Assets and Deferred Outflows of Resources:	<u>252,482.95</u>	<u>(44,930.71)</u>	<u>207,552.24</u>
<u>Current Liabilities</u>				
21 402	ACCOUNTS PAYABLE	0.00	0.00	0.00
21 553	TAXES LEVIED FOR FUTURE PERIODS	67,726.16	(41,485.33)	26,240.83
	Current Liabilities Subtotal:	<u>67,726.16</u>	<u>(41,485.33)</u>	<u>26,240.83</u>
<u>Fund Balance</u>				
21 723	RESTRICTED FUND BALANCE - CAPITAL OUTLAY	184,756.79	(3,445.38)	181,311.41
	Fund Balance Subtotal:	<u>184,756.79</u>	<u>(3,445.38)</u>	<u>181,311.41</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>252,482.95</u>	<u>(44,930.71)</u>	<u>207,552.24</u>

Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 22 SPECIAL EDUCATION FUND</b>				
<u>Current Assets</u>				
22 101	CASH IN BANK	138,635.19	35,888.29	174,523.48
22 110	TAXES RECEIVABLE - CURRENT	56,467.55	(44,240.67)	12,226.88
22 112	TAXES RECEIVABLE - DELINQUENT	470.30	0.00	470.30
	Current Assets Subtotal:	<u>195,573.04</u>	<u>(8,352.38)</u>	<u>187,220.66</u>
<b>Total Assets and Deferred Outflows of Resources:</b>		<u>195,573.04</u>	<u>(8,352.38)</u>	<u>187,220.66</u>
<u>Current Liabilities</u>				
22 402	ACCOUNTS PAYABLE	0.00	0.00	0.00
22 404	CONTRACTS PAYABLE	0.00	0.00	0.00
22 450	PAYROLL DEDUCTION	0.00	0.00	0.00
22 451	PR DEDUCTION-FICA	0.00	0.00	0.00
22 452	PR DEDUCTION-FIT	0.00	0.00	0.00
22 453	PR DEDUCTION-INSURANCE	0.00	0.00	0.00
22 453 007	PR DEDUCTION-INSURANCE AFLAC	0.00	0.00	0.00
22 453 009	PR DEDUCTION-INSURANCE - SANFORD HEALTH	0.00	0.00	0.00
22 453 015	PR DEDUCTION-INSURANCE - SANFORD UNUM	3.85	0.00	3.85
22 454	PR DEDUCTION-RETIREMENT	0.00	0.00	0.00
22 457	BENEFITS PAYABLE	(3.03)	0.00	(3.03)
22 553	TAXES LEVIED FOR FUTURE PERIODS	69,846.77	(44,240.67)	25,606.10
	Current Liabilities Subtotal:	<u>69,847.59</u>	<u>(44,240.67)</u>	<u>25,606.92</u>
<u>Fund Balance</u>				
22 724	RESTRICTED FUND BALANCE - SPECIAL ED	125,725.45	35,888.29	161,613.74
	Fund Balance Subtotal:	<u>125,725.45</u>	<u>35,888.29</u>	<u>161,613.74</u>
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</b>		<u>195,573.04</u>	<u>(8,352.38)</u>	<u>187,220.66</u>

Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 51 FOOD SERVICE FUND</b>				
<u>Current Assets</u>				
51 101	CASH IN BANK	(2,370.18)	(15.35)	(2,385.53)
51 120	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
51 170	INVENTORY-SUPPLIES	1,320.90	0.00	1,320.90
51 171	INVENTORY-STORES PURCH FOR RES	2,789.44	0.00	2,789.44
51 172	INVENTORY OF DONATED FOOD	13,010.32	0.00	13,010.32
	Current Assets Subtotal:	<u>14,750.48</u>	<u>(15.35)</u>	<u>14,735.13</u>
<u>Long-term Assets</u>				
51 204	MACHINERY & EQUIPMENT - LOCAL FUNDS	84,277.61	0.00	84,277.61
51 208	ACCUM DEPRECIATION-LOCAL	(62,385.23)	0.00	(62,385.23)
	Long-term Assets Subtotal:	<u>21,892.38</u>	<u>0.00</u>	<u>21,892.38</u>
<u>Other Assets</u>				
51 196	NET PENSION ASSET	47.10	0.00	47.10
	Other Assets Subtotal:	<u>47.10</u>	<u>0.00</u>	<u>47.10</u>
<u>Deferred Outflows of Resources</u>				
51 252	PENSION RELATED DEFERRED OUTFLOWS	16,786.52	0.00	16,786.52
	Deferred Outflows of Resources Subtotal:	<u>16,786.52</u>	<u>0.00</u>	<u>16,786.52</u>
<b>Total Assets and Deferred Outflows of Resources:</b>		<u>53,476.48</u>	<u>(15.35)</u>	<u>53,461.13</u>
<u>Current Liabilities</u>				
51 402	ACCOUNTS PAYABLE	0.00	0.00	0.00
51 404	CONTRACTS PAYABLE	0.00	0.00	0.00
51 450	PAYROLL DEDUCTION	0.00	0.00	0.00
51 451	PR DEDUCTION-FICA	0.00	0.00	0.00
51 452	PAYROLL DED. - INC. TAX	0.00	0.00	0.00
51 453	PAYROLL DED. - INSURANCE	0.00	0.00	0.00
51 453 007	PR DEDUCTION-INSURANCE-AFLAC	0.00	0.00	0.00
51 453 009	PR DEDUCTION-INSURANCE-NPIP	0.00	0.00	0.00
51 454	PR DEDUCTION-RETIREMENT	0.00	0.00	0.00
51 456	PR DEDUCTION	0.00	0.00	0.00
51 457	BENEFITS PAYABLE	0.03	0.00	0.03
	Current Liabilities Subtotal:	<u>0.03</u>	<u>0.00</u>	<u>0.03</u>
<u>Deferred Inflows of Resources</u>				
51 554	PENSION RELATED DEFERRED INFLOWS	4,547.87	0.00	4,547.87
	Deferred Inflows of Resources Subtotal:	<u>4,547.87</u>	<u>0.00</u>	<u>4,547.87</u>
<u>Fund Balance</u>				
51 706	NET INVESTMENT IN CAPITAL ASSETS	8,165.58	0.00	8,165.58
51 708	UNDESIGNATED FUND BALANCE	40,763.00	(15.35)	40,747.65

Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
	Fund Balance Subtotal:	48,928.58	(15.35)	48,913.23
	<span style="border: 1px solid black; padding: 2px;">Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</span>	53,476.48	(15.35)	53,461.13

Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 53 PRESCHOOL/OST/LITTLE LIONS FUND</b>				
<u>Current Assets</u>				
53 101	CASH IN BANK	63,066.23	(5,097.39)	57,968.84
53 120	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	<u>63,066.23</u>	<u>(5,097.39)</u>	<u>57,968.84</u>
<u>Long-term Assets</u>				
53 202	BUILDINGS	118,071.94	0.00	118,071.94
	Long-term Assets Subtotal:	<u>118,071.94</u>	<u>0.00</u>	<u>118,071.94</u>
<u>Other Assets</u>				
53 196	NET PENSION ASSET	156.41	0.00	156.41
	Other Assets Subtotal:	<u>156.41</u>	<u>0.00</u>	<u>156.41</u>
<u>Deferred Outflows of Resources</u>				
53 252	PENSION RELATED DEFERRED OUTFLOWS	55,751.84	0.00	55,751.84
	Deferred Outflows of Resources Subtotal:	<u>55,751.84</u>	<u>0.00</u>	<u>55,751.84</u>
<b>Total Assets and Deferred Outflows of Resources:</b>		<u>237,046.42</u>	<u>(5,097.39)</u>	<u>231,949.03</u>
<u>Current Liabilities</u>				
53 402	ACCOUNTS PAYABLE	0.00	0.00	0.00
53 404	CONTRACTS PAYABLE	0.00	0.00	0.00
53 410	DUE TO OTHER FUND - DUE TO CAP OUTLAY	85,877.23	0.00	85,877.23
53 450	PAYROLL DEDUCTION	0.00	0.00	0.00
53 451	PR DEDUCTION-FICA	0.00	0.00	0.00
53 452	PR DEDUCTION-FIT	0.00	0.00	0.00
53 453	PR DEDUCTION-INSURANCE	0.00	0.00	0.00
53 453 007	PR DEDUCTION-INSURANCE	0.00	0.00	0.00
53 453 009	PR DEDUCTION-INSURANCE	0.00	0.00	0.00
53 454	PR DEDUCTION-RETIREMENT	0.00	0.00	0.00
53 457	BENEFITS PAYABLE	6.07	0.00	6.07
	Current Liabilities Subtotal:	<u>85,883.30</u>	<u>0.00</u>	<u>85,883.30</u>
<u>Deferred Inflows of Resources</u>				
53 554	PENSION RELATED DEFERRED INFLOWS	15,104.50	0.00	15,104.50
	Deferred Inflows of Resources Subtotal:	<u>15,104.50</u>	<u>0.00</u>	<u>15,104.50</u>
<u>Fund Balance</u>				
53 708	UNRESTRICTED NET POSITION	136,058.62	(5,097.39)	130,961.23
	Fund Balance Subtotal:	<u>136,058.62</u>	<u>(5,097.39)</u>	<u>130,961.23</u>
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</b>		<u>237,046.42</u>	<u>(5,097.39)</u>	<u>231,949.03</u>

Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 71	AGENCY FUND - INS/FLEX			
<u>Current Assets</u>				
71 101	CASH	7,005.54	1,111.66	8,117.20
	Current Assets Subtotal:	<u>7,005.54</u>	<u>1,111.66</u>	<u>8,117.20</u>
	<b>Total Assets and Deferred Outflows of Resources:</b>	<u>7,005.54</u>	<u>1,111.66</u>	<u>8,117.20</u>
<u>Fund Balance</u>				
71 704 005	FUND BALANCE - UNDESIGNATED	7,005.54	1,111.66	8,117.20
	Fund Balance Subtotal:	<u>7,005.54</u>	<u>1,111.66</u>	<u>8,117.20</u>
	<b>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</b>	<u>7,005.54</u>	<u>1,111.66</u>	<u>8,117.20</u>



Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 72 AGENCY FUND - STUDENT COUNCIL</b>				
<u>Current Assets</u>				
72 101	CASH	1,919.85	400.93	2,320.78
	Current Assets Subtotal:	<u>1,919.85</u>	<u>400.93</u>	<u>2,320.78</u>
	<span style="border: 1px solid black; padding: 2px;">Total Assets and Deferred Outflows of Resources:</span>	<u>1,919.85</u>	<u>400.93</u>	<u>2,320.78</u>
<u>Fund Balance</u>				
72 704 005	FUND BALANCE - UNDESIGNATED	1,919.85	400.93	2,320.78
	Fund Balance Subtotal:	<u>1,919.85</u>	<u>400.93</u>	<u>2,320.78</u>
	<span style="border: 1px solid black; padding: 2px;">Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</span>	<u>1,919.85</u>	<u>400.93</u>	<u>2,320.78</u>

Annual; Processing Month 11/2021; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 90 GENERAL CAPITAL ASSETS - FIXED ASSETS</b>				
<u>Long-term Assets</u>				
90 201	LAND	240.00	0.00	240.00
90 202	BUILDINGS	818,120.70	0.00	818,120.70
90 203	IMPROVEMENTS OTHER THAN BLDG	128,853.30	0.00	128,853.30
90 204	EQUIPMENT - LOCAL	228,160.00	0.00	228,160.00
	Long-term Assets Subtotal:	<u>1,175,374.00</u>	<u>0.00</u>	<u>1,175,374.00</u>
<b>Total Assets and Deferred Outflows of Resources:</b>		<u>1,175,374.00</u>	<u>0.00</u>	<u>1,175,374.00</u>
<u>Fund Balance</u>				
90 211	ACCUMULATED DEPRECIATION - IMPROVEMENTS	853,801.00	0.00	853,801.00
90 706	NET ASSETS INVESTED IN CAPITAL ASSETS	321,573.00	0.00	321,573.00
	Fund Balance Subtotal:	<u>1,175,374.00</u>	<u>0.00</u>	<u>1,175,374.00</u>
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</b>		<u>1,175,374.00</u>	<u>0.00</u>	<u>1,175,374.00</u>

Batch Description: NOVEMBER CHECK RECONCILIATION Processing Month: 11/2021  
 Checking Account: 1 BSCS MAIN CHECKING

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	11/30/2021	423,972.85

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
37142	NORTHERN PLAINS INSURANCE POOL	11/01/2021	6,338.56
37154	MEGAN CHRISTIANSEN	11/15/2021	20.00
37160	SHELLEY HAGGERTY	11/15/2021	49.50
	Total:		<u>6,408.06</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
423,972.85	(6,408.06)	417,564.79	417,564.79	0.00

Cleared Automatic Payment Total:	64,588.98
Cleared Checks Total:	103,964.69
Cleared Direct Deposit Total:	(74,005.75)
Cleared Void Total:	
Cleared Cash Receipt Total:	380,489.10
Cleared Manual Journal Entries Total:	0.00
Cleared Sales Journal Total:	

# MANUAL JOURNAL ENTRY BOARD REPORT

11/30/2021

ACCT #	DATE	REFERENCE #	DEBIT	CREDIT	DESCRIPTION
10 553	11/20/2021	MJ22-024	20,376.89		GRANT COUNTY OCTOBER 2021 APPORTIONMENT
10 110	11/20/2021	MJ22-024		20,376.89	GRANT COUNTY OCTOBER 2021 APPORTIONMENT
21 553	11/20/2021	MJ22-024	25,884.26		GRANT COUNTY OCTOBER 2021 APPORTIONMENT
21 110	11/20/2021	MJ22-024		25,884.26	GRANT COUNTY OCTOBER 2021 APPORTIONMENT
22 553	11/20/2021	MJ22-024	27,605.50		GRANT COUNTY OCTOBER 2021 APPORTIONMENT
22 110	11/20/2021	MJ22-024		27,605.50	GRANT COUNTY OCTOBER 2021 APPORTIONMENT
21 553	11/20/2021	MJ22-024	15,601.07		ROBERTS COUNTY OCTOBER 2021 APPORTIONMENT
21 110	11/20/2021	MJ22-024		15,601.07	ROBERTS COUNTY OCTOBER 2021 APPORTIONMENT
22 553	11/20/2021	MJ22-024	16,635.17		ROBERTS COUNTY OCTOBER 2021 APPORTIONMENT
22 110	11/20/2021	MJ22-024		16,635.17	ROBERTS COUNTY OCTOBER 2021 APPORTIONMENT
11 101	11/9/2021	MJ22-025		184.59	ADV PYMT CKS
11 1190 000 479 011	11/9/2021	MJ22-025	184.59		ADV PYMT CKS
71 101	11/1/2021	MJ22-025		326.56	FLEX PAYMENT TXFR
71 1190 000 479 012	11/1/2021	MJ22-025	326.56		FLEX PAYMENT TXFR
72 101	11/23/2021	MJ22-025		31.12	STUDENT COUNCIL PAYMENTS
72 1190 000 479 013	11/23/2021	MJ22-025	31.12		STUDENT COUNCIL PAYMENTS
21 2549 000 323	11/15/2021	MJ22-026		46.90	WATER SERVICE WRONG EXP ACCT
21 101	11/15/2021	MJ22-026	46.90		WATER SERVICE WRONG EXP ACCT
10 2549 000 323	11/15/2021	MJ22-026	46.90		WATER SERVICE WRONG EXP ACCT
10 101	11/15/2021	MJ22-026		46.90	WATER SERVICE WRONG EXP ACCT
10 1111 304 411	11/30/2021	MJ22-027		1,428.70	COR ESSER III EXP ACCTS
10 1121 304 411	11/30/2021	MJ22-027		612.30	COR ESSER III EXP ACCTS
10 2219 304 319	11/30/2021	MJ22-027	2,041.00		COR ESSER III EXP ACCTS
			108,779.96	108,779.96	TOTAL DEBITS AND CREDITS

# BOARD OF EDUCATION PROCEEDINGS

## BIG STONE CITY SCHOOL DISTRICT #25-1

The Big Stone City School District's Board of Education met in a regular session on November 15, 2021 @ 6:00 PM in the school board room/CEO office with the following members present or absent:

Officers and others present:

Christopher Folk, CEO/Business Manager

Shelley Haggerty, Principal/Counselor

Dorla Jacobson, Teacher

5<sup>th</sup> Grade Students, Lauren Lester, Sophia Schmidt, and Brynlee Taylor

Hannah Rick, Teacher

Anne Lester, LLLC/OST Director/Teacher

Travis Lester, Parent/Coach

Elizabeth Rausch, Parent

Meeting called to order by school board president Hillary Henrich at 6:05 PM

Roll call was taken with Sue Christensen, Hillary Henrich, Amy VanLith, and Sue Westermeyer present. Quorum established. Jen Wiik was absent.

The Pledge of Allegiance was recited. The 5<sup>th</sup> grade class students present at the meeting recited the Preamble of the Constitution of the United States.

Motion by Westermeyer, seconded by Christensen, to approve the amended agenda. The amended agenda added the following item to the consent agenda 7a7, resignation of Travis Lester as head basketball coach for the 2021-2022 school year. 4 votes yes. Motion Carried.

Community Input Session: none presented

### Communication Items

- School Board Communication: discussion on the school board ASBSD LAN member and the mention of February 2022 school board meeting will be set as the first negotiation meeting.

Motion by Vanlith, seconded by Chistensen to approve the appointment of Sue Westermeyer as ASBSD LAN member. 4 votes yes. Motion Carried.

- Principal Report: Good news items; parent/teacher conference attendance rate at 93% and those that were unable to attend staff are still reaching out to communicate with parents. The Veteran's Day program on Nov 11 was well attended. It was great to see everyone again! American Education week is Nov 15-19. The school's Thanksgiving Meal is scheduled for Nov 17. All parents/guardians and the public are welcome to come and have a great meal. The 5<sup>th</sup> grade students presented STARBASE to the school board.
- CEO/Business Manager Report: the following reports were presented; Revenue/Expenditure Summary Report, BSCS Board Report – Detail, Bills and BMO PCard, Payroll Register – Unitemized Report, Balance Sheet, Check Reconciliation Report, and Manual Journal Entry Board Report. Other items discussed was the two-year audit that went well and expected timeline for report to be presented to school board at the December meeting. The Learning center quarterly financials and final numbers for the building project. The school received a cybersecurity risk assessment done by the bureau of information and telecommunications. The district scored well but there are areas of improvement. The technology committee will be working on this throughout the school year.

Financial Report

	10	21	22	51	53
	GENERAL FUND	CAPITAL OUTLAY FUND	SPECIAL EDUCATION FUND	FOOD SERVICE FUND	PRESCHOOL/OUT-SIDE SCHOOL TIME (OST)/LLLC FUND
October 1, 2021	BEGINNING BALANCE	\$104,197.36	\$132,352.50	(\$3,491.21)	\$20,558.69
	TOTAL RECEIPTS	\$21,411.96	\$17,340.62	\$9,691.24	\$85,249.97
	TOTAL DISBURSEMENTS	(\$12,050.57)	(\$11,057.93)	(\$8,570.21)	(\$42,742.43)
October 31, 2021	ENDING BALANCE	\$113,558.65	\$138,635.19	(\$2,370.18)	\$63,066.23

Certificate of Deposit – \$310,400.83

LLLC Building Project Account – \$0 – CLOSED

Advance Payment (Fund 11) & Flex Account (Fund 71) – \$9,463.77

Student Council (Fund 72) – \$1,919.85

The following bills were approved:

**GENERAL FUND:** ADVANCE PAYMENT FUND,(SCHOOL CHECKING FUND),43.25 BMO MASTERCARD,(PCARD),7,860.97 CASH-WA DISTRIBUTING CO, (FOOD SERVICE),781.19 CITY OF BIG STONE CITY, (UTILITIES),1,262.14 CRONEN, JENNIFER ,(REIMBURSEMENT),289.80 EIDE BAILLY,(FINANCIAL AUDIT),12,500.00 FOLK, CHRISTOPHER ,(REIMBURSEMENT),108.99 GRANT COUNTY REVIEW,(ADVERTISING),207.89 HAGGERTY, SHELLEY ,(REIMBURSEMENT),49.50 LIFETOUCH PUBLISHING INC,(PHOTOTGRAPHY & YEARBOOKS),620.48 MILBANK GLASS & MORE,(BUILDING MAINTENANCE),125.00 NORTHWESTERN ENERGY,(UTILITIES - NATGAS),228.84 ORTONVILLE INDEPENDENT AND NORTHERN STAR,(ADVERTISING),90.00 ORTONVILLE PUBLIC SCHOOLS,(TUITION, TRANSPORTATION, GENERAL),40,371.11 RONGLIEN EXCAVATING INC,(MAINTENANCE),124.70 SCHMIEG, LEON ,(REIMBURSEMENT),147.11 SCHOLASTIC BOOK FAIR-30,(BOOK FAIR),1,063.90 US FOODS,(FOOD PURCHASES),149.81

**CAPITAL OUTLAY FUND:** BMO MASTERCARD,(PCARD),31,219.87 CASH-WA DISTRIBUTING CO, (FOOD SERVICE),4,673.00 RONGLIEN EXCAVATING INC,(MAINTENANCE),8,785.86 YODER'S CONTRACTING,(CONSTRUCTION),571.43

**SPECIAL EDUCATION FUND:** BIG STONE THERAPIES INC,(THERAPY),410.37 BMO MASTERCARD,(PCARD),64.23 ORTONVILLE PUBLIC SCHOOLS,(TUITION, TRANSPORTATION, GENERAL),1,382.95

**FOOD SERVICE FUND:** ANDERSON, SHELLY ,(REIMBURSEMENT),55.55 BMO MASTERCARD,(PCARD),650.76 CASH-WA DISTRIBUTING CO, (FOOD SERVICE),579.93 EAST SIDE JERSEY DAIRY,(SCHOOL LUNCH MILK),362.06 SOUTH DAKOTA DEPT OF EDUCATION,(COMMODITIES),179.16 US FOODS,(FOOD PURCHASES),1,159.43

**PRESCHOOL/LEARNING CENTER/OST FUND:** ADVANCE PAYMENT FUND,(SCHOOL CHECKING FUND),184.59 BMO MASTERCARD,(PCARD),1,522.40 BURDORF, KAITLYN ,(REIMBURSEMENT),27.50 CASH-WA DISTRIBUTING CO, (FOOD SERVICE),104.46 CHRISTIANSEN, MEGAN ,(REIMBURSEMENT),20.00 CITY OF BIG STONE CITY, (UTILITIES),235.15 US FOODS,(FOOD PURCHASES),242.67

### Action Items

Motion by VanLith, seconded by Wiik, to approve the amended Consent Agenda. Item 7a7 added per above, resignation of Travis Lester as head basketball coach. 4 votes yes. Motion Carried.

- Approval of minutes from previous school board meeting(s); October 18, 2021 meeting minutes
- Approval of the financial reports
- Approval of the bills, including BMO Mastercard purchases
- Approval of the Disclosure of Conflict of Interest, if applicable.
- Approval of the work agreement for Mya Johanson as paraprofessional
- Approval to request school property/liability insurance bids for the July 1 2022 – June 30 2023 coverage year.
- Approval of the resignation of Travis Lester as head basketball coach for the 2021-2022 school year. Appreciation for all your efforts in helping out the basketball program over the years!

### Discussion

There were discussions on the following items:

- Policy JHCC-R Communicable Disease; Lice policy regulation first reading discussion and update.

- School basketball plan for 2021-2022 season.
- Next school board meeting: Based on reorg meeting, third Monday of the month: but based on conference schedule conflicts, December 20, 2021 (regular meeting) at 6:00pm in the board room/CEO office.

Motion by Westermeyer, seconded by VanLith, to enter into executive session to discuss employee matters in accordance with SDCL 1-25-2(1).

President Henrich declared out of executive session at 7:17pm with no motion made.

Motion by VanLith, seconded by Christensen, to adjourn the meeting at 7:18 PM. 4 votes yes. Motion Carried.

/s/ \_\_\_\_\_  
President

/s/ \_\_\_\_\_  
Business Manager

\_\_\_\_\_  
Approximate Cost of Publication



**STUDENT COMMUNICABLE DISEASES –GUIDELINES (Regulation)**

Numerous communicable diseases may affect a school-age population and/or school staff. Some of these have a high degree of communicability. Some are life threatening in nature. Some are both.

<b>Disease and Incubation Period*</b>	<b>Rules for School Attendance</b>
Acquired Immune Deficiency Syndrome (AIDS) *6 months-five years	Determination will be made by the Advisory Committee as outlined in the Communicable Disease policy.
Chicken Pox *14-21 days	The student may attend school after all pox are dry and scabbed.
Cytomegalovirus (CMV) Salivary Gland Viruses	The student may attend school. Precautions should be taken by contacts with immunosuppression as anti-cancer or organ transplants as well as anyone with suspected or known pregnancy. Good hand washing in all cases should eliminate risk of transfer of infection.
Fifth Disease (Erythema Infectiosum) *6-14 days	The student may attend school with physician's permission.
Giardiasis (Intestinal Protozoan Infection) *5-25 days or longer.	The student may attend school if the student practices independent and hygienic bathroom skills. Other students may attend school after the third day of drug treatment. Good hand washing in all cases should eliminate risk of transfer of infection.
Herpes Simplex *2-12 days	The student may attend school during an active case if the student has the ability and practices personal hygiene precautions and the area of lesion is covered.
Impetigo *variable 4-10 days	The student may attend school if treatment is verified and covered or dry.
Infectious Hepatitis *15-40 days (Average 25 days)	The student may attend school with physician's written permission and if the student has the ability to take appropriate personal hygiene precautions.
Measles (Red, Hard, Rubeola, 7-day) *8-14 days	The student may attend school after a minimum of seven (7) days. Students who have had contact with measles may attend school if immunization is up to date.
Infectious Mononucleosis (Glandular Fever) *2-6 weeks	The student may attend school with physician's permission. The student may need adjusted school days and activities.

Mumps *12-21 days	The student may attend school after swelling has disappeared.
Pediculosis (Lice)	Any student with live lice or nits within a 1/4 inch from the scalp, (1) parents/guardians will receive a call from administration, (2) student will be sent home, (3) treatment information will be provided and treatment is required. The student will be readmitted to school after initial treatment and examination from the designated school personnel is completed. If upon examination school personnel find no live lice or nits within a 1/4 inch of scalp the student may return to school.
Pink Eye (Conjunctivitis) *5-12 days	The student may attend school after the eye is clear, under treatment or with physician's written permission.
Plantar's Wart	The student may attend school. Students should not be permitted to walk barefoot.
Ring Worm (Scalp, Body, Athlete's Foot)	
Rubella (3-day, German Measles) *14-21 days	The student may attend school after a minimum of four days. Prevent exposure of pregnant women.
Scabies (7-year itch, Mites)	The student may attend school after treatment.
Streptococcal Infections(Scarlet Fever, Scarletina, Strep Throat) *1-3 days	The student may attend school 24 hours after initiating oral antibiotic therapy, and clinically well.

All communicable and chronic disease should be reported to Health Services.

\* Time interval between initial contact with an infectious agent and the first sign of symptom of the disease.

1<sup>st</sup> Reading-6/21/2016

2<sup>nd</sup> Reading-7/19/2016

Date Adopted-7/19/2016

Last Revised-

**USE OF ALCOHOL, DRUGS, AND CONTROLLED SUBSTANCES**

Student and employee safety is a paramount concern to the school board. Employees under the influence of alcohol and/or other drugs are a serious risk to themselves, to students, and to other employees. Therefore, the school board will not tolerate the unlawful manufacture, use, possession, sale, distribution, or being under the influence of alcohol and/or other drugs. Additionally, it shall be a violation of this policy for any employee to manufacture, use, possess, sell, distribute or be under the influence of medical cannabis in any manner inconsistent with South Dakota state law. Any employee who violates this policy will be subject to disciplinary action, which may include dismissal, and referral for prosecution. Each employee of the district is hereby notified that, as a condition of employment, the employee must abide by the terms of this policy and will report to the superintendent any criminal alcohol and/or other drug statute convictions for any alcohol and/or drug violation. Such notification must be made by the employee to the Superintendent/CEO no later than five (5) days after conviction. Should the affected employee be the Superintendent/CEO s/he will report to the Board no later than the next regular meeting of the Board.

Within thirty (30) days after receipt of information concerning an alleged or proven violation(s) of this policy, the district will take appropriate disciplinary action, which may include termination of employment, requiring the employee to participate in alcohol and/or other drug abuse assistance or rehabilitation programs, and possible referral for prosecution.

The school board recognizes that employees who have an alcohol and/or other drug use/abuse problem should be encouraged to seek professional assistance. An employee who requests assistance shall be provided a listing of the regional treatment facilities or agencies to assist him/her in their choice of a service provider.

If there is reason to suspect that a staff member is under the influence of alcohol and/or illegal drugs, the staff member will not be allowed on school property or to participate in school activities. Staff members will be subject to discipline for arriving at school or at a school activity under the influence of alcohol and/or an illegal drug. For the purposes of this policy, "illegal drug" means narcotics, drugs and controlled substances as defined in federal law or state law. "Illegal drugs" also includes any prescription or over-the-counter drug that does not meet the following four criteria:

1. the employee has a current and valid prescription for the drug or the drug is sold over-the-counter;
2. the drug is used or possessed for the purpose for which it was prescribed or sold over-the-counter;
3. the drug is used or possessed at the dosage prescribed or recommended; and
4. the drug is used or possessed consistent with the safe and efficient performance of the employee's job duties.

Any staff member who is taking a drug or medication, whether or not prescribed by the staff member's physician, which may adversely affect that staff member's ability to perform work in a safe or productive manner is required to report such use of medication to his or her supervisor. This includes drugs that are known or advertised as possibly affecting judgment, coordination or any of the senses, including those that may cause drowsiness or dizziness.

The school board hereby commits itself to a continuing good faith effort to maintain a drug-free environment.

A copy of this policy shall be given to all present and future employees.

**Legal References:**

SDCL 13-43-6.1

SDCL 34-20G

Just cause for termination or nonrenewal

Medical Cannabis

USC Title 41 Chapter 81

Drug-Free Workplace Act of 1988

1<sup>st</sup> Reading-4/19/2016

2<sup>nd</sup> Reading-5/17/2016

Date Adopted-5/17/2016

Last Revised-8/16/2021